

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 3

- ⊖ Global Indigenous People
  - ▶ *People from diverse cultures and societies share some common experiences and aspects of life.*
    - **BrainPOP Jr. Pueblo**
    - **BrainPOP Mummies**
    - **BrainPOP Architecture**
    - **BrainPOP Religion**
  - **GameUp Time Zone X: Architecture**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 3

- ⊖ Global Indigenous People
  - ▶ *Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors.*
    - **BrainPOP Jr. Pueblo**
    - **BrainPOP Winter Holidays**
    - **BrainPOP Mahatma Gandhi**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 3

- ⊖ Global Indigenous People
  - ▶ *Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions*
    - **BrainPOP Online Safety**
    - **GameUp Argument Wars**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 3

- ⊖ Global Indigenous People
  - ▶ *Ask questions, make inferences, and draw conclusions about the content and features of different types of sources*
    - **GameUp Argument Wars**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 3

- ⊖ Global Indigenous People
  - ▶ *Recognize the causes and consequences of events, decisions, and developments (cause and consequence):*
    - **GameUp Argument Wars**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 3

- ⊖ Global Indigenous People
  - ▶ *Explain why people's beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, and events*
    - **GameUp Argument Wars**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 3

- ⊖ Global Indigenous People

▶ *Make value judgments about events, decisions, and actions, and suggest lessons that can be learned*

- **GameUp [Argument Wars](#)**
- **GameUp [Quandary](#)**

## **British Columbia**

Grade 3

### **British Columbia Learning Standards > Social Studies (2015)**

#### ☰ Global Indigenous People

▶ *cultural characteristics and ways of life of local First Peoples and global indigenous peoples*

- **BrainPOP [Mahatma Gandhi](#)**
- **BrainPOP [Jazz](#)**
  
- **GameUp [Time Zone X: Jazz](#)**

## **British Columbia**

Grade 3

### **British Columbia Learning Standards > Social Studies (2015)**

#### ☰ Global Indigenous People

▶ *aspects of life shared by and common to peoples and cultures*

- **BrainPOP Jr. [Cherokee](#)**
- **BrainPOP Jr. [Pueblo](#)**
  
- **BrainPOP [Inuit](#)**
- **BrainPOP [Architecture](#)**
  
- **GameUp [Time Zone X: Architecture](#)**

## **British Columbia**

Grade 3

### **British Columbia Learning Standards > Social Studies (2015)**

#### ☰ Global Indigenous People

▶ *governance and social organization in local and global indigenous societies*

- **BrainPOP [Mahatma Gandhi](#)**
- **BrainPOP [Religion](#)**

## **British Columbia**

Grade 3

### **British Columbia Learning Standards > Social Studies (2015)**

#### ☰ Global Indigenous People

▶ *relationship between humans and their environment*

- **BrainPOP [Geography Themes](#)**

## **British Columbia**

Grade 3

### **British Columbia Learning Outcomes > Social Studies (2006)**

#### ☰ Skills and Processes of Social Studies

▶ **A1** *apply critical thinking skills "including questioning, predicting, imagining, comparing, classifying, and identifying patterns" to selected problems or issues*

- **BrainPOP [Ethics](#)**
- **BrainPOP [Game Theory](#)**
  
- **GameUp [Argument Wars](#)**
- **GameUp [Quandary](#)**

## **British Columbia**

Grade 3

### **British Columbia Learning Outcomes > Social Studies (2006)**

#### ☰ Skills and Processes of Social Studies

▶ **A2** *identify a variety of symbolic representations*

- **BrainPOP Jr. [Reading Maps](#)**

**British Columbia**

Grade 3

**British Columbia Learning Outcomes > Social Studies (2006)**

- ⊖ Skills and Processes of Social Studies
  - ▶ **A3** *use simple maps to interpret and present information*
    - **BrainPOP Jr. Reading Maps**
    - **BrainPOP Map Skills**

**British Columbia**

Grade 3

**British Columbia Learning Outcomes > Social Studies (2006)**

- ⊖ Skills and Processes of Social Studies
  - ▶ **A4** *gather information from a variety of sources*
    - **BrainPOP Copyright**
    - **GameUp Search Shark**

**British Columbia**

Grade 3

**British Columbia Learning Outcomes > Social Studies (2006)**

- ⊖ Skills and Processes of Social Studies
  - ▶ **A6** *create a presentation on a selected topic*
    - **GameUp One Man Band**

