

British Columbia

Grade 4

☰ *Language and text can be a source of creativity and joy.*

- BrainPOP Jr. [Choosing a Book](#)
- BrainPOP Jr. [Library](#)
- BrainPOP Jr. [Poems](#)

- BrainPOP [Imagination](#)
- BrainPOP [Reading a Newspaper](#)
- ☰ • BrainPOP [Types of Writing](#)
- BrainPOP [Reading Skills](#)

- BrainPOP ESL [Reported Speech Statements](#)

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ *Exploring text and story helps us understand ourselves and make connections to others and to the world*

- BrainPOP Jr. [Book Reports](#)

- GameUp [Quandary](#)

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ *Text can be understood from different perspectives.*

- BrainPOP [Charles Dickens](#)
- BrainPOP [Frankenstein](#)
- ☰ • BrainPOP [J. R. R. Tolkien](#)
- BrainPOP [Jack London](#)
- BrainPOP [Agatha Christie](#)
- BrainPOP [Homer](#)
- BrainPOP [Judy Blume](#)
- BrainPOP [Kurt Vonnegut](#)
- BrainPOP [Lord of the Flies](#)
- BrainPOP [Mark Twain](#)
- BrainPOP [Maya Angelou](#)
- BrainPOP [Pablo Neruda](#)
- BrainPOP [Roald Dahl](#)
- BrainPOP [William Shakespeare](#)

- GameUp [Time Zone X: Mark Twain](#)

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ *Using language in creative and playful ways helps us understand how language works.*

- BrainPOP Jr. [Writing with the Senses](#)

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ *Combining different texts and ideas allows us to create new understandings.*

- BrainPOP [Book Report](#)

British Columbia

British Columbia Learning Standards > English Language Arts (2015)

☰ *Texts are created for different purposes and audiences.*

- **BrainPOP Jr. Biography**
- **BrainPOP Jr. How-To Essay**
- ☰ • **BrainPOP Jr. Writing with the Senses**
- **BrainPOP Jr. Poems**
- **BrainPOP Jr. Sending a Letter**
- **BrainPOP Jr. Book Reports**
- **BrainPOP Jr. Short Story**
- **BrainPOP Jr. Writing About Yourself**
- **BrainPOP Jr. Writing a Paragraph**

- **BrainPOP Types of Writing**
- **BrainPOP Media Literacy**

- ☰ • **BrainPOP Homer**
- **BrainPOP William Shakespeare**
- **BrainPOP Charles Dickens**
- **BrainPOP Kurt Vonnegut**
- **BrainPOP Lord of the Flies**
- **BrainPOP Mark Twain**
- **BrainPOP Roald Dahl**
- **BrainPOP Agatha Christie**
- **BrainPOP Frankenstein**
- **BrainPOP Judy Blume**
- **BrainPOP Maya Angelou**
- **BrainPOP Pablo Neruda**
- **BrainPOP Book Report**
- **BrainPOP Business Letter**
- **BrainPOP Five-Paragraph Essay**
- **BrainPOP Anne Frank**
- **BrainPOP Biography**
- **BrainPOP Poetry**
- **BrainPOP Blogs**
- **BrainPOP Drama**
- **BrainPOP J. R. R. Tolkien**
- **BrainPOP Jack London**
- **BrainPOP Prewriting: Choosing a Topic**

- **GameUp Time Zone X: Mark Twain**

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Access and integrate information and ideas from a variety of sources and from prior knowledge to build understanding*

- **BrainPOP Jr. Library**

- **BrainPOP Research**
- **BrainPOP Online Sources**

- ☰ • **BrainPOP Plagiarism**
- **BrainPOP Internet Search**
- **BrainPOP Citing Sources**
- **BrainPOP Copyright**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Use a variety of comprehension strategies before, during, and after reading, listening, or viewing to construct meaning from text*

- **BrainPOP Jr. Listening and Speaking**
- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**

- **BrainPOP Media Literacy**
- **BrainPOP Main Idea**

☰

- **BrainPOP Reading a Newspaper**
- **BrainPOP Roots, Prefixes, and Suffixes**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Use personal experience and knowledge to connect to text and develop understanding of self, community, and world*

- **BrainPOP Main Idea**
- **GameUp Quandary**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Respond to text in personal and creative ways*

- **BrainPOP Jr. Book Reports**
- **BrainPOP Book Report**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Consider different purposes, audiences, and perspectives in exploring texts*

- **BrainPOP Charles Dickens**
- **BrainPOP Frankenstein**
- ☰
- **BrainPOP Agatha Christie**
- **BrainPOP Homer**
- **BrainPOP Judy Blume**
- **BrainPOP Kurt Vonnegut**
- **BrainPOP Lord of the Flies**
- **BrainPOP Mark Twain**
- **BrainPOP Maya Angelou**
- **BrainPOP Pablo Neruda**
- **BrainPOP Roald Dahl**
- **BrainPOP William Shakespeare**
- **BrainPOP J. R. R. Tolkien**
- **BrainPOP Jack London**
- **BrainPOP Anne Frank**
- **BrainPOP Main Idea**

- **GameUp Time Zone X: Mark Twain**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

- ☹ Comprehend and connect
 - ▶ *Identify how differences in context, perspectives, and voice influence meaning in texts*
 - **BrainPOP Charles Dickens**
 - **BrainPOP Frankenstein**
 - ☹
 - **BrainPOP Agatha Christie**
 - **BrainPOP Homer**
 - **BrainPOP Judy Blume**
 - **BrainPOP Kurt Vonnegut**
 - **BrainPOP Lord of the Flies**
 - **BrainPOP Mark Twain**
 - **BrainPOP Maya Angelou**
 - **BrainPOP Pablo Neruda**
 - **BrainPOP Roald Dahl**
 - **BrainPOP William Shakespeare**
 - **BrainPOP J. R. R. Tolkien**
 - **BrainPOP Jack London**
 - **BrainPOP Book Report**
 - **GameUp Time Zone X: Mark Twain**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

- ☹ Comprehend and connect
 - ▶ *Recognize the role of language in personal, social, and cultural identity*
 - **BrainPOP Anne Frank**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

- ☹ Comprehend and connect
 - ▶ *Recognize how literary elements, techniques, and devices enhance meaning in texts*
 - **BrainPOP Jr. Poems**
 - **BrainPOP Idioms and Clichés**
 - **BrainPOP A Wrinkle in Time**
 - ☹
 - **BrainPOP J. R. R. Tolkien**
 - **BrainPOP Jack London**
 - **BrainPOP Mood and Tone**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

