

British Columbia

Grade 6

- ☹ *Language and text can be a source of creativity and joy.*
 - BrainPOP [Imagination](#)
 - BrainPOP [Reading a Newspaper](#)
- ☹
 - BrainPOP [Types of Writing](#)
 - BrainPOP [Reading Skills](#)

- BrainPOP [ESL Reported Speech Statements](#)

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

- ☹ *Exploring text and story helps us understand ourselves and make connections to others and to the world.*
 - GameUp [Quandary](#)

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

- ☹ *Exploring and sharing multiple perspectives extends our thinking.*
 - BrainPOP [Charles Dickens](#)
 - BrainPOP [Frankenstein](#)
- ☹
 - BrainPOP [Jack London](#)
 - BrainPOP [Agatha Christie](#)
 - BrainPOP [Homer](#)
 - BrainPOP [Judy Blume](#)
 - BrainPOP [Kurt Vonnegut](#)
 - BrainPOP [Lord of the Flies](#)
 - BrainPOP [Mark Twain](#)
 - BrainPOP [Maya Angelou](#)
 - BrainPOP [Pablo Neruda](#)
 - BrainPOP [Roald Dahl](#)
 - BrainPOP [William Shakespeare](#)

- GameUp [Time Zone X: Mark Twain](#)

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

- ☹ *Developing our understanding of how language works allows us to use it purposefully.*
 - BrainPOP [Business Letter](#)

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

- ☹ *Texts are created for different purposes and audiences.*
 - BrainPOP [Types of Writing](#)
 - BrainPOP [Media Literacy](#)
- ☹
 - BrainPOP [Homer](#)
 - BrainPOP [William Shakespeare](#)
 - BrainPOP [Charles Dickens](#)
 - BrainPOP [Kurt Vonnegut](#)
 - BrainPOP [Lord of the Flies](#)
 - BrainPOP [Mark Twain](#)
 - BrainPOP [Roald Dahl](#)
 - BrainPOP [Agatha Christie](#)

- BrainPOP [Frankenstein](#)
- BrainPOP [Judy Blume](#)
- BrainPOP [Maya Angelou](#)
- BrainPOP [Pablo Neruda](#)
- BrainPOP [Book Report](#)
- BrainPOP [Business Letter](#)
- BrainPOP [Five-Paragraph Essay](#)
- BrainPOP [Anne Frank](#)
- BrainPOP [Biography](#)
- BrainPOP [Poetry](#)
- BrainPOP [Blogs](#)
- BrainPOP [Drama](#)
- BrainPOP [J. R. R. Tolkien](#)
- BrainPOP [Jack London](#)
- BrainPOP [Prewriting: Choosing a Topic](#)

- GameUp [Time Zone X: Mark Twain](#)

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

- ☰ *Synthesizing the meaning from different texts and ideas helps us create new understandings*
 - BrainPOP [Paraphrasing](#)
 - BrainPOP [Citing Sources](#)
 - BrainPOP [Outlines](#)
 - BrainPOP [Research](#)
- ☰
 - BrainPOP [Copyright](#)
 - BrainPOP [Online Sources](#)
 - BrainPOP [Plagiarism](#)
 - BrainPOP [Public Speaking](#)
 - BrainPOP [Internet Search](#)
 - BrainPOP [Reading a Newspaper](#)

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Comprehend and connect
 - ▶ *Access information and ideas for diverse purposes and from a variety of sources and evaluate their relevance, accuracy, and reliability*
 - BrainPOP [Research](#)
 - BrainPOP [Online Sources](#)
 - BrainPOP [Internet Search](#)
 - BrainPOP [Reading a Newspaper](#)
- ☰
 - BrainPOP [Plagiarism](#)
 - BrainPOP [Citing Sources](#)

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Comprehend and connect
 - ▶ *Apply appropriate strategies to comprehend written, oral, and visual texts, guide inquiry, and extend thinking*
 - BrainPOP [Research](#)
 - BrainPOP [Media Literacy](#)
- ☰
 - BrainPOP [Reading a Newspaper](#)

- **BrainPOP Paraphrasing**
- **BrainPOP Public Speaking**
- **BrainPOP Internet Search**
- **BrainPOP Outlines**
- **BrainPOP Main Idea**
- **BrainPOP Citing Sources**
- **BrainPOP Online Sources**
- **BrainPOP Plagiarism**

- **GameUp Search Shark**

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Comprehend and connect
 - ▶ *Recognize and appreciate how different forms, structures, and features of texts reflect different purposes, audiences, and messages*
 - **BrainPOP Agatha Christie**
 - **BrainPOP Charles Dickens**
- ☰
 - **BrainPOP Frankenstein**
 - **BrainPOP Homer**
 - **BrainPOP Judy Blume**
 - **BrainPOP Kurt Vonnegut**
 - **BrainPOP Lord of the Flies**
 - **BrainPOP Mark Twain**
 - **BrainPOP Maya Angelou**
 - **BrainPOP Pablo Neruda**
 - **BrainPOP Roald Dahl**
 - **BrainPOP William Shakespeare**
 - **BrainPOP J. R. R. Tolkien**
 - **BrainPOP Jack London**
 - **BrainPOP Anne Frank**
 - **BrainPOP Main Idea**

 - **GameUp Time Zone X: Mark Twain**

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Comprehend and connect
 - ▶ *Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts*
 - **BrainPOP Theme**
 - **BrainPOP Book Report**

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Comprehend and connect
 - ▶ *Recognize and identify the role of personal, social, and cultural contexts, values, and perspectives in texts*
 - **BrainPOP Charles Dickens**
 - **BrainPOP Frankenstein**
- ☰
 - **BrainPOP Media Literacy**
 - **BrainPOP Agatha Christie**
 - **BrainPOP Homer**
 - **BrainPOP Judy Blume**

