

British Columbia
Grade K

☰ *Language and stories can be a source of creativity and joy.*

- BrainPOP Jr. [Choosing a Book](#)
- BrainPOP Jr. [Library](#)
- BrainPOP Jr. [Poems](#)

- BrainPOP [Imagination](#)
- BrainPOP [Reading a Newspaper](#)
- ☰ • BrainPOP [Types of Writing](#)
- BrainPOP [Reading Skills](#)

British Columbia Learning Standards > English Language Arts (2015)

British Columbia
Grade K

☰ *Stories help us learn about ourselves and our families*

- BrainPOP Jr. [Book Reports](#)

British Columbia Learning Standards > English Language Arts (2015)

British Columbia
Grade K

☰ *Stories can be told through pictures and words.*

- BrainPOP Jr. [Dr. Seuss](#)
- BrainPOP Jr. [Ezra Jack Keats](#)

British Columbia Learning Standards > English Language Arts (2015)

British Columbia
Grade K

☰ *Everyone can be a reader and can create stories.*

- BrainPOP Jr. [Choosing a Book](#)

British Columbia Learning Standards > English Language Arts (2015)

British Columbia
Grade K

☰ *Everyone has a unique story*

- BrainPOP Jr. [Writing About Yourself](#)
- BrainPOP Jr. [Writing with the Senses](#)

- BrainPOP [Types of Writing](#)
- BrainPOP [Point of View](#)

British Columbia Learning Standards > English Language Arts (2015)

British Columbia
Grade K

☰ *Playing with language helps us discover how language works.*

- BrainPOP Jr. [Writing with the Senses](#)

British Columbia Learning Standards > English Language Arts (2015)

British Columbia
Grade K

☰ *Listening and speaking builds our understanding and helps us learn*

- BrainPOP Jr. [Listening and Speaking](#)

British Columbia Learning Standards > English Language Arts (2015)

British Columbia
Grade K

☰ *Comprehend and connect*

- ▶ *Begin to use language to identify, create, and express ideas, feelings, opinions, and preferences*
- BrainPOP Jr. [Listening and Speaking](#)

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade K

☰ Comprehend and connect

▶ *Begin to use sources of information and prior knowledge to make meaning*

- **BrainPOP Jr. [Make Predictions](#)**
- **BrainPOP Jr. [Sequence](#)**
- **BrainPOP Jr. [Main Idea](#)**

- **BrainPOP [Main Idea](#)**

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade K

☰ Comprehend and connect

▶ *Use age-appropriate reading, listening, and viewing behaviours and strategies to make meaning from texts*

- **BrainPOP Jr. [Make Predictions](#)**
- **BrainPOP Jr. [Sequence](#)**
- **BrainPOP Jr. [Listening and Speaking](#)**

- **BrainPOP [Main Idea](#)**

- **BrainPOP [Reading a Newspaper](#)**

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade K

☰ Comprehend and connect

▶ *Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community*

- **BrainPOP Jr. [Listening and Speaking](#)**
- **BrainPOP Jr. [Make Predictions](#)**
- **BrainPOP Jr. [Sequence](#)**

- **BrainPOP [Main Idea](#)**

- **BrainPOP [Reading a Newspaper](#)**

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade K

☰ Comprehend and connect

▶ *Use personal experience and knowledge to connect to text and make meaning*

- **BrainPOP [Main Idea](#)**

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade K

☰ Comprehend and connect

▶ *Recognize the structure of story*

- **BrainPOP Jr. [Book Reports](#)**
- **BrainPOP Jr. [Plot](#)**

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade K

☰ Comprehend and connect

▶ *Exchange ideas and perspectives to build shared understanding*

- **BrainPOP Jr. [Listening and Speaking](#)**

British Columbia Learning Standards > English Language Arts (2015)

British

Columbia

Grade K

- ⊖ Create and communicate
 - ▶ *Create stories and other age-appropriate texts to deepen awareness of self, family, and community*
 - **BrainPOP Types of Writing**
 - **BrainPOP Imagination**

British Columbia

Grade K

British Columbia Learning Standards > English Language Arts (2015)

- ⊖ Create and communicate
 - ▶ *Plan and create a variety of communication forms for different purposes and audiences*
 - **BrainPOP Jr. Listening and Speaking**
 - **BrainPOP Jr. Biography**
 - ⊖ • **BrainPOP Jr. How-To Essay**
 - **BrainPOP Jr. Writing with the Senses**
 - **BrainPOP Jr. Sending a Letter**
 - **BrainPOP Jr. Poems**
 - **BrainPOP Jr. Writing About Yourself**
 - **BrainPOP Jr. Book Reports**
 - **BrainPOP Jr. Short Story**
 - **BrainPOP Jr. Writing a Paragraph**

 - **BrainPOP Types of Writing**
 - **BrainPOP Book Report**
 - ⊖ • **BrainPOP Prewriting: Choosing a Topic**
 - **BrainPOP Poetry**
 - **BrainPOP Biography**

