

British Columbia

Grade 8

☹ *Language and text can be a source of creativity and joy.*

- BrainPOP [Imagination](#)
- BrainPOP [Reading a Newspaper](#)
- ☹ • BrainPOP [Types of Writing](#)
- BrainPOP [Reading Skills](#)

- BrainPOP ESL [Reported Speech Statements](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

☹ *Exploring text and story helps us understand ourselves and make connections to others and to the world.*

- GameUp [Quandary](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

☹ *Developing our understanding of how language works allows us to use it purposefully.*

- BrainPOP [Business Letter](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

☹ *Purpose, audience, and context guide the author's choices in the construction of text.*

- BrainPOP [Kurt Vonnegut](#)
- BrainPOP [Agatha Christie](#)
- ☹ • BrainPOP [Charles Dickens](#)
- BrainPOP [Frankenstein](#)
- BrainPOP [Homer](#)
- BrainPOP [Judy Blume](#)
- BrainPOP [Lord of the Flies](#)
- BrainPOP [Mark Twain](#)
- BrainPOP [Maya Angelou](#)
- BrainPOP [Pablo Neruda](#)
- BrainPOP [Roald Dahl](#)
- BrainPOP [William Shakespeare](#)
- BrainPOP [Anne Frank](#)
- BrainPOP [J. R. R. Tolkien](#)
- BrainPOP [Jack London](#)
- BrainPOP [Mood and Tone](#)
- BrainPOP [Book Report](#)

- GameUp [Time Zone X: Mark Twain](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

☹ *Language can shape ideas and influence others.*

- BrainPOP [Anne Frank](#)
- BrainPOP [William Shakespeare](#)
- ☹ • BrainPOP [Homer](#)
- BrainPOP [Agatha Christie](#)
- BrainPOP [Charles Dickens](#)
- BrainPOP [Frankenstein](#)

- BrainPOP [Judy Blume](#)
 - BrainPOP [Kurt Vonnegut](#)
 - BrainPOP [Lord of the Flies](#)
 - BrainPOP [Mark Twain](#)
 - BrainPOP [Maya Angelou](#)
 - BrainPOP [Pablo Neruda](#)
 - BrainPOP [Roald Dahl](#)
- GameUp [Time Zone X: Mark Twain](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

☰ *Texts are socially, culturally, and historically constructed.*

- BrainPOP [Agatha Christie](#)
 - BrainPOP [Anne Frank](#)
- ☰
- BrainPOP [Charles Dickens](#)
 - BrainPOP [Frankenstein](#)
 - BrainPOP [Homer](#)
 - BrainPOP [Judy Blume](#)
 - BrainPOP [Kurt Vonnegut](#)
 - BrainPOP [Lord of the Flies](#)
 - BrainPOP [Mark Twain](#)
 - BrainPOP [Maya Angelou](#)
 - BrainPOP [Pablo Neruda](#)
 - BrainPOP [Roald Dahl](#)
 - BrainPOP [William Shakespeare](#)
- GameUp [Time Zone X: Mark Twain](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Access information and ideas for diverse purposes and from a variety of sources and evaluate their relevance, accuracy, and reliability.*

- BrainPOP [Research](#)
 - BrainPOP [Online Sources](#)
 - BrainPOP [Internet Search](#)
 - BrainPOP [Reading a Newspaper](#)
- ☰
- BrainPOP [Plagiarism](#)
 - BrainPOP [Citing Sources](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Apply appropriate strategies to comprehend written, oral, and visual texts, guide inquiry, and extend thinking*

- BrainPOP [Research](#)
 - BrainPOP [Media Literacy](#)
- ☰
- BrainPOP [Reading a Newspaper](#)
 - BrainPOP [Paraphrasing](#)
 - BrainPOP [Public Speaking](#)
 - BrainPOP [Internet Search](#)
 - BrainPOP [Outlines](#)

- [BrainPOP Main Idea](#)
- [BrainPOP Citing Sources](#)
- [BrainPOP Online Sources](#)
- [BrainPOP Plagiarism](#)

- [GameUp Search Shark](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Recognize and appreciate how different forms, structures, and features of texts reflect different purposes, audiences, and messages*

- [BrainPOP Agatha Christie](#)
- [BrainPOP Charles Dickens](#)
- ☰ • [BrainPOP Frankenstein](#)
- [BrainPOP Homer](#)
- [BrainPOP Judy Blume](#)
- [BrainPOP Kurt Vonnegut](#)
- [BrainPOP Lord of the Flies](#)
- [BrainPOP Mark Twain](#)
- [BrainPOP Maya Angelou](#)
- [BrainPOP Pablo Neruda](#)
- [BrainPOP Roald Dahl](#)
- [BrainPOP William Shakespeare](#)
- [BrainPOP J. R. R. Tolkien](#)
- [BrainPOP Jack London](#)
- [BrainPOP Anne Frank](#)
- [BrainPOP Main Idea](#)

- [GameUp Time Zone X: Mark Twain](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts*

- [BrainPOP Theme](#)
- [BrainPOP Book Report](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Recognize and identify the role of personal, social, and cultural contexts, values, and perspectives in texts*

- [BrainPOP Charles Dickens](#)
- [BrainPOP Frankenstein](#)
- ☰ • [BrainPOP Media Literacy](#)
- [BrainPOP Agatha Christie](#)
- [BrainPOP Homer](#)
- [BrainPOP Judy Blume](#)
- [BrainPOP Kurt Vonnegut](#)
- [BrainPOP Lord of the Flies](#)
- [BrainPOP Mark Twain](#)

- BrainPOP [Maya Angelou](#)
- BrainPOP [Pablo Neruda](#)
- BrainPOP [Roald Dahl](#)
- BrainPOP [William Shakespeare](#)
- BrainPOP [Anne Frank](#)
- BrainPOP [Jack London](#)
- BrainPOP [J. R. R. Tolkien](#)
- BrainPOP [Book Report](#)

- GameUp [Time Zone X: Mark Twain](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Comprehend and connect
 - ▶ *Recognize how language constructs personal, social, and cultural identity*
 - BrainPOP [Anne Frank](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Comprehend and connect
 - ▶ *Construct meaningful personal connections between self, text, and world*
 - BrainPOP [Paraphrasing](#)
 - BrainPOP [Citing Sources](#)
 - BrainPOP [Outlines](#)
 - BrainPOP [Research](#)
 - ☰ • BrainPOP [Copyright](#)
 - BrainPOP [Online Sources](#)
 - BrainPOP [Plagiarism](#)
 - BrainPOP [Public Speaking](#)
 - BrainPOP [Internet Search](#)
 - BrainPOP [Reading a Newspaper](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Comprehend and connect
 - ▶ *Respond to text in personal, creative, and critical ways*
 - BrainPOP [Book Report](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Comprehend and connect
 - ▶ *Recognize how literary elements, techniques, and devices enhance and shape meaning*
 - BrainPOP [Idioms and Clichés](#)
 - BrainPOP [A Wrinkle in Time](#)
 - ☰ • BrainPOP [Edgar Allan Poe](#)
 - BrainPOP [J. R. R. Tolkien](#)
 - BrainPOP [Jack London](#)
 - BrainPOP [Mood and Tone](#)
 - GameUp [Lord of the Flies](#)