- **BrainPOP Kurt Vonnegut**
- **BrainPOP Lord of the Flies**
- **BrainPOP Mark Twain**
- **BrainPOP Maya Angelou**
- **BrainPOP Pablo Neruda**
- **BrainPOP Roald Dahl**
- **BrainPOP William Shakespeare**
- **BrainPOP Anne Frank**
- **BrainPOP Jack London**
- **BrainPOP J. R. R. Tolkien**
- **BrainPOP Book Report**

- **GameUp Time Zone X: Mark Twain**

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Recognize how language constructs personal, social, and cultural identity*

- **BrainPOP Anne Frank**

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Construct meaningful personal connections between self, text, and world*

- **BrainPOP Main Idea**

- **GameUp Quandary**

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Respond to text in personal, creative, and critical ways*

- **BrainPOP Book Report**

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Understand how literary elements, techniques, and devices enhance and shape meaning*

- **BrainPOP Idioms and Clichés**

- **BrainPOP A Wrinkle in Time**

☰ • **BrainPOP Edgar Allan Poe**

- **BrainPOP J. R. R. Tolkien**

- **BrainPOP Jack London**

- **BrainPOP Mood and Tone**

- **GameUp Lord of the Flies**

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

☰ Create and communicate

▶ *Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences*

- **BrainPOP Book Report**

- **BrainPOP Writing Process**
- **BrainPOP Prewriting: Choosing a Topic**
- **BrainPOP Five-Paragraph Essay**
- **BrainPOP Types of Writing**
- **BrainPOP Outlines**
- **BrainPOP Prewriting: Organizing Your Thoughts**
- **BrainPOP Imagination**
- **BrainPOP Business Letter**

- **BrainPOP ESL Reported Speech Questions**
- **BrainPOP ESL First Conditional and Time Clauses**
- **BrainPOP ESL Reported Speech Statements**
- **BrainPOP ESL Review: Conditionals**
- **BrainPOP ESL Second Conditional**
- **BrainPOP ESL Third Conditional**

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

- **Create and communicate**
 - ▶ *Assess and refine texts to improve their clarity, effectiveness, and impact according to purpose, audience, and message*
 - **BrainPOP Writing Process**
 - **BrainPOP Book Report**
 - **BrainPOP Five-Paragraph Essay**
 - **BrainPOP Main Idea**
- **BrainPOP Types of Writing**
- **BrainPOP Writing In Sequence**
- **BrainPOP Business Letter**
- **BrainPOP Show, Not Tell**
- **BrainPOP Strengthening Sentences**
- **BrainPOP Point of View**
- **BrainPOP Hyphens and Dashes**
- **BrainPOP Dialogue**
- **BrainPOP Idioms and Clichés**

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

- **Create and communicate**
 - ▶ *Use an increasing repertoire of conventions of English spelling, grammar, and punctuation*
 - **BrainPOP Colons**
 - **BrainPOP Hyphens and Dashes**
- **BrainPOP Punctuation**
- **BrainPOP Semicolons**
- **BrainPOP Contractions**
- **BrainPOP Possessives**
- **BrainPOP Sentence Fragments**
- **BrainPOP They're, Their, and There**
- **BrainPOP Writing Process**
- **BrainPOP Clauses**
- **BrainPOP Conjunctions**
- **BrainPOP Run-On Sentences**

- BrainPOP [Types of Sentences](#)
 - BrainPOP [Diagramming Sentences](#)
 - BrainPOP [Nouns](#)
 - BrainPOP [Antonyms, Synonyms, and Homonyms](#)
 - BrainPOP [Strengthening Sentences](#)
 - BrainPOP [Adjectives](#)
 - BrainPOP [Adverbs](#)
 - BrainPOP [Business Letter](#)
 - BrainPOP [Capitalization](#)
 - BrainPOP [Dialogue](#)
 - BrainPOP [Five-Paragraph Essay](#)
 - BrainPOP [Parts of Speech](#)
 - BrainPOP [Prepositional Phrases](#)
 - BrainPOP [Subject and Predicate](#)
 - BrainPOP [Verbs and their Objects](#)
 - BrainPOP [Parallel Structure](#)
 - BrainPOP [Personal Pronouns](#)
 - BrainPOP [Subject-Verb Agreement](#)
 - BrainPOP [Tenses](#)
 - BrainPOP [Idioms and Clichés](#)
 - BrainPOP [Main Idea](#)
-
- BrainPOP ESL [First Conditional and Time Clauses](#)
 - BrainPOP ESL [Review: Conditionals](#)
 - BrainPOP ESL [Second Conditional](#)

British Columbia
Grade 6

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Story/text:
 - ▶ *form, function, and genre of texts*
 - BrainPOP [J. R. R. Tolkien](#)
 - BrainPOP [Jack London](#)
- ☰
 - BrainPOP [Agatha Christie](#)
 - BrainPOP [Charles Dickens](#)
 - BrainPOP [Frankenstein](#)
 - BrainPOP [Homer](#)
 - BrainPOP [Judy Blume](#)
 - BrainPOP [Kurt Vonnegut](#)
 - BrainPOP [Lord of the Flies](#)
 - BrainPOP [Mark Twain](#)
 - BrainPOP [Maya Angelou](#)
 - BrainPOP [Pablo Neruda](#)
 - BrainPOP [Roald Dahl](#)
 - BrainPOP [William Shakespeare](#)
 - BrainPOP [Anne Frank](#)
 - BrainPOP [Main Idea](#)
- GameUp [Time Zone X: Mark Twain](#)

British Columbia
Grade 6

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Story/text:

► *features of written text*

- BrainPOP [Agatha Christie](#)
- BrainPOP [Charles Dickens](#)
- ◉ • BrainPOP [Frankenstein](#)
- BrainPOP [Homer](#)
- BrainPOP [Judy Blume](#)
- BrainPOP [Kurt Vonnegut](#)
- BrainPOP [Lord of the Flies](#)
- BrainPOP [Mark Twain](#)
- BrainPOP [Maya Angelou](#)
- BrainPOP [Pablo Neruda](#)
- BrainPOP [Roald Dahl](#)
- BrainPOP [William Shakespeare](#)

- GameUp [Time Zone X: Mark Twain](#)

