

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 5

- ☉ Canadian Issues and Governance
  - ▶ *Immigration and multiculturalism continue to shape Canadian society and identity.*
    - **BrainPOP Immigration**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 5

- ☉ Canadian Issues and Governance
  - ▶ *Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions*
    - **BrainPOP Online Safety**
    - **GameUp Argument Wars**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 5

- ☉ Canadian Issues and Governance
  - ▶ *Ask questions, corroborate inferences, and draw conclusions about the content and origins of a variety of sources, including mass media (evidence)*
    - **GameUp Argument Wars**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 5

- ☉ Canadian Issues and Governance
  - ▶ *Sequence objects, images, and events, and recognize the positive and negative aspects of continuities and changes in the past and present*
    - **BrainPOP League of Nations**
    - **BrainPOP Money**
    - **BrainPOP United Nations**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 5

- ☉ Canadian Issues and Governance
  - ▶ *Differentiate between intended and unintended consequences of events, decisions, and developments, and speculate about alternative outcomes (cause and consequence)*
    - **BrainPOP United Nations**
    - **BrainPOP Game Theory**
    - **GameUp Argument Wars**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 5

- ☉ Canadian Issues and Governance
  - ▶ *Take stakeholders'™ perspectives on issues, developments, and events by making inferences about their beliefs, values, and motivations*
    - **GameUp Argument Wars**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 5

- ☉ Canadian Issues and Governance
  - ▶ *Make ethical judgments about events, decisions, and actions that consider the conditions of a particular time and place, and assess appropriate ways to respond*
    - **BrainPOP Frederick Douglass**

**British Columbia**

Grade 5

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Skills and Processes of Social Studies

▶ **A1** *apply critical thinking skills " including hypothesizing, comparing, imagining, inferring, identifying patterns, and summarizing " to a range of problems and issues*

- **BrainPOP Ethics**
- **BrainPOP Game Theory**
  
- **GameUp Argument Wars**
- **GameUp Quandary**

**British Columbia**

Grade 5

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Skills and Processes of Social Studies

▶ **A2** *use maps and timelines to locate, interpret, and represent major physical, political, and economic features of BC and Canada*

- **BrainPOP Jr. Reading Maps**
  
- **BrainPOP Map Skills**
- **BrainPOP Continents of the World**

⊕ 3 more resources

- **GameUp Time Zone X: Rise of the Roman Empire**

**British Columbia**

Grade 5

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Skills and Processes of Social Studies

▶ **A3** *gather a body of information from a variety of primary and secondary sources*

- **BrainPOP Copyright**
  
- **GameUp Search Shark**

**British Columbia**

Grade 5

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Skills and Processes of Social Studies

▶ **A4** *create a presentation on a selected topic*

- **GameUp One Man Band**

**British Columbia**

Grade 5

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Skills and Processes of Social Studies

▶ **A5** *defend a position on a selected topic*

- **BrainPOP Debate**
  
- **GameUp Argument Wars**
- **GameUp Citizen Science**
- **GameUp Supreme Decision**

**British Columbia**

Grade 5

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Skills and Processes of Social Studies

▶ **A6** *implement a plan of action to address a selected school, community, or national problem or issue*

- **BrainPOP Game Theory**

- **GameUp Argument Wars**

**British Columbia**

Grade 5

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Identity, Society, and Culture

- ▶ **B2** *assess why immigrants came to Canada, the individual challenges they faced, and their contributions to Canada*

- **BrainPOP Immigration**

**British Columbia**

Grade 5

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Governance

- ▶ **C2** *describe levels, responsibilities, and the election of government in Canada*

- **BrainPOP Queen Elizabeth II**

**British Columbia**

Grade 5

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Economy and Technology

- ▶ **D1** *analyse the relationship between the economic development of communities and their available resources*

- **BrainPOP Population Growth**

**British Columbia**

Grade 5

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Human and Physical Environment

- ▶ **E2** *describe the location of natural resources within BC and Canada, including*
  - ▶ *energy resources*

- **BrainPOP Rivers**

**British Columbia**

Grade 5

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Human and Physical Environment

- ▶ **E4** *analyse environmental effects of settlement in early BC and Canada*

- **BrainPOP Geography Themes**