British Columbia

British Columbia Learning Standards > English Language Arts (2015)

Grade 8

- ⊖ Create and communicate
 - ▶ *Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences*
 - **BrainPOP Book Report**
 - **BrainPOP Writing Process**
 - ⊖
 - **BrainPOP Prewriting: Choosing a Topic**
 - **BrainPOP Five-Paragraph Essay**
 - **BrainPOP Types of Writing**
 - **BrainPOP Outlines**
 - **BrainPOP Prewriting: Organizing Your Thoughts**
 - **BrainPOP Imagination**
 - **BrainPOP Business Letter**
 - **BrainPOP ESL Reported Speech Questions**
 - **BrainPOP ESL First Conditional and Time Clauses**
 - ⊖
 - **BrainPOP ESL Reported Speech Statements**
 - **BrainPOP ESL Review: Conditionals**
 - **BrainPOP ESL Second Conditional**
 - **BrainPOP ESL Third Conditional**

British Columbia

British Columbia Learning Standards > English Language Arts (2015)

Grade 8

- ⊖ Create and communicate
 - ▶ *Assess and refine texts to improve their clarity, effectiveness, and impact according to purpose, audience, and message*
 - **BrainPOP Writing Process**
 - **BrainPOP Book Report**
 - **BrainPOP Five-Paragraph Essay**
 - **BrainPOP Main Idea**
 - ⊖
 - **BrainPOP Types of Writing**
 - **BrainPOP Writing In Sequence**
 - **BrainPOP Business Letter**
 - **BrainPOP Show, Not Tell**
 - **BrainPOP Strengthening Sentences**
 - **BrainPOP Point of View**
 - **BrainPOP Hyphens and Dashes**
 - **BrainPOP Dialogue**
 - **BrainPOP Idioms and Clichés**

British Columbia

British Columbia Learning Standards > English Language Arts (2015)

Grade 8

- ⊖ Create and communicate
 - ▶ *Use an increasing repertoire of conventions of English spelling, grammar, and punctuation*
 - **BrainPOP Colons**
 - **BrainPOP Hyphens and Dashes**
 - ⊖
 - **BrainPOP Punctuation**
 - **BrainPOP Semicolons**
 - **BrainPOP Contractions**
 - **BrainPOP Possessives**
 - **BrainPOP Sentence Fragments**
 - **BrainPOP They're, Their, and There**
 - **BrainPOP Writing Process**

- BrainPOP **Clauses**
- BrainPOP **Conjunctions**
- BrainPOP **Run-On Sentences**
- BrainPOP **Types of Sentences**
- BrainPOP **Diagramming Sentences**
- BrainPOP **Nouns**
- BrainPOP **Antonyms, Synonyms, and Homonyms**
- BrainPOP **Strengthening Sentences**
- BrainPOP **Adjectives**
- BrainPOP **Adverbs**
- BrainPOP **Business Letter**
- BrainPOP **Capitalization**
- BrainPOP **Dialogue**
- BrainPOP **Five-Paragraph Essay**
- BrainPOP **Parts of Speech**
- BrainPOP **Prepositional Phrases**
- BrainPOP **Subject and Predicate**
- BrainPOP **Verbs and their Objects**
- BrainPOP **Parallel Structure**
- BrainPOP **Personal Pronouns**
- BrainPOP **Subject-Verb Agreement**
- BrainPOP **Tenses**
- BrainPOP **Idioms and Clichés**
- BrainPOP **Main Idea**

- BrainPOP ESL **First Conditional and Time Clauses**
- BrainPOP ESL **Review: Conditionals**
- BrainPOP ESL **Second Conditional**

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

– Story/text:

▶ *form, function, and genre of texts*

- BrainPOP **J. R. R. Tolkien**
- BrainPOP **Jack London**
- • BrainPOP **Agatha Christie**
- BrainPOP **Charles Dickens**
- BrainPOP **Frankenstein**
- BrainPOP **Homer**
- BrainPOP **Judy Blume**
- BrainPOP **Kurt Vonnegut**
- BrainPOP **Lord of the Flies**
- BrainPOP **Mark Twain**
- BrainPOP **Maya Angelou**
- BrainPOP **Pablo Neruda**
- BrainPOP **Roald Dahl**
- BrainPOP **William Shakespeare**
- BrainPOP **Anne Frank**
- BrainPOP **Main Idea**

- GameUp **Time Zone X: Mark Twain**

Story/text:

features of written text

- BrainPOP [Agatha Christie](#)
- BrainPOP [Charles Dickens](#)
- BrainPOP [Frankenstein](#)
- BrainPOP [Homer](#)
- BrainPOP [Judy Blume](#)
- BrainPOP [Kurt Vonnegut](#)
- BrainPOP [Lord of the Flies](#)
- BrainPOP [Mark Twain](#)
- BrainPOP [Maya Angelou](#)
- BrainPOP [Pablo Neruda](#)
- BrainPOP [Roald Dahl](#)
- BrainPOP [William Shakespeare](#)

- GameUp [Time Zone X: Mark Twain](#)

Story/text:

literary elements

- BrainPOP [Idioms and Clichés](#)
- BrainPOP [Agatha Christie](#)
- BrainPOP [Charles Dickens](#)
- BrainPOP [Frankenstein](#)
- BrainPOP [Homer](#)
- BrainPOP [Judy Blume](#)
- BrainPOP [Kurt Vonnegut](#)
- BrainPOP [Lord of the Flies](#)
- BrainPOP [Mark Twain](#)
- BrainPOP [Maya Angelou](#)
- BrainPOP [Pablo Neruda](#)
- BrainPOP [Roald Dahl](#)
- BrainPOP [William Shakespeare](#)
- BrainPOP [Mood and Tone](#)

- GameUp [Time Zone X: Mark Twain](#)

Story/text:

literary devices

- BrainPOP [A Wrinkle in Time](#)
- BrainPOP [Agatha Christie](#)
- BrainPOP [Charles Dickens](#)
- BrainPOP [Edgar Allan Poe](#)
- BrainPOP [Frankenstein](#)
- BrainPOP [Homer](#)
- BrainPOP [J. R. R. Tolkien](#)
- BrainPOP [Jack London](#)

