

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 4

- ⊖ First Peoples and European Contact
  - ▶ *Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions*
    - **BrainPOP Online Safety**
    - **GameUp Argument Wars**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 4

- ⊖ First Peoples and European Contact
  - ▶ *Ask questions, corroborate inferences, and draw conclusions about the content and origins of different sources*
    - **GameUp Argument Wars**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 4

- ⊖ First Peoples and European Contact
  - ▶ *Differentiate between intended and unintended consequences of events, decisions, and developments, and speculate about alternative outcomes*
    - **BrainPOP United Nations**
    - **BrainPOP Game Theory**
    - **GameUp Argument Wars**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 4

- ⊖ First Peoples and European Contact
  - ▶ *Make ethical judgments about events, decisions, and actions that consider the conditions of a particular time and place*
    - **BrainPOP Frederick Douglass**

**British Columbia Learning Outcomes > Social Studies (2006)****British Columbia**

Grade 4

- ⊖ Skills and Processes of Social Studies
  - ▶ **A1** *apply critical thinking skills "including comparing, imagining, inferring, identifying patterns, and summarizing" to selected problems and issues*
    - **BrainPOP Ethics**
    - **BrainPOP Game Theory**
    - **GameUp Argument Wars**
    - **GameUp Quandary**

**British Columbia Learning Outcomes > Social Studies (2006)****British Columbia**

Grade 4

- ⊖ Skills and Processes of Social Studies
  - ▶ **A2** *use maps and timelines to gather and represent information*
    - **BrainPOP Jr. Reading Maps**
    - **BrainPOP Map Skills**

**British Columbia Learning Outcomes > Social Studies (2006)****British Columbia**

Grade 4

- ⊖ Skills and Processes of Social Studies

▶ **A3** *gather information from a variety of sources*

- **BrainPOP Copyright**

- **GameUp Search Shark**

## British Columbia

Grade 4

### British Columbia Learning Outcomes > Social Studies (2006)

⊖ Skills and Processes of Social Studies

▶ **A4** *identify alternative perspectives on a selected event or issue*

- **GameUp Argument Wars**

## British Columbia

Grade 4

### British Columbia Learning Outcomes > Social Studies (2006)

⊖ Skills and Processes of Social Studies

▶ **A6** *formulate strategies to address problems or issues*

- **BrainPOP Ethics**

- **BrainPOP Game Theory**

- **GameUp Argument Wars**

- **GameUp Invasion!!**

- **GameUp Quandary**

## British Columbia

Grade 4

### British Columbia Learning Outcomes > Social Studies (2006)

⊖ Identity, Society, and Culture

▶ **B1** *distinguish characteristics of various Aboriginal cultures in BC and Canada*

- **BrainPOP Inuit**

## British Columbia

Grade 4

### British Columbia Learning Outcomes > Social Studies (2006)

⊖ Economy and Technology

▶ **D1** *compare bartering and monetary systems of exchange*

- **BrainPOP Money**

## British Columbia

Grade 4

### British Columbia Learning Outcomes > Social Studies (2006)

⊖ Economy and Technology

▶ **D3** *analyse factors that influenced early European exploration of North America*

- **BrainPOP Columbian Exchange**

- **BrainPOP Conquistadors**

⊕ 2 more resources

- **GameUp Time Zone X: Columbian Exchange**

- **GameUp Time Zone X: Conquistadors**

- **GameUp Time Zone X: Queen Elizabeth I**

## British Columbia

Grade 4

### British Columbia Learning Outcomes > Social Studies (2006)

⊖ Economy and Technology

▶ **D4** *describe technologies used in exploration, including transportation navigation food preservation*

- **BrainPOP Henry Hudson**

- **BrainPOP Titanic**

⊕ 2 more resources

- **GameUp** [Time Zone X: Conquistadors](#)

## British Columbia

Grade 4

### British Columbia Learning Outcomes > Social Studies (2006)

⊖ Human and Physical Environment

▶ **E1** *use maps and globes to locate the world's hemispheres the world's continents and oceans  
Aboriginal groups studied*

- **BrainPOP Jr. Reading Maps**
- **BrainPOP Map Skills**
- **BrainPOP Latitude and Longitude**

⊕ 3 more resources

## British Columbia

Grade 4

### British Columbia Learning Outcomes > Social Studies (2006)

⊖ Human and Physical Environment

▶ **E3** *describe Aboriginal peoples' relationship with the land and natural resources*

- **BrainPOP Rivers**
- **BrainPOP Inuit**