- ☹ Comprehend and connect
 - ▶ *Show an increasing understanding of the role of organization in meaning*
 - **BrainPOP Jr. Sequence**
 - **BrainPOP Jr. Poems**
 - **BrainPOP Jr. Make Predictions**
 - **BrainPOP Main Idea**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Exchange ideas and perspectives to build shared understanding*

- **BrainPOP Jr. [Listening and Speaking](#)**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ Create and communicate

▶ *Use writing and design processes to plan, develop, and create texts for a variety of purposes and audiences*

- **BrainPOP Jr. [Biography](#)**
- **BrainPOP Jr. [Short Story](#)**
- **BrainPOP Jr. [Writing a Paragraph](#)**

- **BrainPOP [Book Report](#)**
- **BrainPOP [Writing Process](#)**
- ☰ • **BrainPOP [Prewriting: Choosing a Topic](#)**
- **BrainPOP [Theme](#)**
- **BrainPOP [Five-Paragraph Essay](#)**
- **BrainPOP [Business Letter](#)**
- **BrainPOP [Outlines](#)**
- **BrainPOP [Types of Writing](#)**
- **BrainPOP [Setting Goals](#)**
- **BrainPOP [Prewriting: Organizing Your Thoughts](#)**
- **BrainPOP [Imagination](#)**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ Create and communicate

▶ *Use language in creative and playful ways to develop style*

- **BrainPOP Jr. [Writing with the Senses](#)**
- **BrainPOP Jr. [Writing About Yourself](#)**
- **BrainPOP Jr. [Short Story](#)**

- **BrainPOP [Book Report](#)**
- **BrainPOP [Business Letter](#)**
- ☰ • **BrainPOP [Point of View](#)**
- **BrainPOP [Prewriting: Choosing a Topic](#)**
- **BrainPOP [Types of Writing](#)**
- **BrainPOP [Poetry](#)**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ Story/text:

▶ *form, function, and genre of texts*

- **BrainPOP Jr. [Make Predictions](#)**
- **BrainPOP Jr. [Sequence](#)**
- ☰ • **BrainPOP Jr. [Choosing a Book](#)**
- **BrainPOP Jr. [Reading Nonfiction](#)**
- **BrainPOP Jr. [Writing About Yourself](#)**
- **BrainPOP Jr. [Poems](#)**

- BrainPOP [J. R. R. Tolkien](#)
- BrainPOP [Jack London](#)
- ☰ • BrainPOP [Agatha Christie](#)
- BrainPOP [Charles Dickens](#)
- BrainPOP [Frankenstein](#)
- BrainPOP [Homer](#)
- BrainPOP [Judy Blume](#)
- BrainPOP [Kurt Vonnegut](#)
- BrainPOP [Lord of the Flies](#)
- BrainPOP [Mark Twain](#)
- BrainPOP [Maya Angelou](#)
- BrainPOP [Pablo Neruda](#)
- BrainPOP [Roald Dahl](#)
- BrainPOP [William Shakespeare](#)
- BrainPOP [Anne Frank](#)
- BrainPOP [Main Idea](#)

- GameUp [Time Zone X: Mark Twain](#)

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ Story/text:

▶ *features of written text*

- BrainPOP Jr. [Reading Nonfiction](#)
- BrainPOP Jr. [Make Predictions](#)
- BrainPOP Jr. [Poems](#)

- BrainPOP [Agatha Christie](#)
- BrainPOP [Charles Dickens](#)
- ☰ • BrainPOP [Frankenstein](#)
- BrainPOP [Homer](#)
- BrainPOP [Judy Blume](#)
- BrainPOP [Kurt Vonnegut](#)
- BrainPOP [Lord of the Flies](#)
- BrainPOP [Mark Twain](#)
- BrainPOP [Maya Angelou](#)
- BrainPOP [Pablo Neruda](#)
- BrainPOP [Roald Dahl](#)
- BrainPOP [William Shakespeare](#)

- GameUp [Time Zone X: Mark Twain](#)

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ Story/text:

▶ *literary elements*

- BrainPOP Jr. [Book Reports](#)
- BrainPOP Jr. [Poems](#)
- ☰ • BrainPOP Jr. [Short Story](#)
- BrainPOP Jr. [Similes](#)
- BrainPOP Jr. [Writing with the Senses](#)

- BrainPOP [Idioms and Clichés](#)
- BrainPOP [Mood and Tone](#)

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

– Story/text:

▶ *literary devices*

- BrainPOP Jr. [Poems](#)
- BrainPOP [A Wrinkle in Time](#)
- BrainPOP [Agatha Christie](#)
- • BrainPOP [Charles Dickens](#)
- BrainPOP [Frankenstein](#)
- BrainPOP [Homer](#)
- BrainPOP [J. R. R. Tolkien](#)
- BrainPOP [Jack London](#)
- BrainPOP [Judy Blume](#)
- BrainPOP [Kurt Vonnegut](#)
- BrainPOP [Lord of the Flies](#)
- BrainPOP [Mark Twain](#)
- BrainPOP [Maya Angelou](#)
- BrainPOP [Pablo Neruda](#)
- BrainPOP [Roald Dahl](#)
- BrainPOP [William Shakespeare](#)

- GameUp [Time Zone X: Mark Twain](#)

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

– Story/text:

▶ *elements of non-fiction texts*

- BrainPOP Jr. [Reading Nonfiction](#)
- BrainPOP Jr. [Biography](#)
- • BrainPOP Jr. [How-To Essay](#)
- BrainPOP Jr. [Make Inferences](#)
- BrainPOP Jr. [Writing About Yourself](#)

- BrainPOP [Anne Frank](#)

- BrainPOP ESL [Relative Pronouns and Used To](#)

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

– Story/text:

▶ *evidence*

- BrainPOP Jr. [Book Reports](#)
- BrainPOP Jr. [Writing a Paragraph](#)
- BrainPOP Jr. [Make Inferences](#)

- BrainPOP [Main Idea](#)
- BrainPOP [Fact and Opinion](#)

- • BrainPOP [J. R. R. Tolkien](#)

- **BrainPOP Jack London**
- **BrainPOP Book Report**
- **BrainPOP Reading a Newspaper**

- **BrainPOP ESL Gerunds**
- **BrainPOP ESL Gerunds and Infinitives**
- **BrainPOP ESL Infinitives**
- **BrainPOP ESL Prepositions and Gerunds**
- **BrainPOP ESL Review: Gerunds, Infinitives**
- **BrainPOP ESL Conjunctions**
- **BrainPOP ESL Idioms**
- **BrainPOP ESL Negative Prefixes**
- **BrainPOP ESL Prefixes**
- **BrainPOP ESL Reported Speech Questions**
- **BrainPOP ESL Review: Affixes and Conjunctions**
- **BrainPOP ESL Suffixes**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