- BrainPOP [Judy Blume](#)
- BrainPOP [Kurt Vonnegut](#)
- BrainPOP [Lord of the Flies](#)
- BrainPOP [Mark Twain](#)
- BrainPOP [Maya Angelou](#)
- BrainPOP [Pablo Neruda](#)
- BrainPOP [Roald Dahl](#)
- BrainPOP [William Shakespeare](#)

- GameUp [Time Zone X: Mark Twain](#)
- GameUp [Lord of the Flies](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

– Story/text:

▶ *elements of non-fiction texts*

- BrainPOP [Anne Frank](#)
- BrainPOP ESL [Relative Pronouns and Used To](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

– Story/text:

▶ *elements of visual/graphic texts*

- GameUp [Guts and Bolts](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

– Story/text:

▶ *argument*

- BrainPOP [Fact and Opinion](#)
- BrainPOP [J. R. R. Tolkien](#)
- BrainPOP [Jack London](#)
- GameUp [Citizen Science](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

– Story/text:

▶ *relevance, accuracy, reliability*

- BrainPOP [Online Sources](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

– Strategies and processes:

▶ *reading strategies*

- BrainPOP [Main Idea](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

– Strategies and processes:

▶ *writing processes*

- BrainPOP [Book Report](#)

- BrainPOP [Writing Process](#)
- BrainPOP [Five-Paragraph Essay](#)
- BrainPOP [Main Idea](#)
- ☹ • BrainPOP [Show, Not Tell](#)
- BrainPOP [Strengthening Sentences](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

- ☹ Language features, structures, and conventions:
 - ▶ *features of oral language*
 - BrainPOP [Public Speaking](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

- ☹ Language features, structures, and conventions:
 - ▶ *language usage and context*
 - BrainPOP [Idioms and Clichés](#)
 - BrainPOP [Mood and Tone](#)
 - ☹ • BrainPOP [Show, Not Tell](#)
 - BrainPOP [Kurt Vonnegut](#)
 - BrainPOP [William Shakespeare](#)
 - BrainPOP [Charles Dickens](#)
 - BrainPOP [Frankenstein](#)
 - BrainPOP [Roald Dahl](#)
 - BrainPOP [Homer](#)
 - BrainPOP [Mark Twain](#)
 - BrainPOP [Similes and Metaphors](#)
 - BrainPOP [Agatha Christie](#)
 - BrainPOP [Book Report](#)
 - BrainPOP [Judy Blume](#)
 - BrainPOP [Lord of the Flies](#)
 - BrainPOP [Maya Angelou](#)
 - BrainPOP [Pablo Neruda](#)
 - BrainPOP [Business Letter](#)
 - BrainPOP [Five-Paragraph Essay](#)
 - BrainPOP [Strengthening Sentences](#)
 - BrainPOP [Antonyms, Synonyms, and Homonyms](#)
 - BrainPOP [Writing Process](#)
 - GameUp [Time Zone X: Mark Twain](#)

British Columbia

Grade 8

British Columbia Learning Standards > English Language Arts (2015)

- ☹ Language features, structures, and conventions:
 - ▶ *elements of style*
 - BrainPOP [Kurt Vonnegut](#)
 - BrainPOP [Mood and Tone](#)
 - BrainPOP [Point of View](#)
 - BrainPOP [J. R. R. Tolkien](#)
 - BrainPOP [Jack London](#)

British

British Columbia Learning Standards > English Language Arts (2015)

Columbia

Grade 8

- ⊖ Language features, structures, and conventions:
 - ▶ *syntax and sentence fluency*
 - BrainPOP [Strengthening Sentences](#)
 - BrainPOP [Clauses](#)
 - BrainPOP [Subject and Predicate](#)
 - BrainPOP [Diagramming Sentences](#)
 - ⊖
 - BrainPOP [Five-Paragraph Essay](#)
 - BrainPOP [Run-On Sentences](#)
 - BrainPOP [Sentence Fragments](#)
 - BrainPOP [Subject-Verb Agreement](#)
 - BrainPOP [Types of Sentences](#)
 - BrainPOP [Colons](#)
 - BrainPOP [Interjections](#)
 - BrainPOP [Parallel Structure](#)
 - BrainPOP [Punctuation](#)
 - BrainPOP [Semicolons](#)
 - BrainPOP [Tenses](#)
 - BrainPOP [Antonyms, Synonyms, and Homonyms](#)
 - BrainPOP [Dialogue](#)
 - BrainPOP [Show, Not Tell](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A1** interact and collaborate in pairs and groups to
 - ▶ *create a variety of texts*
 - BrainPOP [Public Speaking](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A2** express ideas and information in a variety of situations and forms to
 - ▶ *explore and respond*
 - BrainPOP [Public Speaking](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A2** express ideas and information in a variety of situations and forms to
 - ▶ *recall and describe*
 - BrainPOP [Public Speaking](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A2** express ideas and information in a variety of situations and forms to
 - ▶ *narrate and explain*
 - BrainPOP [Public Speaking](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)

- ▶ **A2** express ideas and information in a variety of situations and forms to
 - ▶ *persuade and support*
 - **BrainPOP Debate**
 - **BrainPOP Public Speaking**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A2** express ideas and information in a variety of situations and forms to
 - ▶ *engage and entertain*
 - **BrainPOP Public Speaking**
 - **BrainPOP Show, Not Tell**
 - **BrainPOP Strengthening Sentences**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A3** listen to comprehend, interpret, and evaluate ideas and information from a variety of texts, considering
 - ▶ *tone*
 - **BrainPOP Mood and Tone**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A3** listen to comprehend, interpret, and evaluate ideas and information from a variety of texts, considering
 - ▶ *bias*
 - **BrainPOP Frankenstein**
 - **BrainPOP Anne Frank**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A4** select and use a range of strategies to interact and collaborate with others in pairs and groups, including
 - ▶ *reaching consensus or agreeing to differ*
 - **BrainPOP Debate**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use a range of strategies to prepare oral communications, including
 - ▶ *interpreting a task and setting a purpose*
 - **BrainPOP Public Speaking**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use a range of strategies to prepare oral communications, including
 - ▶ *considering audience*
 - **BrainPOP Public Speaking**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use a range of strategies to prepare oral communications, including
 - ▶ *generating ideas*
 - **BrainPOP Public Speaking**
 - **BrainPOP Debate**
 - **BrainPOP Writing Process**
 - **BrainPOP Prewriting: Choosing a Topic**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use a range of strategies to prepare oral communications, including
 - ▶ *making connections among relevant knowledge and experiences*
 - **BrainPOP Public Speaking**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use a range of strategies to prepare oral communications, including
 - ▶ *planning and rehearsing presentations*
 - **BrainPOP Public Speaking**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A6** select and use a range of strategies to express ideas and information in oral communications, including
 - ▶ *vocal techniques*
 - **BrainPOP Public Speaking**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A6** select and use a range of strategies to express ideas and information in oral communications, including
 - ▶ *style and tone*
 - **BrainPOP Mood and Tone**
 - **BrainPOP Public Speaking**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A6** select and use a range of strategies to express ideas and information in oral communications, including
 - ▶ *nonverbal techniques*
 - **BrainPOP Public Speaking**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A6** select and use a range of strategies to express ideas and information in oral communications, including