British Columbia

Grade K

British Columbia Learning Standards > English Language Arts (2015)

- ⊖ Story/text:
 - ▶ *structure of story*
 - **BrainPOP Jr. Book Reports**
 - **BrainPOP Jr. Plot**

British Columbia

Grade K

British Columbia Learning Standards > English Language Arts (2015)

- ⊖ Story/text:
 - ▶ *literary elements and devices*
 - **BrainPOP Jr. Cynthia Rylant**
 - **BrainPOP Jr. Ezra Jack Keats**
 - **BrainPOP Jr. Dr. Seuss**
 - **BrainPOP Jr. Character**
 - ⊖ • **BrainPOP Jr. Poems**
 - **BrainPOP Jr. Writing with the Senses**
 - **BrainPOP Jr. Book Reports**
 - **BrainPOP Jr. Plot**
 - **BrainPOP Jr. Setting**
 - **BrainPOP Jr. Short Story**

British Columbia

Grade K

British Columbia Learning Standards > English Language Arts (2015)

- ⊖ Strategies and processes:
 - ▶

reading strategies

- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**

- **BrainPOP Main Idea**

British Columbia

Grade K

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Strategies and processes:
 - ▶ *oral language strategies*
 - **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade K

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Strategies and processes:
 - ▶ *writing processes*
 - **BrainPOP Jr. Biography**
 - **BrainPOP Jr. Short Story**
 - ☰
 - **BrainPOP Jr. Types of Sentences**
 - **BrainPOP Jr. Writing a Paragraph**

 - **BrainPOP Book Report**
 - **BrainPOP Main Idea**

British Columbia

Grade K

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Language features, structures, and conventions:
 - ▶ *concepts of print*
 - **BrainPOP Jr. Make Predictions**
 - **BrainPOP Jr. Sequence**
 - **BrainPOP Jr. Types of Sentences**

British Columbia

Grade K

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Language features, structures, and conventions:
 - ▶ *letter-sound correspondence (phonemic and phonological awareness)*
 - **BrainPOP Jr. ch**
 - **BrainPOP Jr. Short Vowels**
 - **BrainPOP Jr. Long A**
 - **BrainPOP Jr. Silent E**
 - ☰
 - **BrainPOP Jr. th, sh, and wh**
 - **BrainPOP Jr. Rhyming Words**

British Columbia

Grade K

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Language features, structures, and conventions:
 - ▶ *letter formation*
 - **BrainPOP Jr. Capital and Lowercase**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- ☰ Developing Oral Language (Speaking and Listening) Abilities
 - ▶ **A1** use speaking and listening when engaging in exploratory and imaginative play to
 - ▶

express themselves

- **BrainPOP Jr. Writing with the Senses**
- **BrainPOP Jr. Book Reports**
- **BrainPOP Jr. Adjectives and Adverbs**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Developing Oral Language (Speaking and Listening) Abilities
 - ▶ **A1** use speaking and listening when engaging in exploratory and imaginative play to
 - ▶ *ask for assistance*
- **BrainPOP Jr. Listening and Speaking**
- **BrainPOP Getting Help**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Developing Oral Language (Speaking and Listening) Abilities
 - ▶ **A1** use speaking and listening when engaging in exploratory and imaginative play to
 - ▶ *exchange ideas*
- **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Developing Oral Language (Speaking and Listening) Abilities
 - ▶ **A2** *engage in speaking and listening activities to share ideas about pictures, stories, information text, and experiences*
- **BrainPOP Jr. Dr. Seuss**
- **BrainPOP Jr. Book Reports**
- **BrainPOP Jr. Ezra Jack Keats**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Developing Oral Language (Speaking and Listening) Abilities
 - ▶ **A4** *demonstrate being a good listener for a sustained period of time*
- **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Developing Oral Language (Speaking and Listening) Abilities
 - ▶ **A5** *demonstrate being a good speaker (including sustaining conversation on a familiar topic)*
- **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Developing Oral Language (Speaking and Listening) Abilities
 - ▶ **A6** *use oral language to explain, inquire, and compare*
- **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Developing Oral Language (Speaking and Listening) Abilities
 - ▶ **A10** *use meaningful syntax when speaking (e.g., include a subject and verb, and simple connecting words when needed)*
- **BrainPOP Jr. Subject and Verb Agreement**