- Strategies and processes:
 - ▶ *reading strategies*
 - **BrainPOP Jr. Make Predictions**
 - **BrainPOP Jr. Sequence**
 - **BrainPOP Main Idea**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

- Strategies and processes:
 - ▶ *oral language strategies*
 - **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

- Strategies and processes:
 - ▶ *writing processes*
 - **BrainPOP Jr. Biography**
 - **BrainPOP Jr. Short Story**
 - **BrainPOP Jr. Writing a Paragraph**
 - **BrainPOP Book Report**
 - **BrainPOP Writing Process**
 - **BrainPOP Five-Paragraph Essay**
 - **BrainPOP Main Idea**
 - **BrainPOP Show, Not Tell**
 - **BrainPOP Strengthening Sentences**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

- Language features, structures, and conventions:
 - ▶ *features of oral language*
 - **BrainPOP Jr. Listening and Speaking**

- **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ Language features, structures, and conventions:

▶ *paragraph structure*

- **BrainPOP Jr. Writing a Paragraph**
- **BrainPOP Jr. Book Reports**
- **BrainPOP Jr. How-To Essay**

- **BrainPOP Five-Paragraph Essay**

British Columbia

Grade 4

British Columbia Learning Standards > English Language Arts (2015)

☰ Language features, structures, and conventions:

▶ *sentence structure and grammar*

- **BrainPOP Jr. Tenses**
- **BrainPOP Jr. Plural Nouns**
- **BrainPOP Jr. Short Story**

- **BrainPOP Strengthening Sentences**
- **BrainPOP Subject-Verb Agreement**
- ☰ • **BrainPOP Verbs and their Objects**
- **BrainPOP Clauses**
- **BrainPOP Run-On Sentences**
- **BrainPOP Sentence Fragments**
- **BrainPOP Subject and Predicate**
- **BrainPOP Diagramming Sentences**
- **BrainPOP Nouns**
- **BrainPOP Parts of Speech**
- **BrainPOP Personal Pronouns**
- **BrainPOP Punctuation**
- **BrainPOP Semicolons**
- **BrainPOP Adjectives**
- **BrainPOP Adverbs**
- **BrainPOP Capitalization**
- **BrainPOP Colons**
- **BrainPOP Conjunctions**
- **BrainPOP Prepositional Phrases**
- **BrainPOP Tenses**
- **BrainPOP Antonyms, Synonyms, and Homonyms**
- **BrainPOP They're, Their, and There**
- **BrainPOP Types of Sentences**
- **BrainPOP Five-Paragraph Essay**
- **BrainPOP Writing Process**
- **BrainPOP Contractions**
- **BrainPOP Idioms and Clichés**
- **BrainPOP Dialogue**
- **BrainPOP Main Idea**
- **BrainPOP Show, Not Tell**

- [BrainPOP ESL Review: Conditionals](#)
- [BrainPOP ESL Second Conditional](#)
- [BrainPOP ESL First Conditional and Time Clauses](#)

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 4
- ☰ Oral Language (Speaking and Listening)
 - ▶ **A1** use speaking and listening to interact with others for the purposes of
 - ▶ *contributing to a class goal*
 - [BrainPOP Jr. Listening and Speaking](#)
 - [BrainPOP Public Speaking](#)

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 4
- ☰ Oral Language (Speaking and Listening)
 - ▶ **A1** use speaking and listening to interact with others for the purposes of
 - ▶ *sharing ideas and opinions*
 - [BrainPOP Jr. Listening and Speaking](#)
 - [BrainPOP Public Speaking](#)

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 4
- ☰ Oral Language (Speaking and Listening)
 - ▶ **A1** use speaking and listening to interact with others for the purposes of
 - ▶ *improving and deepening comprehension*
 - [BrainPOP Jr. Listening and Speaking](#)

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 4
- ☰ Oral Language (Speaking and Listening)
 - ▶ **A1** use speaking and listening to interact with others for the purposes of
 - ▶ *solving problems*
 - [BrainPOP Public Speaking](#)

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 4
- ☰ Oral Language (Speaking and Listening)
 - ▶ **A1** use speaking and listening to interact with others for the purposes of
 - ▶ *completing tasks*
 - [BrainPOP Jr. Listening and Speaking](#)
 - [BrainPOP Public Speaking](#)

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 4
- ☰ Oral Language (Speaking and Listening)
 - ▶ **A2** use speaking to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences, by
 - ▶ *staying on topic in a focussed discussion*
 - [BrainPOP Public Speaking](#)

British Columbia Learning Outcomes > English Language Arts (2006)

Columbia

Grade 4

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A2** use speaking to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences, by
 - ▶ *recounting experiences in a logical order*
- **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A2** use speaking to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences, by
 - ▶ *using an effective introduction and conclusion*
- **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A2** use speaking to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences, by
 - ▶ *using details or examples to enhance meaning*
- **BrainPOP Debate**
- **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A2** use speaking to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences, by
 - ▶ *explaining and supporting a viewpoint*
- **BrainPOP Public Speaking**
- **BrainPOP Debate**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A3** listen purposefully to understand ideas and information, by
 - ▶ *summarizing main ideas and supporting details*
- **BrainPOP Main Idea**
- **BrainPOP Book Report**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A3** listen purposefully to understand ideas and information, by
 - ▶ *generating questions*
- **BrainPOP Jr. Listening and Speaking**
- **BrainPOP Setting Goals**
- **BrainPOP Getting Help**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)

- ▶ **A3** listen purposefully to understand ideas and information, by
 - ▶ *visualizing and sharing*
- **BrainPOP Jr. Listening and Speaking**

- **BrainPOP Setting Goals**
- **BrainPOP Back to School**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A3** listen purposefully to understand ideas and information, by
 - ▶ *identifying opinions or viewpoints*
- **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A3** listen purposefully to understand ideas and information, by
 - ▶ *ignoring distractions*
- **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A4** select and use strategies when interacting with others, including
 - ▶ *making and sharing connections*
- **BrainPOP Theme**
- **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A4** select and use strategies when interacting with others, including
 - ▶ *asking questions for clarification and understanding*
- **BrainPOP Jr. Listening and Speaking**

- **BrainPOP Getting Help**
- **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A4** select and use strategies when interacting with others, including
 - ▶ *taking turns as speaker and listener*
- **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use strategies when expressing and presenting ideas, information, and feelings, including
 - ▶ *setting a purpose*
- **BrainPOP Jr. Listening and Speaking**