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

◉ Story/text:

► *literary elements*

- BrainPOP [Idioms and Clichés](#)
- BrainPOP [Agatha Christie](#)
- ◉ • BrainPOP [Charles Dickens](#)
- BrainPOP [Frankenstein](#)
- BrainPOP [Homer](#)
- BrainPOP [Judy Blume](#)
- BrainPOP [Kurt Vonnegut](#)
- BrainPOP [Lord of the Flies](#)
- BrainPOP [Mark Twain](#)
- BrainPOP [Maya Angelou](#)
- BrainPOP [Pablo Neruda](#)
- BrainPOP [Roald Dahl](#)
- BrainPOP [William Shakespeare](#)
- BrainPOP [Mood and Tone](#)

- GameUp [Time Zone X: Mark Twain](#)

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

◉ Story/text:

► *literary devices*

- BrainPOP [A Wrinkle in Time](#)
- BrainPOP [Agatha Christie](#)
- ◉ • BrainPOP [Charles Dickens](#)
- BrainPOP [Edgar Allan Poe](#)
- BrainPOP [Frankenstein](#)
- BrainPOP [Homer](#)
- BrainPOP [J. R. R. Tolkien](#)
- BrainPOP [Jack London](#)
- BrainPOP [Judy Blume](#)
- BrainPOP [Kurt Vonnegut](#)
- BrainPOP [Lord of the Flies](#)

- **BrainPOP Mark Twain**
- **BrainPOP Maya Angelou**
- **BrainPOP Pablo Neruda**
- **BrainPOP Roald Dahl**
- **BrainPOP William Shakespeare**

- **GameUp Time Zone X: Mark Twain**
- **GameUp Lord of the Flies**

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade 6

☰ Story/text:

▶ *elements of non-fiction texts*

- **BrainPOP Anne Frank**
- **BrainPOP ESL Relative Pronouns and Used To**

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade 6

☰ Strategies and processes:

▶ *reading strategies*

- **BrainPOP Main Idea**

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade 6

☰ Strategies and processes:

▶ *writing processes*

- **BrainPOP Book Report**
- **BrainPOP Writing Process**
- **BrainPOP Five-Paragraph Essay**
- **BrainPOP Main Idea**
- ☰ • **BrainPOP Show, Not Tell**
- **BrainPOP Strengthening Sentences**

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade 6

☰ Language features, structures, and conventions:

▶ *features of oral language*

- **BrainPOP Public Speaking**

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade 6

☰ Language features, structures, and conventions:

▶ *effective paragraphing*

- **BrainPOP Five-Paragraph Essay**
- **BrainPOP Book Report**
- **BrainPOP Main Idea**
- **BrainPOP Show, Not Tell**
- **BrainPOP Writing Process**

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade 6

☰ Language features, structures, and conventions:

▶ *language varieties*

- **BrainPOP Idioms and Clichés**

British Columbia

Grade 6

British Columbia Learning Standards > English Language Arts (2015)

☰ Language features, structures, and conventions:

▶ *sentence structure and grammar*

- **BrainPOP Strengthening Sentences**
- **BrainPOP Subject-Verb Agreement**
- ☰ • **BrainPOP Verbs and their Objects**
- **BrainPOP Clauses**
- **BrainPOP Run-On Sentences**
- **BrainPOP Sentence Fragments**
- **BrainPOP Subject and Predicate**
- **BrainPOP Diagramming Sentences**
- **BrainPOP Nouns**
- **BrainPOP Parts of Speech**
- **BrainPOP Personal Pronouns**
- **BrainPOP Punctuation**
- **BrainPOP Semicolons**
- **BrainPOP Adjectives**
- **BrainPOP Adverbs**
- **BrainPOP Capitalization**
- **BrainPOP Colons**
- **BrainPOP Conjunctions**
- **BrainPOP Parallel Structure**
- **BrainPOP Prepositional Phrases**
- **BrainPOP Tenses**
- **BrainPOP Antonyms, Synonyms, and Homonyms**
- **BrainPOP They're, Their, and There**
- **BrainPOP Types of Sentences**
- **BrainPOP Five-Paragraph Essay**
- **BrainPOP Writing Process**
- **BrainPOP Contractions**
- **BrainPOP Idioms and Clichés**
- **BrainPOP Dialogue**
- **BrainPOP Main Idea**
- **BrainPOP Show, Not Tell**

- **BrainPOP ESL Review: Conditionals**
- **BrainPOP ESL Second Conditional**
- **BrainPOP ESL First Conditional and Time Clauses**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Oral Language (Speaking and Listening)

- ▶ **A1** use speaking and listening to interact with others for the purposes of
- ▶ *discussing and comparing ideas and opinions (e.g., debating)*
 - **BrainPOP Debate**

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ☉ Oral Language (Speaking and Listening)
 - ▶ **A2** use speaking to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences, by
 - ▶ *using prior knowledge and/or other sources of evidence*
 - **BrainPOP Debate**
 - **BrainPOP Public Speaking**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ☉ Oral Language (Speaking and Listening)
 - ▶ **A2** use speaking to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences, by
 - ▶ *staying on topic in focussed discussions*
 - **BrainPOP Public Speaking**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ☉ Oral Language (Speaking and Listening)
 - ▶ **A2** use speaking to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences, by
 - ▶ *presenting in a clear, focussed, organized, and effective manner*
 - **BrainPOP Public Speaking**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ☉ Oral Language (Speaking and Listening)
 - ▶ **A2** use speaking to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences, by
 - ▶ *explaining and effectively supporting a viewpoint*
 - **BrainPOP Public Speaking**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ☉ Oral Language (Speaking and Listening)
 - ▶ **A3** listen purposefully to understand and analyse ideas and information, by
 - ▶ *generating questions*
 - **BrainPOP Setting Goals**
 - **BrainPOP Getting Help**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ☉ Oral Language (Speaking and Listening)
 - ▶ **A3** listen purposefully to understand and analyse ideas and information, by
 - ▶ *making inferences and drawing conclusions*
 - **BrainPOP Setting Goals**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ☉ Oral Language (Speaking and Listening)
 - ▶ **A3** listen purposefully to understand and analyse ideas and information, by
 - ▶ *interpreting the speaker's™ verbal and nonverbal messages, purposes, and perspectives*
 - **BrainPOP Setting Goals**