▶ *visual aids*

- **BrainPOP Public Speaking**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

▶ **A6** select and use a range of strategies to express ideas and information in oral communications, including

▶ *organizational and memory aids*

- **BrainPOP Public Speaking**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

▶ **A6** select and use a range of strategies to express ideas and information in oral communications, including

▶ *monitoring methods*

- **BrainPOP Public Speaking**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

▶ **A7** use listening strategies to understand, recall, and analyse a variety of texts, including

▶ *identifying main points*

- **BrainPOP Main Idea**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

▶ **A7** use listening strategies to understand, recall, and analyse a variety of texts, including

▶ *clarifying and confirming meaning*

- **BrainPOP Main Idea**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

▶ **A8** speak and listen to make personal responses to texts, by

▶ *generating thoughtful questions*

- **BrainPOP Public Speaking**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

▶ **A9** speak and listen to interpret and analyse ideas and information from texts, by

▶ *examining and comparing ideas and elements within and among texts*

- **BrainPOP Main Idea**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

▶ **A9** speak and listen to interpret and analyse ideas and information from texts, by

▶ *identifying perspectives*

- **BrainPOP Charles Dickens**

- **BrainPOP [Frankenstein](#)**

⊕ 10 more resources

- **GameUp [Time Zone X: Mark Twain](#)**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Oral Language (Speaking and Listening)

- ▶ **A10** speak and listen to synthesize and extend thinking, by
 - ▶ *explaining relationships among ideas and information*

- **BrainPOP [Setting Goals](#)**

- **GameUp [Oncology](#)**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Oral Language (Speaking and Listening)

- ▶ **A10** speak and listen to synthesize and extend thinking, by
 - ▶ *transforming existing ideas and information*

- **BrainPOP [Setting Goals](#)**

- **GameUp [Oncology](#)**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Oral Language (Speaking and Listening)

- ▶ **A11** use metacognitive strategies to reflect on and assess their speaking and listening, by
 - ▶ *referring to criteria*

- **BrainPOP [Public Speaking](#)**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Oral Language (Speaking and Listening)

- ▶ **A12** recognize and apply the structures and features of oral language to convey and derive meaning, including
 - ▶ *context*

- **BrainPOP [Public Speaking](#)**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Oral Language (Speaking and Listening)

- ▶ **A12** recognize and apply the structures and features of oral language to convey and derive meaning, including
 - ▶ *text structures*

- **BrainPOP [Public Speaking](#)**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Oral Language (Speaking and Listening)

- ▶ **A12** recognize and apply the structures and features of oral language to convey and derive meaning, including
 - ▶ *syntax*

- **BrainPOP [Public Speaking](#)**

- **BrainPOP [Show, Not Tell](#)**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A12** recognize and apply the structures and features of oral language to convey and derive meaning, including
 - ▶ *diction*
 - **BrainPOP Public Speaking**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A12** recognize and apply the structures and features of oral language to convey and derive meaning, including
 - ▶ *usage conventions*
 - **BrainPOP Public Speaking**
 - **BrainPOP Parallel Structure**
 - **BrainPOP Subject and Predicate**
 - **BrainPOP Tenses**
- ⊕ 14 more resources

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A12** recognize and apply the structures and features of oral language to convey and derive meaning, including
 - ▶ *rhetorical devices*
 - **BrainPOP Public Speaking**
 - **BrainPOP Parallel Structure**
 - **BrainPOP Poetry**
 - **BrainPOP Show, Not Tell**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A12** recognize and apply the structures and features of oral language to convey and derive meaning, including
 - ▶ *vocal techniques*
 - **BrainPOP Public Speaking**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A12** recognize and apply the structures and features of oral language to convey and derive meaning, including
 - ▶ *nonverbal techniques*
 - **BrainPOP Public Speaking**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B1** read, both collaboratively and independently, to comprehend a variety of literary texts, including
 - ▶ *literature reflecting a variety of times, places, and perspectives*

- [BrainPOP Agatha Christie](#)
- [BrainPOP Anne Frank](#)

+ 11 more resources

- [GameUp Time Zone X: Mark Twain](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B1** read, both collaboratively and independently, to comprehend a variety of literary texts, including
 - ▶ *literature reflecting a variety of prose forms*

- [BrainPOP Jack London](#)
- [BrainPOP Agatha Christie](#)

+ 11 more resources

- [GameUp Time Zone X: Mark Twain](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B1** read, both collaboratively and independently, to comprehend a variety of literary texts, including
 - ▶ *poetry in a variety of narrative and lyric forms*

- [BrainPOP Poetry](#)
- [BrainPOP Homer](#)
- [BrainPOP Maya Angelou](#)
- [BrainPOP Pablo Neruda](#)
- [BrainPOP William Shakespeare](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B1** read, both collaboratively and independently, to comprehend a variety of literary texts, including
 - ▶ *traditional forms from Aboriginal and other cultures*

- [BrainPOP Agatha Christie](#)
- [BrainPOP Anne Frank](#)

+ 11 more resources

- [GameUp Time Zone X: Mark Twain](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B1** read, both collaboratively and independently, to comprehend a variety of literary texts, including
 - ▶ *student-generated material*

- [BrainPOP Agatha Christie](#)
- [BrainPOP Anne Frank](#)

+ 11 more resources

- [GameUp Time Zone X: Mark Twain](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B2** read, both collaboratively and independently, to comprehend a variety of information and persuasive texts with some complexity of ideas and form, such as

- ▶ *articles and reports*

- **BrainPOP Research**
- **BrainPOP Blogs**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B2** read, both collaboratively and independently, to comprehend a variety of information and persuasive texts with some complexity of ideas and form, such as

- ▶ *biographies and autobiographies*

- **BrainPOP Biography**
- **BrainPOP Anne Frank**

⊕ 11 more resources

- **GameUp Time Zone X: Mark Twain**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B2** read, both collaboratively and independently, to comprehend a variety of information and persuasive texts with some complexity of ideas and form, such as

- ▶ *textbooks, magazines, and newspapers*

- **BrainPOP Reading a Newspaper**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B2** read, both collaboratively and independently, to comprehend a variety of information and persuasive texts with some complexity of ideas and form, such as