- **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use strategies when expressing and presenting ideas, information, and feelings, including
 - ▶ *generating ideas*
- **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use strategies when expressing and presenting ideas, information, and feelings, including
 - ▶ *making and sharing connections*
- **BrainPOP Theme**
- **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use strategies when expressing and presenting ideas, information, and feelings, including
 - ▶ *asking questions to clarify and confirm meaning*
- **BrainPOP Jr. Listening and Speaking**
- **BrainPOP Getting Help**
- **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use strategies when expressing and presenting ideas, information, and feelings, including
 - ▶ *organizing information*
- **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use strategies when expressing and presenting ideas, information, and feelings, including
 - ▶ *practising delivery*
- **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A5** select and use strategies when expressing and presenting ideas, information, and feelings, including
 - ▶ *self-monitoring and self-correcting in response to feedback*
- **BrainPOP Public Speaking**

British

British Columbia Learning Outcomes > English Language Arts (2006)

Columbia

Grade 4

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A6** select and use strategies when listening to make and clarify meaning, including
 - ▶ *focussing on the speaker*
 - **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A6** select and use strategies when listening to make and clarify meaning, including
 - ▶ *listening for specifics*
 - **BrainPOP Setting Goals**
 - **BrainPOP Main Idea**

 - **GameUp Quandary**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A6** select and use strategies when listening to make and clarify meaning, including
 - ▶ *generating questions*
 - **BrainPOP Jr. Listening and Speaking**

 - **BrainPOP Setting Goals**
 - **BrainPOP Getting Help**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A6** select and use strategies when listening to make and clarify meaning, including
 - ▶ *recalling, summarizing, and synthesizing*
 - **BrainPOP Paraphrasing**
 - **BrainPOP Book Report**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A6** select and use strategies when listening to make and clarify meaning, including
 - ▶ *monitoring comprehension*
 - **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A7** *demonstrate enhanced vocabulary knowledge and usage*
 - **BrainPOP Jr. Listening and Speaking**
 - **BrainPOP Jr. Writing with the Senses**

 - **BrainPOP Public Speaking**
 - **BrainPOP Parts of Speech**

⊕ 15 more resources

British

British Columbia Learning Outcomes > English Language Arts (2006)

Columbia

Grade 4

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A8** use speaking and listening to respond, explain, and provide supporting evidence for their connections to texts
 - **BrainPOP Public Speaking**
 - **BrainPOP Book Report**
 - **BrainPOP Debate**
 - **BrainPOP Five-Paragraph Essay**
 - **BrainPOP Writing Process**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A9** use speaking and listening to improve and extend thinking, by
 - ▶ *making connections and asking questions*
 - **BrainPOP Theme**
 - **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A9** use speaking and listening to improve and extend thinking, by
 - ▶ *comparing and analysing ideas*
 - **BrainPOP Public Speaking**
 - **BrainPOP Point of View**

 - **BrainPOP ESL Relative Pronouns and Used To**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A9** use speaking and listening to improve and extend thinking, by
 - ▶ *developing explanations*
 - **BrainPOP Jr. Listening and Speaking**

 - **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A9** use speaking and listening to improve and extend thinking, by
 - ▶ *considering alternative viewpoints*
 - **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A9** use speaking and listening to improve and extend thinking, by
 - ▶ *investigating problems and creating solutions*
 - **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)

- ▶ **A10** reflect on and assess their speaking and listening, by
 - ▶ *referring to class-generated criteria*
 - **BrainPOP Five-Paragraph Essay**
 - **BrainPOP Public Speaking**
 - **BrainPOP Writing Process**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A10** reflect on and assess their speaking and listening, by
 - ▶ *reflecting on and discussing peer and adult feedback*
 - **BrainPOP Public Speaking**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A10** reflect on and assess their speaking and listening, by
 - ▶ *setting goals and creating a plan for improvement*
 - **BrainPOP Back to School**
 - **BrainPOP Test Preparation**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A10** reflect on and assess their speaking and listening, by
 - ▶ *taking steps toward achieving goals*
 - **BrainPOP Jr. Listening and Speaking**
 - **BrainPOP Back to School**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A11** use the features of oral language to convey and derive meaning, including
 - ▶ *a variety of sentence lengths, structures, and types*
 - **BrainPOP Strengthening Sentences**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A11** use the features of oral language to convey and derive meaning, including
 - ▶ *smooth transitions*
 - **BrainPOP Five-Paragraph Essay**
 - **BrainPOP Public Speaking**
 - **BrainPOP Writing In Sequence**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A11** use the features of oral language to convey and derive meaning, including
 - ▶ *syntax (i.e., grammar and usage)*
 - **BrainPOP Public Speaking**

- British Columbia**
Grade 4
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ☰ Oral Language (Speaking and Listening)
 - ▶ **A11** use the features of oral language to convey and derive meaning, including
 - ▶ *enunciation*
 - **BrainPOP Public Speaking**

- British Columbia**
Grade 4
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ☰ Oral Language (Speaking and Listening)
 - ▶ **A11** use the features of oral language to convey and derive meaning, including
 - ▶ *nonverbal communication*
 - **BrainPOP Jr. Listening and Speaking**
 - **BrainPOP Public Speaking**

- British Columbia**
Grade 4
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ☰ Oral Language (Speaking and Listening)
 - ▶ **A11** use the features of oral language to convey and derive meaning, including
 - ▶ *receptive listening posture*
 - **BrainPOP Jr. Listening and Speaking**
 - **BrainPOP Public Speaking**

- British Columbia**
Grade 4
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ☰ Oral Language (Speaking and Listening)
 - ▶ **A12** recognize the structures and patterns of language in oral texts, including
 - ▶ *sound devices*
 - **BrainPOP Pablo Neruda**

- British Columbia**
Grade 4
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ☰ Oral Language (Speaking and Listening)
 - ▶ **A12** recognize the structures and patterns of language in oral texts, including
 - ▶ *idiomatic expressions*
 - **BrainPOP Idioms and Clichés**

- British Columbia**
Grade 4
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ☰ Reading and Viewing
 - ▶ **B1** read fluently and demonstrate comprehension of a range of grade-appropriate literary texts, including
 - ▶ *stories from various Aboriginal and other cultures*
 - **BrainPOP Agatha Christie**
 - **BrainPOP Charles Dickens**
 - ⊕ 11 more resources
 - **GameUp Time Zone X: Mark Twain**

- British Columbia**
Grade 4
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ☰ Reading and Viewing

- ▶ **B1** read fluently and demonstrate comprehension of a range of grade-appropriate literary texts, including
- ▶ *stories from a variety of genres (e.g., folktales, legends, autobiography, historical fiction)*

- **BrainPOP Jr. Make Inferences**
- **BrainPOP Jr. Make Predictions**

⊕ 5 more resources

- **BrainPOP Maya Angelou**
- **BrainPOP Roald Dahl**

⊕ 9 more resources

- **GameUp Time Zone X: Mark Twain**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B1** read fluently and demonstrate comprehension of a range of grade-appropriate literary texts, including
- ▶ *poems that make obvious use of literary devices*