- [GameUp Oncology](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A4** select and use strategies when interacting with others, including
 - ▶ *asking questions for clarification and understanding*
- [BrainPOP Getting Help](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A4** select and use strategies when interacting with others, including
 - ▶ *paraphrasing to clarify meaning*
- [BrainPOP Paraphrasing](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use strategies when expressing and presenting ideas, information, and feelings, including
 - ▶ *setting a purpose*
- [BrainPOP Public Speaking](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use strategies when expressing and presenting ideas, information, and feelings, including
 - ▶ *generating ideas*
 - [BrainPOP Prewriting: Choosing a Topic](#)
 - [BrainPOP Public Speaking](#)
 - [BrainPOP Writing Process](#)
 - [BrainPOP Book Report](#)
- ⊕ 2 more resources

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use strategies when expressing and presenting ideas, information, and feelings, including
 - ▶ *making and sharing connections*
- [BrainPOP Public Speaking](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use strategies when expressing and presenting ideas, information, and feelings, including
 - ▶ *asking questions to clarify and confirm meaning*
- [BrainPOP Getting Help](#)
- [BrainPOP Public Speaking](#)

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 6

- ☰ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use strategies when expressing and presenting ideas, information, and feelings, including
 - ▶ *organizing information*
 - **BrainPOP Public Speaking**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 6

- ☰ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use strategies when expressing and presenting ideas, information, and feelings, including
 - ▶ *practising delivery*
 - **BrainPOP Public Speaking**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 6

- ☰ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use strategies when expressing and presenting ideas, information, and feelings, including
 - ▶ *self-monitoring and self-correcting in response to feedback*
 - **BrainPOP Public Speaking**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 6

- ☰ Oral Language (Speaking and Listening)
 - ▶ **A6** select and use strategies when listening to make and clarify meaning, including
 - ▶ *listening for specifics*
 - **BrainPOP Setting Goals**
 - **BrainPOP Main Idea**

 - **GameUp Quandary**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 6

- ☰ Oral Language (Speaking and Listening)
 - ▶ **A6** select and use strategies when listening to make and clarify meaning, including
 - ▶ *generating questions*
 - **BrainPOP Setting Goals**
 - **BrainPOP Getting Help**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 6

- ☰ Oral Language (Speaking and Listening)
 - ▶ **A6** select and use strategies when listening to make and clarify meaning, including
 - ▶ *recalling, summarizing, and synthesizing*
 - **BrainPOP Paraphrasing**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 6

- ☰ Oral Language (Speaking and Listening)
 - ▶ **A6** select and use strategies when listening to make and clarify meaning, including
 - ▶ *drawing inferences and conclusions*

- **BrainPOP [Setting Goals](#)**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ☹ Oral Language (Speaking and Listening)
 - ▶ **A6** select and use strategies when listening to make and clarify meaning, including
 - ▶ *distinguishing between fact and opinion*
- **BrainPOP [Fact and Opinion](#)**
- **GameUp [Quandary](#)**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ☹ Oral Language (Speaking and Listening)
 - ▶ **A8** use speaking and listening to respond, explain, and provide supporting evidence for their connections to texts
- **BrainPOP [Public Speaking](#)**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ☹ Oral Language (Speaking and Listening)
 - ▶ **A9** use speaking and listening to improve and extend thinking, by
 - ▶ *questioning and speculating*
- **BrainPOP [Getting Help](#)**
- **BrainPOP [Public Speaking](#)**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ☹ Oral Language (Speaking and Listening)
 - ▶ **A9** use speaking and listening to improve and extend thinking, by
 - ▶ *acquiring new ideas*
- **GameUp [Oncology](#)**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ☹ Oral Language (Speaking and Listening)
 - ▶ **A9** use speaking and listening to improve and extend thinking, by
 - ▶ *analysing and evaluating ideas*
- **BrainPOP [Public Speaking](#)**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ☹ Oral Language (Speaking and Listening)
 - ▶ **A9** use speaking and listening to improve and extend thinking, by
 - ▶ *developing explanations*
- **BrainPOP [Public Speaking](#)**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ☹ Oral Language (Speaking and Listening)
 - ▶ **A9** use speaking and listening to improve and extend thinking, by
 - ▶ *considering alternative viewpoints*
- **BrainPOP [Public Speaking](#)**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

- ▶ **A9** use speaking and listening to improve and extend thinking, by
 - ▶ *summarizing and synthesizing*
 - **BrainPOP Book Report**
 - **BrainPOP Public Speaking**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

- ▶ **A9** use speaking and listening to improve and extend thinking, by
 - ▶ *problem solving*
 - **BrainPOP Public Speaking**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

- ▶ **A10** reflect on and assess their speaking and listening, by
 - ▶ *referring to class-generated criteria*
 - **BrainPOP Public Speaking**
 - **BrainPOP Writing Process**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

- ▶ **A10** reflect on and assess their speaking and listening, by
 - ▶ *considering and incorporating peer and adult feedback*
 - **BrainPOP Public Speaking**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

- ▶ **A11** recognize and apply the features of oral language to convey and derive meaning, including
 - ▶ *context (e.g., audience, purpose, situation)*
 - **BrainPOP Public Speaking**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

- ▶ **A11** recognize and apply the features of oral language to convey and derive meaning, including
 - ▶ *text structure*
 - **BrainPOP Public Speaking**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

- ▶ **A11** recognize and apply the features of oral language to convey and derive meaning, including
 - ▶ *smooth transitions and connecting words*
 - **BrainPOP Public Speaking**

British

British Columbia Learning Outcomes > English Language Arts (2006)