- ▶ *print and electronic reference material*

- **BrainPOP Research**
- **BrainPOP Agatha Christie**

⊕ 12 more resources

- **GameUp Time Zone X: Mark Twain**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B2** read, both collaboratively and independently, to comprehend a variety of information and persuasive texts with some complexity of ideas and form, such as

- ▶ *opinion-based material*

- **BrainPOP Mark Twain**

- **GameUp Time Zone X: Mark Twain**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B2** read, both collaboratively and independently, to comprehend a variety of information and persuasive texts with some complexity of ideas and form, such as

- ▶ *student-generated material*

- **BrainPOP** [Anne Frank](#)

- **BrainPOP** [Agatha Christie](#)

+ 10 more resources

- **GameUp** [Time Zone X: Mark Twain](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Reading and Viewing

- ▶ **B3** view, both collaboratively and independently, to comprehend a variety of visual texts, such as
 - ▶ *web sites*

- **BrainPOP** [Blogs](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Reading and Viewing

- ▶ **B3** view, both collaboratively and independently, to comprehend a variety of visual texts, such as
 - ▶ *student-generated material*

- **BrainPOP** [Blogs](#)

- **BrainPOP** [Internet Search](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Reading and Viewing

- ▶ **B4** *independently select and read, for sustained periods of time, texts for enjoyment and to increase fluency*

- **BrainPOP** [Agatha Christie](#)

- **BrainPOP** [Anne Frank](#)

+ 12 more resources

- **GameUp** [Time Zone X: Mark Twain](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Reading and Viewing

- ▶ **B5** before reading and viewing, select and use a range of strategies to anticipate content and construct meaning, including

- ▶ *interpreting a task*

- **BrainPOP** [Reading a Newspaper](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Reading and Viewing

- ▶ **B5** before reading and viewing, select and use a range of strategies to anticipate content and construct meaning, including

- ▶ *setting a purpose*

- **BrainPOP** [Reading Skills](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Reading and Viewing

- ▶ **B5** before reading and viewing, select and use a range of strategies to anticipate content and construct meaning, including

- ▶ *accessing prior knowledge*

- [BrainPOP ESL Wish and Hope](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B5** before reading and viewing, select and use a range of strategies to anticipate content and construct meaning, including
 - ▶ *making logical predictions*
- [BrainPOP ESL Suffixes](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B5** before reading and viewing, select and use a range of strategies to anticipate content and construct meaning, including
 - ▶ *generating guiding questions*
- [BrainPOP Media Literacy](#)
- [BrainPOP Reading a Newspaper](#)

- [BrainPOP ESL Wish and Hope](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B6** during reading and viewing, select and use a range of strategies to construct, monitor, and confirm meaning, including
 - ▶ *predicting, questioning, visualizing, and making connections*
- [BrainPOP Media Literacy](#)
- [BrainPOP Reading a Newspaper](#)

- [BrainPOP ESL Suffixes](#)
- [BrainPOP ESL Wish and Hope](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B6** during reading and viewing, select and use a range of strategies to construct, monitor, and confirm meaning, including
 - ▶ *making inferences and drawing conclusions*
- [BrainPOP Media Literacy](#)
- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B6** during reading and viewing, select and use a range of strategies to construct, monitor, and confirm meaning, including
 - ▶ *differentiating main ideas and supporting details*
- [BrainPOP Main Idea](#)
- [BrainPOP Book Report](#)

- [GameUp Quandary](#)
- [BrainPOP ESL Suffixes](#)

- [BrainPOP ESL Conjunctions](#)

+ 10 more resources

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Reading and Viewing

- ▶ **B6** during reading and viewing, select and use a range of strategies to construct, monitor, and confirm meaning, including

- ▶ *summarizing*

- [BrainPOP Book Report](#)
- [BrainPOP ESL Third Conditional](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Reading and Viewing

- ▶ **B6** during reading and viewing, select and use a range of strategies to construct, monitor, and confirm meaning, including

- ▶ *using text features*

- [BrainPOP Media Literacy](#)
- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Reading and Viewing

- ▶ **B6** during reading and viewing, select and use a range of strategies to construct, monitor, and confirm meaning, including

- ▶ *determining the meaning of unknown words and phrases*

- [BrainPOP Context Clues](#)
- [BrainPOP Roots, Prefixes, and Suffixes](#)

- [BrainPOP ESL Review: Conditionals](#)
- [BrainPOP ESL Suffixes](#)

+ 16 more resources

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Reading and Viewing

- ▶ **B6** during reading and viewing, select and use a range of strategies to construct, monitor, and confirm meaning, including

- ▶ *self-monitoring and self-correcting*

- [BrainPOP Media Literacy](#)
- [BrainPOP Reading Skills](#)
- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Reading and Viewing

- ▶ **B7** after reading and viewing, select and use a range of strategies to extend and confirm meaning, including

- ▶ *responding to text*

- [BrainPOP Media Literacy](#)
- [BrainPOP Book Report](#)

- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B7** after reading and viewing, select and use a range of strategies to extend and confirm meaning, including

- ▶ *asking questions*

- [BrainPOP Media Literacy](#)
- [BrainPOP Reading a Newspaper](#)

- [BrainPOP ESL Wish and Hope](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B7** after reading and viewing, select and use a range of strategies to extend and confirm meaning, including

- ▶ *reviewing text and purpose for reading*

- [BrainPOP Media Literacy](#)
- [BrainPOP Reading a Newspaper](#)

- [BrainPOP Main Idea](#)

- [BrainPOP Reading Skills](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B7** after reading and viewing, select and use a range of strategies to extend and confirm meaning, including

- ▶ *making inferences and drawing conclusions*

- [BrainPOP Media Literacy](#)

- [BrainPOP Main Idea](#)

- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B7** after reading and viewing, select and use a range of strategies to extend and confirm meaning, including

- ▶ *summarizing, synthesizing, and applying ideas*

- [BrainPOP Main Idea](#)

- [BrainPOP Book Report](#)

- [BrainPOP ESL Third Conditional](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B8** explain and support personal responses to texts, by

- ▶ *making connections with prior knowledge and experiences*

- [BrainPOP Media Literacy](#)

- [BrainPOP Book Report](#)

- [GameUp Quandary](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B8** explain and support personal responses to texts, by

▶ *describing reactions and emotions*

- **BrainPOP Media Literacy**
- **BrainPOP Book Report**

- **GameUp Quandary**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B8** explain and support personal responses to texts, by

▶ *generating thoughtful questions*

- **BrainPOP Media Literacy**

- **BrainPOP ESL Wish and Hope**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B8** explain and support personal responses to texts, by

▶ *developing opinions using evidence*

- **BrainPOP Media Literacy**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B9** interpret and analyse ideas and information from texts, by