- **BrainPOP Jr. Poems**
- **BrainPOP Pablo Neruda**
- **BrainPOP Poetry**
- **BrainPOP Homer**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B2** read fluently and demonstrate comprehension of grade-appropriate information texts, such as
- ▶ *non-fiction books*

- **BrainPOP Jr. Make Inferences**
- **BrainPOP Jr. Reading Nonfiction**

⊕ 3 more resources

- **BrainPOP Main Idea**
- **BrainPOP Anne Frank**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B2** read fluently and demonstrate comprehension of grade-appropriate information texts, such as
- ▶ *textbooks and other instructional materials*

- **BrainPOP Jr. Reading Nonfiction**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B2** read fluently and demonstrate comprehension of grade-appropriate information texts, such as
- ▶ *materials that contain diagrams, charts, illustrations, or graphs*

- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**

⊕ 2 more resources

- [BrainPOP Reading a Newspaper](#)

- [GameUp Guts and Bolts](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B2** read fluently and demonstrate comprehension of grade-appropriate information texts, such as
 - ▶ *reports and articles from newspapers and children's magazines*

- [BrainPOP Jr. Writing About Yourself](#)
- [BrainPOP Jr. Reading Nonfiction](#)

- [BrainPOP Research](#)
- [BrainPOP Blogs](#)
- [BrainPOP Citing Sources](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B2** read fluently and demonstrate comprehension of grade-appropriate information texts, such as
 - ▶ *reference material*

- [BrainPOP Research](#)
- [BrainPOP Citing Sources](#)
- [BrainPOP Internet Search](#)
- [BrainPOP Main Idea](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B2** read fluently and demonstrate comprehension of grade-appropriate information texts, such as
 - ▶ *web sites designed for children*

- [BrainPOP Internet Search](#)
- [BrainPOP Blogs](#)

⊕ 2 more resources

- [GameUp Search Shark](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B2** read fluently and demonstrate comprehension of grade-appropriate information texts, such as
 - ▶ *instructions and procedures*

- [BrainPOP Jr. Reading Nonfiction](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B3** read and reread just-right texts independently for 30 minutes daily for enjoyment and to increase fluency and comprehension

- [BrainPOP Jr. Choosing a Book](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B4** view and demonstrate comprehension of visual texts (e.g., cartoons, illustrations, diagrams, posters, photographs, advertising)

- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**

⊕ 2 more resources

- **BrainPOP Media Literacy**
- **BrainPOP Main Idea**

- **GameUp Guts and Bolts**

British Columbia
Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B5** select and use strategies before reading and viewing to develop understanding of text, including
▶ *setting a purpose and constructing personal goals*

- **BrainPOP Reading Skills**

British Columbia
Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B5** select and use strategies before reading and viewing to develop understanding of text, including
▶ *accessing prior knowledge to make connections*

- **BrainPOP ESL Wish and Hope**

British Columbia
Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B5** select and use strategies before reading and viewing to develop understanding of text, including
▶ *making predictions*

- **BrainPOP Jr. Make Predictions**

- **BrainPOP ESL Suffixes**

British Columbia
Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B5** select and use strategies before reading and viewing to develop understanding of text, including
▶ *asking questions*

- **BrainPOP Jr. Make Predictions**

- **BrainPOP Media Literacy**
- **BrainPOP Reading a Newspaper**

- **BrainPOP ESL Wish and Hope**

British Columbia
Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B5** select and use strategies before reading and viewing to develop understanding of text, including
▶ *previewing texts*

- **BrainPOP Jr. Make Predictions**

- **BrainPOP Media Literacy**

- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including

- ▶ *predicting*

- [BrainPOP Jr. Make Predictions](#)
- [BrainPOP Jr. Book Reports](#)
- [BrainPOP Jr. Make Inferences](#)

- [BrainPOP ESL Suffixes](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including

- ▶ *making connections*

- [BrainPOP Jr. Book Reports](#)
- [BrainPOP Jr. Make Inferences](#)

- [BrainPOP Media Literacy](#)
- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including

- ▶ *visualizing*

- [BrainPOP Media Literacy](#)
- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including

- ▶ *asking and answering questions*

- [BrainPOP Jr. Book Reports](#)
- [BrainPOP Jr. Make Predictions](#)

⊕ 2 more resources

- [BrainPOP Media Literacy](#)
- [BrainPOP Theme](#)

⊕ 2 more resources

- [BrainPOP ESL Wish and Hope](#)

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 4

⊖ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *making inferences and drawing conclusions*
 - **BrainPOP Jr. Make Inferences**
 - **BrainPOP Jr. Book Reports**
 - **BrainPOP Jr. Sequence**

- **BrainPOP Media Literacy**
- **BrainPOP Reading a Newspaper**

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 4

⊖ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *using "text features"*
 - **BrainPOP Jr. Make Predictions**

- **BrainPOP Media Literacy**
- **BrainPOP Reading a Newspaper**

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 4

⊖ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *self-monitoring and self-correcting*
 - **BrainPOP Jr. Make Predictions**
 - **BrainPOP Jr. Sequence**

- **BrainPOP Media Literacy**
- **BrainPOP Reading Skills**
- **BrainPOP Reading a Newspaper**

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 4

⊖ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *figuring out unknown words*
 - **BrainPOP Context Clues**
 - **BrainPOP Roots, Prefixes, and Suffixes**

- **BrainPOP ESL Suffixes**
- **BrainPOP ESL Conjunctions**

⊕ 16 more resources

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 4

⊖ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *reading selectively*

- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**

- **BrainPOP Media Literacy**
- **BrainPOP Main Idea**
- **BrainPOP Reading a Newspaper**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *determining the importance of ideas/events*
- **BrainPOP Media Literacy**
- **BrainPOP Main Idea**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *visually representing texts*
- **BrainPOP Jr. Book Reports**
- **BrainPOP Jr. Sequence**
- **BrainPOP Media Literacy**
- **BrainPOP Book Report**
- **BrainPOP Reading a Newspaper**
- **BrainPOP ESL Third Conditional**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B6** select and use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *summarizing and synthesizing*
- **BrainPOP Jr. Sequence**
- **BrainPOP Main Idea**
- **BrainPOP Book Report**
- **BrainPOP Reading Skills**
- **BrainPOP ESL Third Conditional**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B7** select and use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *self-monitoring and self-correcting*
- **BrainPOP Media Literacy**
- **BrainPOP Main Idea**
- **BrainPOP Reading Skills**
- **BrainPOP Reading a Newspaper**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B7** select and use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *generating and responding to questions*
 - **BrainPOP Media Literacy**
 - **BrainPOP Theme**