Columbia

Grade 6

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A11** recognize and apply the features of oral language to convey and derive meaning, including
 - ▶ *syntax (i.e., grammar and usage)*
 - **BrainPOP Public Speaking**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A11** recognize and apply the features of oral language to convey and derive meaning, including
 - ▶ *diction*
 - **BrainPOP Public Speaking**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A11** recognize and apply the features of oral language to convey and derive meaning, including
 - ▶ *nonverbal communication*
 - **BrainPOP Public Speaking**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A11** recognize and apply the features of oral language to convey and derive meaning, including
 - ▶ *receptive listening posture*
 - **BrainPOP Public Speaking**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A12** recognize the structures and patterns of language in oral texts, including
 - ▶ *literary devices*
 - **BrainPOP Mood and Tone**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B1** read fluently and demonstrate comprehension and interpretation of a range of grade-appropriate literary texts, featuring variety in theme and writing techniques, including
 - ▶ *stories from Aboriginal and other cultures*
 - **BrainPOP Agatha Christie**
 - **BrainPOP Charles Dickens**
- ⊕ 11 more resources
 - **GameUp Time Zone X: Mark Twain**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B1** read fluently and demonstrate comprehension and interpretation of a range of grade-appropriate literary texts, featuring variety in theme and writing techniques, including
 - ▶ *literature from Canada and other countries*
 - **BrainPOP Agatha Christie**
 - **BrainPOP Charles Dickens**

+ 10 more resources

- **GameUp** [Time Zone X: Mark Twain](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B1** read fluently and demonstrate comprehension and interpretation of a range of grade-appropriate literary texts, featuring variety in theme and writing techniques, including
 - ▶ *short stories and novels exposing students to unfamiliar contexts*

- **BrainPOP** [Charles Dickens](#)
- **BrainPOP** [Mark Twain](#)

+ 11 more resources

- **GameUp** [Time Zone X: Mark Twain](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B1** read fluently and demonstrate comprehension and interpretation of a range of grade-appropriate literary texts, featuring variety in theme and writing techniques, including
 - ▶ *short plays that are straightforward in form and content*

- **BrainPOP** [William Shakespeare](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B1** read fluently and demonstrate comprehension and interpretation of a range of grade-appropriate literary texts, featuring variety in theme and writing techniques, including
 - ▶ *poetry in a variety of forms*

- **BrainPOP** [Pablo Neruda](#)
- **BrainPOP** [Poetry](#)
- **BrainPOP** [Homer](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B2** read fluently and demonstrate comprehension of grade-appropriate information texts with some specialized language, including
 - ▶ *non-fiction books*

- **BrainPOP** [Main Idea](#)
- **BrainPOP** [Anne Frank](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B2** read fluently and demonstrate comprehension of grade-appropriate information texts with some specialized language, including
 - ▶ *textbooks and other instructional materials*

- **BrainPOP** [Reading a Newspaper](#)
- **BrainPOP** [Main Idea](#)

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ⊖ Reading and Viewing
 - ▶ **B2** read fluently and demonstrate comprehension of grade-appropriate information texts with some specialized language, including
 - ▶ *visual or graphic materials*
 - **BrainPOP Reading a Newspaper**
 - **BrainPOP Main Idea**

 - **GameUp Guts and Bolts**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ⊖ Reading and Viewing
 - ▶ **B2** read fluently and demonstrate comprehension of grade-appropriate information texts with some specialized language, including
 - ▶ *reports and articles from magazines and journals*
 - **BrainPOP Research**
 - **BrainPOP Blogs**
 - **BrainPOP Citing Sources**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ⊖ Reading and Viewing
 - ▶ **B2** read fluently and demonstrate comprehension of grade-appropriate information texts with some specialized language, including
 - ▶ *reference materials*
 - **BrainPOP Research**
 - **BrainPOP Citing Sources**
 - **BrainPOP Internet Search**
 - **BrainPOP Main Idea**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ⊖ Reading and Viewing
 - ▶ **B2** read fluently and demonstrate comprehension of grade-appropriate information texts with some specialized language, including
 - ▶ *appropriate web sites*
 - **BrainPOP Internet Search**
 - **BrainPOP Blogs**
- ⊕ 2 more resources
- **GameUp Search Shark**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ⊖ Reading and Viewing
 - ▶ **B4** *demonstrate comprehension of visual texts with specialized features (e.g., visual components of media such as magazines, newspapers, web sites, comic books, broadcast media, videos, advertising, and promotional materials)*
 - **BrainPOP Media Literacy**
 - **BrainPOP Reading a Newspaper**
 - **BrainPOP Blogs**

British Columbia Learning Outcomes > English Language Arts (2006)

Columbia

Grade 6

- ⊖ Reading and Viewing
 - ▶ **B5** select and use strategies before reading and viewing to develop understanding of text, including
 - ▶ *setting a purpose and considering personal reading goals*
 - **BrainPOP Reading Skills**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B5** select and use strategies before reading and viewing to develop understanding of text, including
 - ▶ *accessing prior knowledge to make connections*
 - **BrainPOP ESL Wish and Hope**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B5** select and use strategies before reading and viewing to develop understanding of text, including
 - ▶ *making predictions*
 - **BrainPOP ESL Suffixes**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B5** select and use strategies before reading and viewing to develop understanding of text, including
 - ▶ *asking questions*
 - **BrainPOP Media Literacy**
 - **BrainPOP Reading a Newspaper**

 - **BrainPOP ESL Wish and Hope**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B5** select and use strategies before reading and viewing to develop understanding of text, including
 - ▶ *previewing texts*
 - **BrainPOP Media Literacy**
 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *predicting*
 - **BrainPOP ESL Suffixes**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *making connections*
 - **BrainPOP Media Literacy**
 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *visualizing*
 - **BrainPOP Media Literacy**
 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *asking and answering questions*
 - **BrainPOP Media Literacy**
 - **BrainPOP Theme**