▶ *making and supporting judgments*

- **BrainPOP Media Literacy**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B9** interpret and analyse ideas and information from texts, by

▶ *examining and comparing ideas and elements within and among texts*

- **BrainPOP Book Report**
- **BrainPOP Jack London**

⊕ 17 more resources

- **GameUp Time Zone X: Mark Twain**
- **GameUp The Sports Network 2**

- **BrainPOP ESL Relative Pronouns and Used To**
- **BrainPOP ESL Review: Gerunds, Infinitives**

⊕ 2 more resources

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 8
- ⊖ Reading and Viewing
 - ▶ **B9** interpret and analyse ideas and information from texts, by
 - ▶ *identifying points of view*
 - **BrainPOP Media Literacy**
 - **BrainPOP Point of View**
 - **BrainPOP Book Report**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

- Grade 8
- ⊖ Reading and Viewing
 - ▶ **B9** interpret and analyse ideas and information from texts, by
 - ▶ *identifying bias and contradictions*
 - **BrainPOP Media Literacy**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

- Grade 8
- ⊖ Reading and Viewing
 - ▶ **B10** synthesize and extend thinking about texts, by
 - ▶ *personalizing ideas and information*
 - **BrainPOP Media Literacy**
 - **GameUp Quandary**
 - **GameUp Oncology**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

- Grade 8
- ⊖ Reading and Viewing
 - ▶ **B10** synthesize and extend thinking about texts, by
 - ▶ *explaining relationships among ideas and information*
 - **BrainPOP Media Literacy**
 - **BrainPOP Theme**
 - **BrainPOP Book Report**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

- Grade 8
- ⊖ Reading and Viewing
 - ▶ **B10** synthesize and extend thinking about texts, by
 - ▶ *applying new ideas and information*
 - **BrainPOP Media Literacy**
 - **BrainPOP ESL Wish and Hope**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

- Grade 8
- ⊖ Reading and Viewing
 - ▶ **B10** synthesize and extend thinking about texts, by
 - ▶ *transforming existing ideas and information*
 - **BrainPOP Media Literacy**
 - **GameUp Quandary**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

- Grade 8
- ⊖ Reading and Viewing

- ▶ **B11** use metacognitive strategies to reflect on and assess their reading and viewing, by
 - ▶ *referring to criteria*
- **BrainPOP Media Literacy**
- **BrainPOP Reading a Newspaper**

British Columbia
Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B11** use metacognitive strategies to reflect on and assess their reading and viewing, by
 - ▶ *setting goals for improvement*
- **BrainPOP Test Preparation**

British Columbia
Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B11** use metacognitive strategies to reflect on and assess their reading and viewing, by
 - ▶ *evaluating progress and setting new goals*
- **BrainPOP Test Preparation**

British Columbia
Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B12** recognize and explain how structures and features of text shape readersâ€™™ and viewersâ€™™ construction of meaning, including
 - ▶ *form and genre*
- **BrainPOP Literary Genres**
- **BrainPOP Frankenstein**

⊕ 14 more resources

- **GameUp Time Zone X: Mark Twain**

British Columbia
Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B12** recognize and explain how structures and features of text shape readersâ€™™ and viewersâ€™™ construction of meaning, including
 - ▶ *functions of text*
- **BrainPOP Frankenstein**
- **BrainPOP Homer**

⊕ 16 more resources

- **GameUp Time Zone X: Mark Twain**

British Columbia
Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B12** recognize and explain how structures and features of text shape readersâ€™™ and viewersâ€™™ construction of meaning, including
 - ▶ *literary elements*
- **BrainPOP Media Literacy**
- **BrainPOP Idioms and Clichés**
- **BrainPOP Mood and Tone**
- **BrainPOP Reading a Newspaper**

- British Columbia**
Grade 8
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ⊖ Reading and Viewing
 - ▶ **B12** recognize and explain how structures and features of text shape readersâ€™ and viewersâ€™ construction of meaning, including
 - ▶ *literary devices*
 - **BrainPOP Media Literacy**
 - **BrainPOP Idioms and Clichés**
 - **BrainPOP Mood and Tone**
 - **BrainPOP Reading a Newspaper**

- British Columbia**
Grade 8
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ⊖ Reading and Viewing
 - ▶ **B12** recognize and explain how structures and features of text shape readersâ€™ and viewersâ€™ construction of meaning, including
 - ▶ *use of language*
 - **BrainPOP Mood and Tone**
 - **BrainPOP Similes and Metaphors**

- British Columbia**
Grade 8
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ⊖ Reading and Viewing
 - ▶ **B12** recognize and explain how structures and features of text shape readersâ€™ and viewersâ€™ construction of meaning, including
 - ▶ *non-fiction elements*
 - **BrainPOP Media Literacy**
 - **BrainPOP Reading a Newspaper**

- British Columbia**
Grade 8
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ⊖ Reading and Viewing
 - ▶ **B12** recognize and explain how structures and features of text shape readersâ€™ and viewersâ€™ construction of meaning, including
 - ▶ *visual/artistic devices*
 - **BrainPOP Main Idea**
 - **GameUp Guts and Bolts**

- British Columbia**
Grade 8
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ⊖ Reading and Viewing
 - ▶ **B13** demonstrate increasing word skills and vocabulary knowledge, by
 - ▶ *analysing the origins and roots of words*
 - **BrainPOP Etymology**
 - **BrainPOP Roots, Prefixes, and Suffixes**
 - **GameUp Lord of the Flies**

- British Columbia**
Grade 8
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ⊖ Reading and Viewing
 - ▶ **B13** demonstrate increasing word skills and vocabulary knowledge, by
 - ▶

determining meanings and uses of words based on context

- **BrainPOP Context Clues**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Reading and Viewing

- ▶ **B13** demonstrate increasing word skills and vocabulary knowledge, by
 - ▶ *using vocabulary appropriate to audience and purpose*

- **BrainPOP Public Speaking**
- **BrainPOP Types of Writing**
- **BrainPOP Business Letter**
- **BrainPOP Idioms and Clichés**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Writing and Representing

- ▶ **C1** write meaningful personal texts that explore ideas and information to
 - ▶ *experiment*

- **BrainPOP Biography**
- **BrainPOP Imagination**
- **BrainPOP Types of Writing**

- **BrainPOP ESL Reported Speech Statements**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Writing and Representing

- ▶ **C1** write meaningful personal texts that explore ideas and information to
 - ▶ *express self*

- **BrainPOP Imagination**
- **BrainPOP Show, Not Tell**
- **BrainPOP Types of Writing**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Writing and Representing

- ▶ **C1** write meaningful personal texts that explore ideas and information to
 - ▶ *make connections*

- **BrainPOP Five-Paragraph Essay**
- **BrainPOP Types of Writing**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Writing and Representing