⊕ 2 more resources

- **BrainPOP ESL Wish and Hope**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B7** select and use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *making inferences and drawing conclusions*
 - **BrainPOP Media Literacy**
 - **BrainPOP Main Idea**
 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B7** select and use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *reflecting and responding*
 - **BrainPOP Media Literacy**
 - **BrainPOP Book Report**
 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B7** select and use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *visualizing*
 - **BrainPOP Media Literacy**
 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B7** select and use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *using graphic organizers to record information*
 - **BrainPOP ESL Review: Conditionals**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B7** select and use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *summarizing and synthesizing*
 - **BrainPOP Main Idea**
 - **BrainPOP Book Report**

- [BrainPOP ESL Third Conditional](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B8** respond to selections they read or view, by
 - ▶ *expressing an opinion with supporting evidence*
- [BrainPOP Media Literacy](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B8** respond to selections they read or view, by
 - ▶ *explaining connections (text-to-self, text-to-text, text-to-world)*
- [BrainPOP Jr. Book Reports](#)
- [BrainPOP Media Literacy](#)
- [BrainPOP Book Report](#)
- [GameUp Quandary](#)
- [BrainPOP ESL Relative Pronouns and Used To](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B8** respond to selections they read or view, by
 - ▶ *discussing and giving reasons for their choice of favourite texts*
- [BrainPOP Jr. Choosing a Book](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B9** read and view to improve and extend thinking, by
 - ▶ *predicting and explaining*
- [BrainPOP Jr. Make Predictions](#)
- [BrainPOP Jr. Make Inferences](#)
- [BrainPOP ESL Suffixes](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B9** read and view to improve and extend thinking, by
 - ▶ *visualizing*
- [BrainPOP Media Literacy](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B9** read and view to improve and extend thinking, by
 - ▶ *distinguishing between fact and opinion*

- [BrainPOP Media Literacy](#)
- [BrainPOP Critical Reasoning](#)
- [BrainPOP Fact and Opinion](#)

- [GameUp Quandary](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B9** read and view to improve and extend thinking, by

- ▶ *analysing texts to consider alternatives*

- [BrainPOP Media Literacy](#)
- [BrainPOP Critical Reasoning](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B9** read and view to improve and extend thinking, by

- ▶ *drawing conclusions*

- [BrainPOP Media Literacy](#)
- [BrainPOP Critical Reasoning](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B9** read and view to improve and extend thinking, by

- ▶ *recognizing alternative viewpoints*

- [BrainPOP Media Literacy](#)
- [BrainPOP Point of View](#)
- [BrainPOP Book Report](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B9** read and view to improve and extend thinking, by

- ▶ *summarizing and synthesizing*

- [BrainPOP Book Report](#)
- [BrainPOP Reading a Newspaper](#)
- [BrainPOP Critical Reasoning](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B10** reflect on and assess their reading and viewing, by

- ▶ *referring to class-generated criteria*

- [BrainPOP Media Literacy](#)
- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B10** reflect on and assess their reading and viewing, by

- ▶ *setting goals and creating a plan for improvement*

- [BrainPOP Test Preparation](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B10** reflect on and assess their reading and viewing, by
 - ▶ *taking steps toward achieving goals*
 - [BrainPOP Media Literacy](#)
 - [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B11** explain how structures and features of text work to develop meaning, including
 - ▶ *form, function, and genre of text (e.g., brochure about smoking to inform students; genre is persuasive)*
 - [BrainPOP Jr. Poems](#)
 - [BrainPOP Jr. Make Predictions](#)
 - [BrainPOP Jr. Sequence](#)
 - [BrainPOP Pablo Neruda](#)
 - [BrainPOP Homer](#)
- ⊕ 16 more resources
 - [GameUp Time Zone X: Mark Twain](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B11** explain how structures and features of text work to develop meaning, including
 - ▶ *text features* (e.g., copyright, table of contents, headings, index, glossary, diagrams, sidebars)
 - [BrainPOP Jr. Make Predictions](#)
 - [BrainPOP Jr. Sequence](#)
 - [GameUp Guts and Bolts](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B11** explain how structures and features of text work to develop meaning, including
 - ▶ *literary elements (e.g., character, setting, problem, plot, climax, conflict, theme, conclusion)*
 - [BrainPOP Jr. Make Predictions](#)
 - [BrainPOP Jr. Poems](#)
 - [BrainPOP Jr. Sequence](#)
 - [BrainPOP Media Literacy](#)
 - [BrainPOP Theme](#)
- ⊕ 8 more resources

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing

- ▶ **B11** explain how structures and features of text work to develop meaning, including
 - ▶ *non-fiction elements (e.g., topic sentence, development of ideas with supporting details, central idea)*

- **BrainPOP Jr. Make Inferences**

- **BrainPOP Media Literacy**

- **BrainPOP Main Idea**

⊕ 2 more resources

- **GameUp Quandary**

- **BrainPOP ESL Suffixes**

- **BrainPOP ESL Conjunctions**

⊕ 11 more resources

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B11** explain how structures and features of text work to develop meaning, including

- ▶ *literary devices (e.g., imagery, sensory detail, simile, metaphor)*

- **BrainPOP Jr. Poems**

- **BrainPOP Idioms and Clichés**

- **BrainPOP Similes and Metaphors**

⊕ 4 more resources

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

- ▶ **B11** explain how structures and features of text work to develop meaning, including

- ▶ *idiomatic expressions*

- **BrainPOP Media Literacy**

- **BrainPOP Idioms and Clichés**

⊕ 2 more resources

- **BrainPOP ESL Idioms**

- **BrainPOP ESL Review: Unit 6**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C1** write clear, focussed personal writing for a range of purposes and audiences that demonstrates connections to personal experiences, ideas, and opinions, featuring

- ▶ *clearly developed ideas using effective supporting details and explanations*

- **BrainPOP Jr. Writing a Paragraph**

- **BrainPOP Book Report**

- **BrainPOP Writing Process**

- **BrainPOP Five-Paragraph Essay**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C1** write clear, focussed personal writing for a range of purposes and audiences that demonstrates

connections to personal experiences, ideas, and opinions, featuring

▶ *sentence fluency through a variety of sentence lengths and patterns, with some emerging fluidity*

- **BrainPOP Strengthening Sentences**
- **BrainPOP Five-Paragraph Essay**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

▶ **C1** write clear, focussed personal writing for a range of purposes and audiences that demonstrates connections to personal experiences, ideas, and opinions, featuring

▶ *experimentation with word choice by using new, different, more precise and powerful words*

- **BrainPOP Show, Not Tell**
- **BrainPOP Dialogue**
- **BrainPOP Idioms and Clichés**
- **BrainPOP Mood and Tone**