⊕ 2 more resources

- **BrainPOP ESL Wish and Hope**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *making inferences and drawing conclusions*
 - **BrainPOP Media Literacy**
 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *using "text features"*
 - **BrainPOP Media Literacy**
 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *self-monitoring and self-correcting*
 - **BrainPOP Media Literacy**
 - **BrainPOP Reading Skills**
 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *figuring out unknown words*
 - **BrainPOP Context Clues**
 - **BrainPOP Roots, Prefixes, and Suffixes**

 - **BrainPOP ESL Suffixes**
 - **BrainPOP ESL Conjunctions**
- ⊕ 16 more resources

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *reading selectively*
 - **BrainPOP Media Literacy**
 - **BrainPOP Main Idea**
 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *determining the importance of ideas/events*
 - **BrainPOP Media Literacy**
 - **BrainPOP Main Idea**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *summarizing and synthesizing*
 - **BrainPOP Media Literacy**
 - **BrainPOP Book Report**
 - **BrainPOP Reading a Newspaper**

 - **BrainPOP ESL Third Conditional**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B7** select and use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *self-monitoring and self-correcting*
 - **BrainPOP Media Literacy**
 - **BrainPOP Main Idea**
 - **BrainPOP Reading Skills**
 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing

- ▶ **B7** select and use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *generating and responding to questions*

- **BrainPOP Media Literacy**
- **BrainPOP Theme**

⊕ 2 more resources

- **BrainPOP ESL Wish and Hope**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B7** select and use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *making inferences and drawing conclusions*

- **BrainPOP Media Literacy**
- **BrainPOP Main Idea**
- **BrainPOP Reading a Newspaper**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B7** select and use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *reflecting and responding*

- **BrainPOP Media Literacy**
- **BrainPOP Book Report**
- **BrainPOP Reading a Newspaper**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B7** select and use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *visualizing*

- **BrainPOP Media Literacy**
- **BrainPOP Reading a Newspaper**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B7** select and use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *using graphic organizers to record information*

- **BrainPOP ESL Review: Conditionals**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B7** select and use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *summarizing and synthesizing*

- **BrainPOP Main Idea**
- **BrainPOP Book Report**

- **BrainPOP ESL Third Conditional**

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ⊖ Reading and Viewing
 - ▶ **B8** respond to selections they read or view, by
 - ▶ *expressing opinions and making judgments supported by explanations and evidence*
 - **BrainPOP Media Literacy**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ⊖ Reading and Viewing
 - ▶ **B8** respond to selections they read or view, by
 - ▶ *explaining connections (text-to-self, text-to-text, and text-to-world)*
 - **BrainPOP Media Literacy**
 - **BrainPOP Book Report**

 - **GameUp Quandary**

 - **BrainPOP ESL Relative Pronouns and Used To**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ⊖ Reading and Viewing
 - ▶ **B8** respond to selections they read or view, by
 - ▶ *identifying personally meaningful selections, passages, and images*
 - **BrainPOP Media Literacy**
 - **BrainPOP Book Report**

 - **GameUp Quandary**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ⊖ Reading and Viewing
 - ▶ **B9** read and view to improve and extend thinking, by
 - ▶ *analysing texts and developing explanations*
 - **BrainPOP Media Literacy**
 - **BrainPOP Reading a Newspaper**
 - **BrainPOP Critical Reasoning**

 - **GameUp Oncology**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ⊖ Reading and Viewing
 - ▶ **B9** read and view to improve and extend thinking, by
 - ▶ *comparing various viewpoints*
 - **BrainPOP Media Literacy**
 - **BrainPOP Point of View**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- ⊖ Reading and Viewing
 - ▶ **B9** read and view to improve and extend thinking, by
 - ▶ *summarizing and synthesizing to create new ideas*
 - **BrainPOP Book Report**
 - **BrainPOP Reading a Newspaper**

- [BrainPOP Critical Reasoning](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B10** reflect on and assess their reading and viewing, by
 - ▶ *referring to class-generated criteria*
- [BrainPOP Media Literacy](#)
- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B10** reflect on and assess their reading and viewing, by
 - ▶ *setting goals and creating a plan for improvement*
- [BrainPOP Test Preparation](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B10** reflect on and assess their reading and viewing, by
 - ▶ *taking steps toward achieving goals*
- [BrainPOP Media Literacy](#)
- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B11** explain how structures and features of text work to develop meaning, including
 - ▶ *form, function, and genre of text (e.g., brochure about smoking to inform students; genre is persuasive)*
- [BrainPOP Pablo Neruda](#)
- [BrainPOP Homer](#)
- ⊕ 16 more resources
 - [GameUp Time Zone X: Mark Twain](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B11** explain how structures and features of text work to develop meaning, including
 - ▶ *text features*™ (e.g., copyright, table of contents, headings, index, glossary, diagrams, sidebars, hyperlinks, pull-quotes)
- [GameUp Guts and Bolts](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B11** explain how structures and features of text work to develop meaning, including
 - ▶ *literary elements (e.g., characterization, mood, viewpoint, foreshadowing, conflict, protagonist, antagonist, theme)*
- [BrainPOP Media Literacy](#)
- [BrainPOP Theme](#)
- ⊕ 10 more resources

- [GameUp Lord of the Flies](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Reading and Viewing

- ▶ **B11** explain how structures and features of text work to develop meaning, including
 - ▶ *non-fiction elements (e.g., topic sentence, development of ideas with supporting details, central idea)*

- [BrainPOP Media Literacy](#)
- [BrainPOP Main Idea](#)

+ 2 more resources

- [GameUp Quandary](#)
- [GameUp The Sports Network 2](#)

- [BrainPOP ESL Suffixes](#)
- [BrainPOP ESL Conjunctions](#)

+ 11 more resources

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Reading and Viewing

- ▶ **B11** explain how structures and features of text work to develop meaning, including
 - ▶ *literary devices (e.g., imagery, onomatopoeia, simile, metaphor)*

- [BrainPOP Idioms and Clichés](#)
- [BrainPOP Similes and Metaphors](#)
- [BrainPOP Media Literacy](#)
- [BrainPOP Pablo Neruda](#)

