

British Columbia Learning Standards > Social Studies (2015)**British Columbia**

Grade K

☰ Identity and Families

▶ *Stories and traditions about ourselves and our families reflect who we are and where we are from.*

- **BrainPOP Jr. Mexico**
- **BrainPOP Jr. Pueblo**
- **BrainPOP Jr. Halloween**

- **BrainPOP Winter Holidays**
- **BrainPOP Halloween**

British Columbia Learning Standards > Social Studies (2015)**British Columbia**

Grade K

☰ Identity and Families

▶ *Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.*

- **BrainPOP Voting**

British Columbia Learning Standards > Social Studies (2015)**British Columbia**

Grade K

☰ Identity and Families

▶ *Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions*

- **BrainPOP Online Safety**

British Columbia Learning Standards > Social Studies (2015)**British Columbia**

Grade K

☰ Identity and Families

▶ *Acknowledge different perspectives on people, places, issues, and events in their lives*

- **BrainPOP Jr. Maya Civilization**

British Columbia Learning Standards > Social Studies (2015)**British Columbia**

Grade K

☰ Identity and Families

▶ *personal and family history and traditions*

- **BrainPOP New Year's**

British Columbia Learning Standards > Social Studies (2015)**British Columbia**

Grade K

☰ Identity and Families

▶ *needs and wants of individuals and families*

- **BrainPOP Jr. Needs and Wants**

- **BrainPOP Budgets**

British Columbia Learning Standards > Social Studies (2015)**British Columbia**

Grade K

☰ Identity and Families

▶ *rights, roles, and responsibilities of individuals and groups*

- **BrainPOP Political Beliefs**
- **BrainPOP Presidential Election**
- **BrainPOP Voting**

British Columbia Learning Standards > Social Studies (2015)

British Columbia

Grade K

- ⊖ Identity and Families
 - ▶ *people, places, and events in the local community, and in local First Peoples communities*
 - **BrainPOP Jr. Community Helpers**
 - **BrainPOP Jr. Homes**
 - **BrainPOP Jr. Kindergarten**

British Columbia Learning Outcomes > Social Studies (2006)

British Columbia

Grade K

- ⊖ Skills and Processes of Social Studies
 - ▶ **A3** *present information using oral or visual representations*
 - **GameUp One Man Band**

British Columbia Learning Outcomes > Social Studies (2006)

British Columbia

Grade K

- ⊖ Identity, Society, and Culture
 - ▶ **B2** *identify groups and places that are part of their lives*
 - **BrainPOP Jr. Maya Civilization**
 - **BrainPOP Jr. Pueblo**

British Columbia Learning Outcomes > Social Studies (2006)

British Columbia

Grade K

- ⊖ Governance
 - ▶ **C1** *describe their roles and responsibilities as members of the classroom and school community*
 - **BrainPOP Jr. Rights and Responsibilities**
 - **BrainPOP Jr. School**
 - **BrainPOP Jr. Kindergarten**

 - **BrainPOP Voting**

British Columbia Learning Outcomes > Social Studies (2006)

British Columbia

Grade K

- ⊖ Governance
 - ▶ **C2** *identify the purpose of classroom and school expectations*
 - **BrainPOP Jr. Community Helpers**
 - **BrainPOP Jr. School**
 - **BrainPOP Jr. Rights and Responsibilities**

British Columbia Learning Outcomes > Social Studies (2006)

British Columbia

Grade K

- ⊖ Economy and Technology
 - ▶ **D1** *identify individual human needs*
 - **BrainPOP Jr. Needs and Wants**
 - **BrainPOP Jr. Goods and Services**

British Columbia Learning Outcomes > Social Studies (2006)

British Columbia

Grade K

- ⊖ Economy and Technology
 - ▶ **D2** *identify work done in their community*
 - **BrainPOP Jr. Community Helpers**
 - **BrainPOP Jr. Needs and Wants**

**British
Columbia**

Grade K

British Columbia Learning Outcomes > Social Studies (2006)

⊖ Human and Physical Environment

▶ **E1** *identify characteristics of different local environments*

- **BrainPOP Geography Themes**

**British
Columbia**

Grade K

British Columbia Learning Outcomes > Social Studies (2006)

⊖ Human and Physical Environment

▶ **E2** *demonstrate responsible behaviour in caring for their immediate environment*

- **BrainPOP Jr. Rights and Responsibilities**