+ 2 more resources

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

▶ **C1** write clear, focussed personal writing for a range of purposes and audiences that demonstrates connections to personal experiences, ideas, and opinions, featuring

▶ *an organization that is meaningful, logical, and effective, and showcases a central idea or theme*

- **BrainPOP Jr. Short Story**
- **BrainPOP Jr. Writing a Paragraph**

- **BrainPOP Main Idea**
- **BrainPOP Point of View**

+ 8 more resources

- **BrainPOP ESL Past Perfect**
- **BrainPOP ESL Past Simple/Present Perfect**

+ 4 more resources

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

▶ **C2** write a variety of clear informational writing for a range of purposes and audiences, featuring

▶ *clearly developed ideas by using clear, focussed, useful, and interesting details and explanations*

- **BrainPOP Book Report**
- **BrainPOP Writing Process**
- **BrainPOP Prewriting: Organizing Your Thoughts**
- **BrainPOP Types of Writing**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

▶ **C2** write a variety of clear informational writing for a range of purposes and audiences, featuring

▶ *sentence fluency through a variety of sentence lengths and patterns, with some emerging fluidity*

- **BrainPOP Strengthening Sentences**
- **BrainPOP Clauses**

+ 3 more resources

- [BrainPOP ESL Conjunctions](#)
- [BrainPOP ESL Reported Speech Questions](#)
- [BrainPOP ESL Review: Affixes and Conjunctions](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C2** write a variety of clear informational writing for a range of purposes and audiences, featuring
 - ▶ *word choice by using some new and precise words including content-specific vocabulary*
- [BrainPOP Mood and Tone](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C2** write a variety of clear informational writing for a range of purposes and audiences, featuring
 - ▶ *a voice demonstrating an appreciation of, interest in, and knowledge of the topic*
- [BrainPOP Prewriting: Organizing Your Thoughts](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C2** write a variety of clear informational writing for a range of purposes and audiences, featuring
 - ▶ *an organization that includes an introduction that states the purpose, with easy to follow and logically sequenced details, and an ending that makes sense*
- [BrainPOP Jr. Writing a Paragraph](#)
- [BrainPOP Five-Paragraph Essay](#)
- [BrainPOP Writing In Sequence](#)
- ⊕ 5 more resources
 - [BrainPOP ESL Reported Speech Questions](#)
 - [BrainPOP ESL Conjunctions](#)

⊕ 10 more resources

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C3** write a variety of imaginative writing modelled from literature, featuring
 - ▶ *well-developed ideas through the use of supporting details, especially interesting sensory detail*
- [BrainPOP Jr. Short Story](#)
- [BrainPOP Jr. Writing with the Senses](#)
- [BrainPOP Jr. Poems](#)
- [BrainPOP Show, Not Tell](#)
- [BrainPOP Imagination](#)

⊕ 7 more resources

- [BrainPOP ESL Reported Speech Statements](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C3** write a variety of imaginative writing modelled from literature, featuring

▶ *sentence fluency through a variety of sentence lengths and patterns, with some emerging fluidity*

- **BrainPOP Strengthening Sentences**
- **BrainPOP Five-Paragraph Essay**

⊕ 4 more resources

- **BrainPOP ESL Reported Speech Statements**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C3** write a variety of imaginative writing modelled from literature, featuring
 - ▶ *effective word choice by experimenting with new, more powerful and varied words, especially descriptive words*

- **BrainPOP Adjectives**
- **BrainPOP Imagination**
- **BrainPOP Similes and Metaphors**
- **BrainPOP Idioms and Clichés**
- **BrainPOP Mood and Tone**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C3** write a variety of imaginative writing modelled from literature, featuring
 - ▶ *a voice demonstrating some sense of individuality*

- **BrainPOP Imagination**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C3** write a variety of imaginative writing modelled from literature, featuring
 - ▶ *an organization that develops smoothly with a logical sequence, beginning with an engaging opening through to a satisfying ending*

- **BrainPOP Jr. Short Story**
- **BrainPOP Jr. Writing a Paragraph**

- **BrainPOP Five-Paragraph Essay**
- **BrainPOP Writing In Sequence**

⊕ 2 more resources

- **BrainPOP ESL Reported Speech Statements**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C4** create meaningful visual representations that communicate personal response, information, and ideas relevant to the topic, featuring
 - ▶ *development of ideas through clear, focussed, and useful details*

- **BrainPOP Jr. Writing a Paragraph**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C4** create meaningful visual representations that communicate personal response, information, and

ideas relevant to the topic, featuring

▶ *connections to personal feelings, experiences, opinions, and information*

- **BrainPOP Types of Writing**

- **BrainPOP ESL Past Perfect**

- **BrainPOP ESL Past Simple/Present Perfect**

⊕ 3 more resources

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C4** create meaningful visual representations that communicate personal response, information, and ideas relevant to the topic, featuring

▶ *an organization in which key ideas are evident*

- **BrainPOP Jr. Writing a Paragraph**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C5** select and use strategies before writing and representing, including

▶ *setting a purpose*

- **BrainPOP Jr. How-To Essay**

- **BrainPOP Jr. Short Story**

⊕ 2 more resources

- **BrainPOP Writing Process**

- **BrainPOP Book Report**

⊕ 3 more resources

- **BrainPOP ESL Relative Pronouns and Used To**

- **BrainPOP ESL Reported Speech Questions**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C5** select and use strategies before writing and representing, including

▶ *identifying an audience*

- **BrainPOP Outlines**

- **BrainPOP Prewriting: Organizing Your Thoughts**

- **BrainPOP Writing Process**

- **BrainPOP Book Report**

⊕ 2 more resources

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C5** select and use strategies before writing and representing, including

▶ *selecting a genre and form from samples provided*

- **BrainPOP Jr. Writing with the Senses**

- **BrainPOP Jr. Poems**

- **BrainPOP Business Letter**

- **BrainPOP Poetry**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C5** select and use strategies before writing and representing, including

- ▶ *generating, selecting, developing, and organizing ideas from personal interest, prompts, models of good literature, and/or graphics*

- **BrainPOP Jr. Book Reports**

- **BrainPOP Imagination**

- **BrainPOP Book Report**

⊕ 3 more resources

- **BrainPOP ESL First Conditional and Time Clauses**

- **BrainPOP ESL Review: Conditionals**

⊕ 2 more resources

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C6** select and use strategies during writing and representing to express and refine thoughts, including

- ▶ *referring to class-generated criteria*

- **BrainPOP Five-Paragraph Essay**

- **BrainPOP Writing Process**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C6** select and use strategies during writing and representing to express and refine thoughts, including