+ 2 more resources

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Reading and Viewing

- ▶ **B11** explain how structures and features of text work to develop meaning, including
 - ▶ *idiomatic expressions*

- [BrainPOP Media Literacy](#)
- [BrainPOP Idioms and Clichés](#)

+ 2 more resources

- [BrainPOP ESL Idioms](#)
- [BrainPOP ESL Review: Unit 6](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C1** write a variety of clear, focussed personal writing for a range of purposes and audiences that demonstrates connections to personal experiences, ideas, and opinions, featuring
 - ▶ *an honest voice*

- [BrainPOP Prewriting: Choosing a Topic](#)

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- Writing and Representing
 - ▶ **C1** write a variety of clear, focussed personal writing for a range of purposes and audiences that demonstrates connections to personal experiences, ideas, and opinions, featuring
 - ▶ *an organization that is meaningful, logical, and effective, and showcases a central idea or theme*
 - **BrainPOP Prewriting: Choosing a Topic**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- Writing and Representing
 - ▶ **C2** write a variety of effective informational writing for a range of purposes and audiences that communicates ideas to inform or persuade, featuring
 - ▶ *clearly developed ideas by using focussed and useful supporting details, analysis, and explanations*
 - **BrainPOP Five-Paragraph Essay**
 - **BrainPOP Book Report**
- + 2 more resources
- **BrainPOP ESL First Conditional and Time Clauses**
 - **BrainPOP ESL Idioms**
- + 5 more resources

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- Writing and Representing
 - ▶ **C2** write a variety of effective informational writing for a range of purposes and audiences that communicates ideas to inform or persuade, featuring
 - ▶ *sentence fluency through clear, well-constructed sentences that demonstrate a variety of lengths and patterns, with an increasingly fluid style*
 - **BrainPOP Strengthening Sentences**
 - **BrainPOP Clauses**
 - **BrainPOP Diagramming Sentences**
 - **BrainPOP Subject and Predicate**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- Writing and Representing
 - ▶ **C2** write a variety of effective informational writing for a range of purposes and audiences that communicates ideas to inform or persuade, featuring
 - ▶ *effective word choice through the use of new vocabulary, words selected for their specificity, and powerful adverbs and verbs*
 - **BrainPOP Parts of Speech**
 - **BrainPOP Mood and Tone**
 - **BrainPOP Show, Not Tell**
 - **BrainPOP Subject and Predicate**
- + 8 more resources

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- Writing and Representing
 - ▶ **C2** write a variety of effective informational writing for a range of purposes and audiences that communicates ideas to inform or persuade, featuring
 - ▶ *an organization with an inviting lead that clearly indicates the purpose, and flows smoothly with logically sequenced paragraphs or sections to a satisfying conclusion that summarizes the details*
 - **BrainPOP Five-Paragraph Essay**
 - **BrainPOP Writing In Sequence**

+ 2 more resources

- [BrainPOP ESL Reported Speech Questions](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C3** write a variety of imaginative writing for a range of purposes and audiences, including short stories, passages, and poems modelled from literature, featuring
 - ▶ *well-developed ideas through the use of interesting sensory detail*

- [BrainPOP Show, Not Tell](#)
- [BrainPOP Imagination](#)

+ 6 more resources

- [BrainPOP ESL Reported Speech Statements](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C3** write a variety of imaginative writing for a range of purposes and audiences, including short stories, passages, and poems modelled from literature, featuring
 - ▶ *sentence fluency through a variety of sentence lengths and patterns, with increasing fluidity*

- [BrainPOP Strengthening Sentences](#)
- [BrainPOP Clauses](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C3** write a variety of imaginative writing for a range of purposes and audiences, including short stories, passages, and poems modelled from literature, featuring
 - ▶ *effective word choice by using engaging figurative and sensory language*

- [BrainPOP Show, Not Tell](#)
- [BrainPOP Similes and Metaphors](#)
- [BrainPOP Imagination](#)
- [BrainPOP Idioms and Clichés](#)

+ 7 more resources

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C3** write a variety of imaginative writing for a range of purposes and audiences, including short stories, passages, and poems modelled from literature, featuring
 - ▶ *an authentic voice*

- [BrainPOP Imagination](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C3** write a variety of imaginative writing for a range of purposes and audiences, including short stories, passages, and poems modelled from literature, featuring
 - ▶ *an organization that includes an enticing opening, followed by a sequence of effective detail which elaborates events, ideas, and images, that lead to an imaginative or interesting conclusion*

- [BrainPOP Book Report](#)
- [BrainPOP Five-Paragraph Essay](#)

+ 3 more resources

- [BrainPOP ESL Reported Speech Statements](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

▶ **C5** select and use strategies before writing and representing, including

▶ *setting a purpose*

- [BrainPOP Prewriting: Choosing a Topic](#)
- [BrainPOP Types of Writing](#)
- [BrainPOP Writing Process](#)
- [BrainPOP Book Report](#)

+ 5 more resources

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

▶ **C5** select and use strategies before writing and representing, including

▶ *identifying an audience, genre, and form*

- [BrainPOP Types of Writing](#)
- [BrainPOP Outlines](#)
- [BrainPOP Prewriting: Organizing Your Thoughts](#)
- [BrainPOP Writing Process](#)

+ 5 more resources

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

▶ **C5** select and use strategies before writing and representing, including

▶ *analysing examples of successful writing and representing in different forms and genres to identify key criteria*

- [BrainPOP Five-Paragraph Essay](#)
- [BrainPOP Outlines](#)
- [BrainPOP Prewriting: Organizing Your Thoughts](#)
- [BrainPOP Business Letter](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

▶ **C5** select and use strategies before writing and representing, including

▶ *generating, selecting, developing, and organizing ideas from personal interest, prompts, texts, and/or research*

- [BrainPOP Prewriting: Organizing Your Thoughts](#)
- [BrainPOP Outlines](#)

+ 7 more resources

- [BrainPOP ESL First Conditional and Time Clauses](#)
- [BrainPOP ESL Review: Conditionals](#)