- **BrainPOP Jr. Verbs**

- **BrainPOP Subject and Predicate**
- **BrainPOP Verbs and their Objects**
- **BrainPOP Parts of Speech**
- **BrainPOP Subject-Verb Agreement**
- **BrainPOP Tenses**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- Developing Oral Language (Speaking and Listening) Abilities
 - ▶ **A12** *demonstrate auditory discrimination and orally manipulate sounds in words (i.e., use phonological awareness)*
 - **BrainPOP Jr. Rhyming Words**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- Developing Reading and Viewing Abilities
 - ▶ **B1** *demonstrate awareness of the connection between reading, writing, and oral language*
 - **BrainPOP Jr. Make Predictions**
 - **BrainPOP Jr. Sequence**
 - **BrainPOP Jr. Types of Sentences**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- Developing Reading and Viewing Abilities
 - ▶ **B2** *respond to literature through a variety of activities (e.g., role playing, art, music, choral reading, talking)*
 - **BrainPOP Jr. Book Reports**
 - **BrainPOP Jr. Ezra Jack Keats**
 - **BrainPOP Book Report**
 - **BrainPOP Getting Help**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- Developing Reading and Viewing Abilities
 - ▶ **B4** *in discussions, use strategies before reading and viewing to enhance comprehension, including*
 - ▶ *accessing prior knowledge*
 - **BrainPOP Jr. Make Predictions**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- Developing Reading and Viewing Abilities
 - ▶ **B4** *in discussions, use strategies before reading and viewing to enhance comprehension, including*
 - ▶ *predicting*
 - **BrainPOP Jr. Make Predictions**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- Developing Reading and Viewing Abilities
 - ▶ **B4** *in discussions, use strategies before reading and viewing to enhance comprehension, including*

▶ *making connections*

- **BrainPOP Reading a Newspaper**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Developing Reading and Viewing Abilities

▶ **B4** in discussions, use strategies before reading and viewing to enhance comprehension, including

▶ *asking questions*

- **BrainPOP Jr. Make Predictions**

- **BrainPOP Reading a Newspaper**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Developing Reading and Viewing Abilities

▶ **B5** in discussions, use strategies during reading and viewing to monitor comprehension, including

▶ *predicting and confirming unknown words and events by using language patterns and pictures*

- **BrainPOP Jr. Make Inferences**

- **BrainPOP Jr. Make Predictions**

- **BrainPOP Jr. Book Reports**

- **BrainPOP Reading a Newspaper**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Developing Reading and Viewing Abilities

▶ **B5** in discussions, use strategies during reading and viewing to monitor comprehension, including

▶ *making pictures in their heads (visualizing)*

- **BrainPOP Reading a Newspaper**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Developing Reading and Viewing Abilities

▶ **B5** in discussions, use strategies during reading and viewing to monitor comprehension, including

▶ *asking the question, "Does that make sense?"*

- **BrainPOP Jr. Make Predictions**

- **BrainPOP Jr. Sequence**

- **BrainPOP Reading a Newspaper**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Developing Reading and Viewing Abilities

▶ **B6** engage in discussions and create representations after reading and viewing to reflect on the text to confirm meaning

- **BrainPOP Reading a Newspaper**

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Developing Reading and Viewing Abilities

▶ **B7** demonstrate understanding of concepts about print and concepts about books (e.g., there is a directionality to print; books are for reading)

- **BrainPOP Jr. Main Idea**

- **BrainPOP Jr. Make Predictions**

- BrainPOP Jr. [Sequence](#)
- BrainPOP Jr. [Choosing a Book](#)

- BrainPOP [Reading a Newspaper](#)
- BrainPOP [Reading Skills](#)

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- Developing Reading and Viewing Abilities
 - ▶ **B8** *identify most of the letters of the alphabet and their sounds, and a few high-frequency words, including their name and names of significant others*
 - BrainPOP Jr. [ch](#)
 - BrainPOP Jr. [Silent E](#)
 - BrainPOP Jr. [Long A](#)
 - BrainPOP Jr. [th, sh, and wh](#)
- ⊕ 2 more resources

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- Developing Writing and Representing Abilities
 - ▶ **C1** *create simple messages using a combination of pictures, symbols, letters, and words to convey meaning*
 - BrainPOP Jr. [Writing a Paragraph](#)

 - BrainPOP [Types of Writing](#)

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- Developing Writing and Representing Abilities
 - ▶ **C2** *recognize that writing can be “talk written down” and that print carries a constant message*
 - BrainPOP Jr. [Make Predictions](#)
 - BrainPOP Jr. [Sequence](#)
 - BrainPOP Jr. [Types of Sentences](#)

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- Developing Writing and Representing Abilities
 - ▶ **C3** *show an interest in, and a positive attitude toward, writing and representing*
 - BrainPOP [Types of Writing](#)

British Columbia

Grade K

British Columbia Learning Outcomes > English Language Arts (2006)

- Developing Writing and Representing Abilities
 - ▶ **C4** *engage in discussions before writing and representing to generate ideas when responding to text and classroom experiences (e.g., observing, listening, using the other senses, drawing, brainstorming, listing, webbing, partner-talk)*
 - BrainPOP Jr. [Short Story](#)
 - BrainPOP Jr. [Writing a Paragraph](#)

 - BrainPOP [Prewriting: Choosing a Topic](#)
 - BrainPOP [Prewriting: Organizing Your Thoughts](#)
- BrainPOP [Book Report](#)
- BrainPOP [Imagination](#)