- ▶ **C1** write meaningful personal texts that explore ideas and information to
 - ▶ *remember and recall*

- **BrainPOP Types of Writing**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Writing and Representing

- ▶ **C2** write purposeful information texts that express ideas and information to
 - ▶ *explore and respond*

- [BrainPOP Types of Writing](#)
- [BrainPOP Five-Paragraph Essay](#)
- [BrainPOP Book Report](#)

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 8

- ⊖ Writing and Representing
 - ▶ **C2** write purposeful information texts that express ideas and information to
 - ▶ *record and describe*
 - [BrainPOP Book Report](#)
 - [BrainPOP Imagination](#)
 - [BrainPOP Show, Not Tell](#)

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 8

- ⊖ Writing and Representing
 - ▶ **C2** write purposeful information texts that express ideas and information to
 - ▶ *analyse and explain*
 - [BrainPOP Five-Paragraph Essay](#)
 - [BrainPOP Types of Writing](#)
- ⊕ 2 more resources
 - [BrainPOP ESL First Conditional and Time Clauses](#)
 - [BrainPOP ESL Idioms](#)
- ⊕ 5 more resources

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 8

- ⊖ Writing and Representing
 - ▶ **C2** write purposeful information texts that express ideas and information to
 - ▶ *persuade*
 - [BrainPOP Parallel Structure](#)
 - [BrainPOP Types of Writing](#)

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 8

- ⊖ Writing and Representing
 - ▶ **C2** write purposeful information texts that express ideas and information to
 - ▶ *engage*
 - [BrainPOP Types of Writing](#)
 - [BrainPOP Book Report](#)
 - [BrainPOP Show, Not Tell](#)

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 8

- ⊖ Writing and Representing
 - ▶ **C3** write effective imaginative texts to explore ideas and information to
 - ▶ *make connections and develop insights*
 - [BrainPOP Types of Writing](#)
 - [BrainPOP Imagination](#)

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

- Grade 8
- Writing and Representing
 - C3 write effective imaginative texts to explore ideas and information to
 - explore literary forms and techniques*
- BrainPOP [Types of Writing](#)
 - BrainPOP [Biography](#)
- 5 more resources

- BrainPOP [ESL Reported Speech Statements](#)

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

- Grade 8
- Writing and Representing
 - C3 write effective imaginative texts to explore ideas and information to
 - experiment with language and style*
- BrainPOP [Similes and Metaphors](#)
 - BrainPOP [Show, Not Tell](#)
 - BrainPOP [Imagination](#)
 - BrainPOP [Idioms and Clichés](#)
- 3 more resources

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

- Grade 8
- Writing and Representing
 - C3 write effective imaginative texts to explore ideas and information to
 - engage and entertain*
- BrainPOP [Imagination](#)
 - BrainPOP [Types of Writing](#)
 - BrainPOP [Show, Not Tell](#)
-
- BrainPOP [ESL Reported Speech Statements](#)

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

- Grade 8
- Writing and Representing
 - C4 create thoughtful representations that communicate ideas and information to
 - explore and respond*
- BrainPOP [Types of Writing](#)
 - BrainPOP [Five-Paragraph Essay](#)
 - BrainPOP [Book Report](#)

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

- Grade 8
- Writing and Representing
 - C4 create thoughtful representations that communicate ideas and information to
 - record and describe*
- BrainPOP [Types of Writing](#)
 - BrainPOP [Book Report](#)
 - BrainPOP [Imagination](#)
 - BrainPOP [Show, Not Tell](#)

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

- Grade 8
- Writing and Representing

- ▶ **C4** create thoughtful representations that communicate ideas and information to
 - ▶ *explain and persuade*
 - **BrainPOP Types of Writing**
 - **BrainPOP Five-Paragraph Essay**

⊕ 3 more resources

- **BrainPOP ESL First Conditional and Time Clauses**
- **BrainPOP ESL Idioms**

⊕ 5 more resources

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C4** create thoughtful representations that communicate ideas and information to
 - ▶ *engage*
 - **BrainPOP Types of Writing**
 - **BrainPOP Book Report**
 - **BrainPOP Show, Not Tell**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C5** select and use a range of strategies to generate, develop, and organize ideas for writing and representing, including
 - ▶ *making connections*
 - **BrainPOP Outlines**
 - **BrainPOP Prewriting: Choosing a Topic**

⊕ 5 more resources

- **BrainPOP ESL First Conditional and Time Clauses**
- **BrainPOP ESL Review: Conditionals**

⊕ 2 more resources

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C5** select and use a range of strategies to generate, develop, and organize ideas for writing and representing, including
 - ▶ *setting a purpose and considering audience*
 - **BrainPOP Types of Writing**
 - **BrainPOP Writing Process**
 - **BrainPOP Prewriting: Choosing a Topic**
 - **BrainPOP Book Report**

⊕ 5 more resources

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C5** select and use a range of strategies to generate, develop, and organize ideas for writing and representing, including
 - ▶ *gathering and summarizing ideas from personal interest, knowledge, and inquiry*
 - **BrainPOP Writing Process**
 - **BrainPOP Five-Paragraph Essay**

+ 4 more resources

- [BrainPOP ESL First Conditional and Time Clauses](#)
- [BrainPOP ESL Review: Conditionals](#)

+ 2 more resources

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C5** select and use a range of strategies to generate, develop, and organize ideas for writing and representing, including
 - ▶ *analysing writing samples or models*
- [BrainPOP Five-Paragraph Essay](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C5** select and use a range of strategies to generate, develop, and organize ideas for writing and representing, including
 - ▶ *setting class-generated criteria*
- [BrainPOP Five-Paragraph Essay](#)
- [BrainPOP Writing Process](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C6** select and use a range of drafting and composing strategies while writing and representing, including
 - ▶ *using a variety of sources to collect ideas and information*
- [BrainPOP Citing Sources](#)
- [BrainPOP Five-Paragraph Essay](#)
- [BrainPOP Research](#)
- [BrainPOP Internet Search](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C6** select and use a range of drafting and composing strategies while writing and representing, including
 - ▶ *generating text*
- [BrainPOP Book Report](#)
- [BrainPOP Setting Goals](#)
- [BrainPOP Writing Process](#)
- [BrainPOP Five-Paragraph Essay](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C6** select and use a range of drafting and composing strategies while writing and representing, including
 - ▶ *organizing ideas and information*
- [BrainPOP Book Report](#)
- [BrainPOP Writing In Sequence](#)
- [BrainPOP Five-Paragraph Essay](#)