**British Columbia**

Grade 3

**British Columbia Learning Outcomes > Social Studies (2006)**

- ⊖ Skills and Processes of Social Studies
  - ▶ **A7** *formulate a response to a relevant classroom, school, or community problem or issue*
    - **BrainPOP Game Theory**
    - **GameUp Argument Wars**

**British Columbia**

Grade 3

**British Columbia Learning Outcomes > Social Studies (2006)**

- ⊖ Identity, Society, and Culture
  - ▶ **B2** *describe the importance of communities*
    - **BrainPOP Jr. Community Helpers**
    - **BrainPOP Jr. Homes**
    - **BrainPOP Jr. Kindergarten**

**British Columbia**

Grade 3

**British Columbia Learning Outcomes > Social Studies (2006)**

- ⊖ Identity, Society, and Culture
  - ▶ **B3** *identify cultural similarities and differences*
    - **BrainPOP Jr. Mexico**
    - **BrainPOP Jr. Pueblo**
    - **BrainPOP Jr. Eloise Greenfield**
    - **BrainPOP Halloween**
    - **BrainPOP Hip-Hop and Rap**
- ⊕ 3 more resources
  - **GameUp Time Zone X: Jazz**
  - **GameUp Time Zone X: Seven Wonders**

**British Columbia**

Grade 3

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Governance

▶ **C1** *describe how an understanding of personal roles, rights, and responsibilities can affect the wellbeing of the school and community*

- **BrainPOP Jr. School**
- **BrainPOP Jr. Community Helpers**

- **BrainPOP Voting**
- **BrainPOP Political Beliefs**

⊕ 3 more resources

**British Columbia**

Grade 3

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Economy and Technology

▶ **D1** *compare ways in which needs and wants are met in communities*

- **BrainPOP Jr. Needs and Wants**
- **BrainPOP Jr. Homes**

- **BrainPOP Banking**

**British Columbia**

Grade 3

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Economy and Technology

▶ **D2** *assess how technology affects individuals and communities*

- **BrainPOP Assembly Line**

**British Columbia**

Grade 3

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Human and Physical Environment

▶ **E1** *locate major landforms and bodies of water in BC and Canada, including*  
▶ *St. Lawrence Seaway*

- **BrainPOP Continents of the World**
- **BrainPOP Geography Themes**

**British Columbia**

Grade 3

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Human and Physical Environment

▶ **E1** *locate major landforms and bodies of water in BC and Canada, including*  
▶ *Great Lakes*

- **BrainPOP Geography Themes**

**British Columbia**

Grade 3

**British Columbia Learning Outcomes > Social Studies (2006)**

⊖ Human and Physical Environment

▶ **E1** *locate major landforms and bodies of water in BC and Canada, including*  
▶ *Fraser River*

- **BrainPOP Continents of the World**
- **BrainPOP Geography Themes**
- **BrainPOP Rivers**

**British Columbia**

**British Columbia Learning Outcomes > Social Studies (2006)**

- Grade 3
- ⊖ Human and Physical Environment
    - ▶ **E1** locate major landforms and bodies of water in BC and Canada, including
      - ▶ *Queen Charlotte Islands*
  - **BrainPOP Geography Themes**

**British Columbia** **British Columbia Learning Outcomes > Social Studies (2006)**

- Grade 3
- ⊖ Human and Physical Environment
    - ▶ **E1** locate major landforms and bodies of water in BC and Canada, including
      - ▶ *Canadian Shield*
  - **BrainPOP Continents of the World**
  - **BrainPOP Geography Themes**

**British Columbia** **British Columbia Learning Outcomes > Social Studies (2006)**

- Grade 3
- ⊖ Human and Physical Environment
    - ▶ **E1** locate major landforms and bodies of water in BC and Canada, including
      - ▶ *Hudson Bay*
  - **BrainPOP Geography Themes**

**British Columbia** **British Columbia Learning Outcomes > Social Studies (2006)**

- Grade 3
- ⊖ Human and Physical Environment
    - ▶ **E1** locate major landforms and bodies of water in BC and Canada, including
      - ▶ *locally relevant examples*
  - **BrainPOP Continents of the World**
  - **BrainPOP Geography Themes**

**British Columbia** **British Columbia Learning Outcomes > Social Studies (2006)**

- Grade 3
- ⊖ Human and Physical Environment
    - ▶ **E2** *identify characteristics of the provinces and territories of Canada*
  - **BrainPOP Geography Themes**