- ▶ *examining models of literature*

- **BrainPOP Jr. Writing with the Senses**

- **BrainPOP Jr. Poems**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C6** select and use strategies during writing and representing to express and refine thoughts, including

- ▶ *combining multiple sources of information*

- **BrainPOP Citing Sources**

- **BrainPOP Internet Search**

- **BrainPOP Research**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C6** select and use strategies during writing and representing to express and refine thoughts, including

- ▶ *ongoing revising and editing*

- **BrainPOP Jr. Biography**

- **BrainPOP Jr. Short Story**

⊕ 9 more resources

- [BrainPOP Writing Process](#)
- [BrainPOP Five-Paragraph Essay](#)

+ 7 more resources

- [GameUp Quill](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C7** select and use strategies after writing and representing to improve their work, including
 - ▶ *checking their work against established criteria*

- [BrainPOP Writing Process](#)
- [BrainPOP Hyphens and Dashes](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C7** select and use strategies after writing and representing to improve their work, including
 - ▶ *reading aloud and listening for fluency*

- [BrainPOP Jr. Listening and Speaking](#)
- [BrainPOP Reading Skills](#)

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C7** select and use strategies after writing and representing to improve their work, including
 - ▶ *revising to enhance writing traits (e.g., ideas, sentence fluency, word choice, voice, organization)*

- [BrainPOP Jr. Biography](#)
- [BrainPOP Jr. How-To Essay](#)

+ 3 more resources

- [BrainPOP Writing Process](#)
- [BrainPOP Dialogue](#)

+ 10 more resources

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C7** select and use strategies after writing and representing to improve their work, including
 - ▶ *editing for conventions (e.g., grammar and usage, capitalization, punctuation, spelling)*

- [BrainPOP Jr. Writing a Paragraph](#)
- [BrainPOP Jr. Book Reports](#)

+ 5 more resources

- [BrainPOP Writing Process](#)
- [BrainPOP Five-Paragraph Essay](#)

+ 8 more resources

- [GameUp Quill](#)

British

British Columbia Learning Outcomes > English Language Arts (2006)

Columbia

Grade 4

Writing and Representing

- ▶ **C8** use writing and representing to express personal responses and relevant opinions in response to experiences and texts

- **BrainPOP Jr. Writing About Yourself**
- **BrainPOP Jr. Writing with the Senses**

- **BrainPOP Imagination**
- **BrainPOP Types of Writing**

- **BrainPOP ESL Past Perfect**
- **BrainPOP ESL Past Simple/Present Perfect**

+ 3 more resources

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C9** use writing and representing to extend thinking, by
 - ▶ *developing explanations*

- **BrainPOP Jr. Biography**
- **BrainPOP Jr. Writing with the Senses**

+ 2 more resources

- **BrainPOP Types of Writing**
- **BrainPOP Book Report**

+ 2 more resources

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C9** use writing and representing to extend thinking, by
 - ▶ *creating new understandings*

- **BrainPOP ESL Wish and Hope**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C10** reflect on and assess their writing and representing, by
 - ▶ *referring to class-generated criteria*

- **BrainPOP Five-Paragraph Essay**
- **BrainPOP Public Speaking**
- **BrainPOP Writing Process**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C10** reflect on and assess their writing and representing, by
 - ▶ *setting goals and creating a plan for improvement*

- **BrainPOP Back to School**
- **BrainPOP Test Preparation**

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 4

- ⊖ Writing and Representing
 - ▶ **C10** reflect on and assess their writing and representing, by
 - ▶ *taking steps toward achieving goals*
 - **BrainPOP Jr. Listening and Speaking**
 - **BrainPOP Back to School**

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 4

- ⊖ Writing and Representing
 - ▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including
 - ▶ *complete simple and compound sentences*
 - **BrainPOP Jr. Writing a Paragraph**
 - **BrainPOP Jr. Subject and Verb Agreement**
- ⊕ 2 more resources
 - **BrainPOP Diagramming Sentences**
 - **BrainPOP Sentence Fragments**
- ⊕ 9 more resources

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 4

- ⊖ Writing and Representing
 - ▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including
 - ▶ *paragraphs to show the beginning of new ideas*
 - **BrainPOP Jr. Biography**
 - **BrainPOP Jr. How-To Essay**
- ⊕ 3 more resources
 - **BrainPOP Five-Paragraph Essay**
 - **BrainPOP Book Report**
- ⊕ 6 more resources

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 4

- ⊖ Writing and Representing
 - ▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including
 - ▶ *correct noun-pronoun agreement*
 - **BrainPOP Jr. Plural Nouns**
 - **BrainPOP Jr. Tenses**
 - **BrainPOP Nouns**
 - **BrainPOP Personal Pronouns**
- ⊕ 4 more resources
 - **BrainPOP ESL Reported Speech Questions**

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 4

- ⊖ Writing and Representing

- ▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including

- ▶ *past, present, and future tenses*

- **BrainPOP Jr. Tenses**
- **BrainPOP Jr. Short Story**

- **BrainPOP Tenses**
- **BrainPOP Strengthening Sentences**
- **BrainPOP Writing Process**

- **BrainPOP ESL First Conditional and Time Clauses**
- **BrainPOP ESL Past Perfect**

+ 9 more resources

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including

- ▶ *capitalization to designate organizations and to indicate beginning of quotations*

- **BrainPOP Jr. Writing a Paragraph**
- **BrainPOP Jr. Book Reports**

- **BrainPOP Capitalization**
- **BrainPOP Five-Paragraph Essay**
- **BrainPOP Nouns**

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including

- ▶ *commas after introductory words in sentences and when citing addresses*

- **BrainPOP Jr. Sending a Letter**

- **BrainPOP Punctuation**
- **BrainPOP Business Letter**

+ 2 more resources

British Columbia

Grade 4

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

- ▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including

- ▶ *capitalization and punctuation (e.g., commas, apostrophes, begin to use quotation marks and commas in dialogue)*

- **BrainPOP Jr. Writing a Paragraph**
- **BrainPOP Jr. Book Reports**

+ 3 more resources

- **BrainPOP Capitalization**
- **BrainPOP Colons**

+ 13 more resources

Writing and Representing

- ▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including
 - ▶ *conventional Canadian spelling for familiar and frequently used words*
 - **BrainPOP Jr. Contractions**

 - **BrainPOP They're, Their, and There**
 - **BrainPOP Antonyms, Synonyms, and Homonyms**

Writing and Representing

- ▶ **C11** use the features and conventions of language to express meaning in their writing and representing, including
 - ▶ *spelling unfamiliar words by applying strategies (e.g., phonic knowledge, use of common spelling patterns, dictionaries, word walls, thesaurus)*
 - **BrainPOP Dictionary and Thesaurus**