+ 2 more resources

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- Writing and Representing
 - C6 select and use strategies during writing and representing to express and refine thoughts, including
 - referring to class-generated criteria*
 - BrainPOP Writing Process
 - BrainPOP Five-Paragraph Essay

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- Writing and Representing
 - C6 select and use strategies during writing and representing to express and refine thoughts, including
 - analysing models of literature*
 - BrainPOP Five-Paragraph Essay

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- Writing and Representing
 - C6 select and use strategies during writing and representing to express and refine thoughts, including
 - accessing multiple sources of information*
 - BrainPOP Five-Paragraph Essay
 - BrainPOP Internet Search
 - BrainPOP Research
 - BrainPOP Writing Process

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- Writing and Representing
 - C6 select and use strategies during writing and representing to express and refine thoughts, including
 - consulting reference materials*
 - BrainPOP Writing Process
 - BrainPOP Research
 - BrainPOP Five-Paragraph Essay
 - BrainPOP Internet Search

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- Writing and Representing
 - C6 select and use strategies during writing and representing to express and refine thoughts, including
 - considering and applying feedback from conferences to revise ideas, organization, voice, word choice, and sentence fluency*
 - BrainPOP Writing Process
 - BrainPOP Book Report
 - BrainPOP Five-Paragraph Essay
 - BrainPOP Strengthening Sentences
- + 2 more resources

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 6
- Writing and Representing

- ▶ **C6** select and use strategies during writing and representing to express and refine thoughts, including
 - ▶ *ongoing revising and editing*
 - **BrainPOP Writing Process**
 - **BrainPOP Book Report**
 - **BrainPOP Five-Paragraph Essay**
 - **BrainPOP Strengthening Sentences**

⊕ 5 more resources

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C7** select and use strategies after writing and representing to improve their work, including
 - ▶ *checking their work against established criteria*
 - **BrainPOP Writing Process**
 - **BrainPOP Five-Paragraph Essay**
 - **BrainPOP Hyphens and Dashes**
 - **BrainPOP Writing In Sequence**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C7** select and use strategies after writing and representing to improve their work, including
 - ▶ *reading aloud and listening for fluency*
 - **BrainPOP Five-Paragraph Essay**
 - **BrainPOP Strengthening Sentences**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C7** select and use strategies after writing and representing to improve their work, including
 - ▶ *revising to enhance writing traits (e.g., ideas, sentence fluency, word choice, voice, organization)*
 - **BrainPOP Writing Process**
 - **BrainPOP Five-Paragraph Essay**
 - **BrainPOP Strengthening Sentences**
 - **BrainPOP Book Report**

⊕ 10 more resources

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C7** select and use strategies after writing and representing to improve their work, including
 - ▶ *editing for conventions (e.g., grammar and usage, capitalization, punctuation, spelling)*
 - **BrainPOP Hyphens and Dashes**
 - **BrainPOP Writing Process**

⊕ 13 more resources

- **GameUp Quill**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C8** use writing and representing to express personal responses and relevant opinions about experiences and texts

- **BrainPOP Imagination**
- **BrainPOP Types of Writing**

⊕ 2 more resources

- **BrainPOP ESL Past Perfect**
- **BrainPOP ESL Past Simple/Present Perfect**

⊕ 3 more resources

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C9** use writing and representing to extend thinking, by
▶ *developing explanations*

- **BrainPOP Business Letter**
- **BrainPOP Five-Paragraph Essay**
- **BrainPOP Types of Writing**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C9** use writing and representing to extend thinking, by
▶ *exploring new ideas (e.g., examining alternative viewpoints, transposing writing from one form to another)*

- **BrainPOP Types of Writing**
- **BrainPOP Business Letter**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C10** reflect on and assess their writing and representing, by
▶ *referring to class-generated criteria*

- **BrainPOP Writing Process**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including
▶ *complete simple, compound, and complex sentences*

- **BrainPOP Strengthening Sentences**
- **BrainPOP Diagramming Sentences**
- **BrainPOP Clauses**
- **BrainPOP Subject and Predicate**

⊕ 8 more resources

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including
▶ *subordinate (i.e., dependent) clauses*

- [BrainPOP Clauses](#)
- [BrainPOP Colons](#)
- [BrainPOP Run-On Sentences](#)
- [BrainPOP Sentence Fragments](#)

+ 6 more resources

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including
 - ▶ *comparative and superlative forms of adjectives*
 - [BrainPOP Adjectives](#)
 - [BrainPOP Parts of Speech](#)
 - [BrainPOP Subject-Verb Agreement](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including
 - ▶ *past, present, and future tenses*
 - [BrainPOP Tenses](#)
 - [BrainPOP Parallel Structure](#)

+ 7 more resources

- [BrainPOP ESL Reported Speech Questions](#)

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including
 - ▶ *effective paragraphing*
 - [BrainPOP Five-Paragraph Essay](#)
 - [BrainPOP Parallel Structure](#)
 - [BrainPOP Book Report](#)
 - [BrainPOP Main Idea](#)

+ 2 more resources

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including
 - ▶ *effective use of punctuation and quotation marks*
 - [BrainPOP Punctuation](#)
 - [BrainPOP Five-Paragraph Essay](#)
 - [BrainPOP Semicolons](#)
 - [BrainPOP Business Letter](#)

+ 2 more resources

British

British Columbia Learning Outcomes > English Language Arts (2006)

Columbia

Grade 6

- ⊖ Writing and Representing
 - ▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including
 - ▶ *conventional Canadian spelling for familiar and frequently used words*
 - **BrainPOP They're, Their, and There**
 - **BrainPOP Antonyms, Synonyms, and Homonyms**

 - **GameUp Quill**

British Columbia

Grade 6

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including
 - ▶ *spelling unfamiliar words by applying strategies (e.g., phonic knowledge, use of common spelling patterns, dictionaries, thesaurus)*
 - **BrainPOP Dictionary and Thesaurus**
 - **BrainPOP They're, Their, and There**
 - **BrainPOP Antonyms, Synonyms, and Homonyms**