- [BrainPOP Writing Process](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C6** select and use a range of drafting and composing strategies while writing and representing, including
 - ▶ *analysing writing samples or models*
- [BrainPOP Five-Paragraph Essay](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C6** select and use a range of drafting and composing strategies while writing and representing, including
 - ▶ *creating and consulting criteria*
- [BrainPOP Writing Process](#)
- [BrainPOP Five-Paragraph Essay](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C7** select and use a range of strategies to revise, edit, and publish writing and representing, including
 - ▶ *checking work against established criteria*
- [BrainPOP Writing Process](#)
- [BrainPOP Five-Paragraph Essay](#)
- [BrainPOP Hyphens and Dashes](#)
- [BrainPOP Writing In Sequence](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C7** select and use a range of strategies to revise, edit, and publish writing and representing, including
 - ▶ *enhancing supporting details and examples*
- [BrainPOP Hyphens and Dashes](#)
- [BrainPOP Strengthening Sentences](#)
- [BrainPOP Writing In Sequence](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C7** select and use a range of strategies to revise, edit, and publish writing and representing, including
 - ▶ *refining specific aspects and features of text*
- [BrainPOP Writing Process](#)
- [BrainPOP Five-Paragraph Essay](#)

⊕ 7 more resources

- [GameUp Quill](#)

British

British Columbia Learning Outcomes > English Language Arts (2006)

Columbia

Grade 8

- ⊖ Writing and Representing
 - ▶ **C7** select and use a range of strategies to revise, edit, and publish writing and representing, including
 - ▶ *proofreading*
 - **BrainPOP Writing Process**
 - **BrainPOP Five-Paragraph Essay**
- ⊕ 2 more resources
 - **GameUp Quill**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C8** write and represent to explain and support personal responses to texts, by
 - ▶ *making connections with prior knowledge and experiences*
 - **BrainPOP Five-Paragraph Essay**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C8** write and represent to explain and support personal responses to texts, by
 - ▶ *describing reactions and emotions*
 - **BrainPOP Imagination**
 - **BrainPOP Types of Writing**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C8** write and represent to explain and support personal responses to texts, by
 - ▶ *developing opinions using evidence*
 - **BrainPOP Book Report**
 - **BrainPOP Five-Paragraph Essay**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C9** write and represent to interpret and analyse ideas and information from texts, by
 - ▶ *making and supporting judgments*
 - **BrainPOP Book Report**
 - **BrainPOP Five-Paragraph Essay**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C9** write and represent to interpret and analyse ideas and information from texts, by
 - ▶ *examining and comparing ideas and elements within and among texts*
 - **BrainPOP Book Report**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing

- ▶ **C9** write and represent to interpret and analyse ideas and information from texts, by
 - ▶ *identifying points of view*
- **BrainPOP Book Report**
- **BrainPOP Point of View**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C10** write and represent to synthesize and extend thinking, by
 - ▶ *personalizing ideas and information*
- **BrainPOP Imagination**
- **BrainPOP Show, Not Tell**
- **BrainPOP Types of Writing**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C10** write and represent to synthesize and extend thinking, by
 - ▶ *explaining relationships among ideas and information*
- **BrainPOP Five-Paragraph Essay**
- **BrainPOP Types of Writing**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C10** write and represent to synthesize and extend thinking, by
 - ▶ *applying new ideas and information*
- **BrainPOP Types of Writing**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C10** write and represent to synthesize and extend thinking, by
 - ▶ *transforming existing ideas and information*
- **BrainPOP Five-Paragraph Essay**
- **BrainPOP Types of Writing**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C11** use metacognitive strategies to reflect on and assess their writing and representing, by
 - ▶ *relating their work to criteria*
- **BrainPOP Writing Process**
- **BrainPOP Five-Paragraph Essay**
- **BrainPOP Hyphens and Dashes**
- **BrainPOP Writing In Sequence**

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C12** use and experiment with elements of style in writing and representing, appropriate to purpose and audience, to enhance meaning and artistry, including
 - ▶ *syntax and sentence fluency*

- [BrainPOP Colons](#)
- [BrainPOP Semicolons](#)
- [BrainPOP Strengthening Sentences](#)
- [BrainPOP Clauses](#)

+ 11 more resources

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C12** use and experiment with elements of style in writing and representing, appropriate to purpose and audience, to enhance meaning and artistry, including

- ▶ *diction*

- [BrainPOP Mood and Tone](#)
- [BrainPOP Point of View](#)
- [BrainPOP Writing Process](#)
- [BrainPOP Adjectives](#)

+ 8 more resources

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C12** use and experiment with elements of style in writing and representing, appropriate to purpose and audience, to enhance meaning and artistry, including

- ▶ *point of view*

- [BrainPOP Point of View](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C12** use and experiment with elements of style in writing and representing, appropriate to purpose and audience, to enhance meaning and artistry, including

- ▶ *literary devices*

- [BrainPOP Book Report](#)
- [BrainPOP Mood and Tone](#)
- [BrainPOP Point of View](#)
- [BrainPOP Dialogue](#)

+ 3 more resources

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C12** use and experiment with elements of style in writing and representing, appropriate to purpose and audience, to enhance meaning and artistry, including

- ▶ *visual/artistic devices*

- [BrainPOP Point of View](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C13** use and experiment with elements of form in writing and representing, appropriate to purpose and audience, to enhance meaning and artistry, including

- ▶ *organization of ideas and information*

- [BrainPOP Writing In Sequence](#)

- [BrainPOP Book Report](#)
- [BrainPOP Five-Paragraph Essay](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C13** use and experiment with elements of form in writing and representing, appropriate to purpose and audience, to enhance meaning and artistry, including

- ▶ *text features and visual/artistic devices*

- [BrainPOP Public Speaking](#)
- [BrainPOP Biography](#)
- [BrainPOP Book Report](#)
- [BrainPOP Five-Paragraph Essay](#)
- [BrainPOP Writing Process](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C14** use conventions in writing and representing, appropriate to purpose and audience, to enhance meaning and artistry, including

- ▶ *grammar and usage*

- [BrainPOP Capitalization](#)
- [BrainPOP Clauses](#)

⊕ 25 more resources

- [BrainPOP ESL First Conditional and Time Clauses](#)
- [BrainPOP ESL Review: Conditionals](#)
- [BrainPOP ESL Second Conditional](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C14** use conventions in writing and representing, appropriate to purpose and audience, to enhance meaning and artistry, including

- ▶ *punctuation, capitalization, and Canadian spelling*

- [BrainPOP Colons](#)
- [BrainPOP Capitalization](#)

⊕ 14 more resources

- [GameUp Quill](#)

British Columbia

Grade 8

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C14** use conventions in writing and representing, appropriate to purpose and audience, to enhance meaning and artistry, including

- ▶ *copyright and citation of references*

- [BrainPOP Citing Sources](#)
- [BrainPOP Research](#)