

Gr. 8 Socials Curriculum Correlations Guide

Holy Roman Empire & Vikings

Using “Romans, Reformers, Revolutionaries” Unit 4

These Curriculum Correlations Packages differ from Unit Study Kits. The purpose of the Curriculum Correlation Guide is to outline how a specific curriculum resource aligns with BC's standards, showing you which sections of the material to complete. It has been designed to help you prioritize your time and effort, assisting you in addressing the content and core competencies in British Columbia.

We recommend that you complete in consultation with your teacher, so that your student's learning style and needs can be addressed.

The following resources are included in this package, and will need to be returned to HCOS:

1. Romans, Reformers, Revolutionaries Teacher Guide by Diana Waring
2. Romans, Reformers, Revolutionaries Student Workbook by Diana Waring
Please do not write in this book - use as a reference ONLY
3. What in the World is Going on Here? by Diana Waring Vol.2 (4 CD set)
4. Digging Deeper Vol. 2 (3 CD set)
5. True Tales Vol. 2 (3 CD set)
6. Quick Start Guide
7. 3-day and 5-day Lesson Plan Chart
8. Rubrics for Grading Creative Projects
9. Correlations Guide

Overview

- There are four phases to the Holy Roman Empire & Vikings chapter, and each phase should take approximately one week. You may take more time if needed. Please respect the 7-week L4U Library lending period.

- Please choose either the “Basic 3-day Lesson Plan For Each Unit”, OR the “5-day Lesson Plan For Each Unit” included in this kit. This document will enable you to focus on the important elements of this unit.
- Please “pick and choose” elements to complete (based on the suggestions in the Lesson Plan). There are a number of suggestions for classroom use in the Teacher Guide, etc. that are not necessary to complete. Remember to make this curriculum work for you, not the other way around!
- Listen to the CDs to enhance your knowledge!

Preparation

- If desired, review the “Lesson Preparation section on pages 127 - 137 in the Romans Reformers, Revolutionaries Teacher Guide

Four Week Plan (6 - 8 hours of work per week)

Phase/Week One: INTRODUCTION (pages 138 - 144)

- Listen to Audio CD's as per pg. 138
- Read Scripture as per page 138
- Discuss and/or write responses to, “Opinion Column” and “Critical Puzzling questions on page 139 and 140. Pick and choose.

Phase/Week Two: EXPLORATION (pages 145 - 151)

- Research and reporting: explore one or more of the topics on pages 145 - 147
- Research project: choose a topic and method of presentation and prepare according to guidelines
- Create a timeline of key events during this period and rank which are the most significant (page 148 – 149
- Present your project and timeline to a family member or teacher
- Evaluate your work (page 151)

Phase/Week Three: HANDS-ON (pages 152 - 159 in T/G)

- Trace and complete map on page 153 as per instructions on page 152 (***you DO NOT have permission to photocopy***). Answer key to map is in Appendix D
- Compare your map to a current map of the same region and note differences
- Choose an art, music, or science project to complete (pages 154 - 158)

- Present your project to a family member or teacher
- Evaluate your work (page 159)

Phase/Week Four: FINAL EXPRESSION (pages 160 - 164)

- Choose an area of expression, ie. journalism, graphic design, cartooning, sculpting, drama, etc. (pages 160 - 163)
- Prepare and complete your creative presentation
- Present your project to a family member or teacher
- Evaluate your work (page 164)

Online Resources

- [Charlotte Mason Schedule](#)
- [Evaluation and Assessment](#)
- [Griegs Peer Gynt Suite No. 1](#)
- [Viking Burial Ship, Oseberg, Norway](#)
- [St. Matthew from Ebbo Gospels](#)
- [Coronation Gospels of Charlemagne](#)
- [Portrait of Menander](#)
- [Bayeux Tapestry](#)
- [Animal Head from the Oseberg Viking Ship Burial](#)
- [Palatine Chapel, Aachen, Germany](#)
- [Photo of Viking Ship](#)