

British Columbia Grade 2	British Columbia Learning Standards > Social Studies (2015) <ul style="list-style-type: none">⊖ Regional and Global Communities<ul style="list-style-type: none">▶ <i>Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions</i><ul style="list-style-type: none">• BrainPOP Online Safety
British Columbia Grade 2	British Columbia Learning Standards > Social Studies (2015) <ul style="list-style-type: none">⊖ Regional and Global Communities<ul style="list-style-type: none">▶ <i>diverse characteristics of communities and cultures in Canada and around the world, including at least one Canadian First Peoples community and culture</i><ul style="list-style-type: none">• BrainPOP Geography Themes
British Columbia Grade 2	British Columbia Learning Standards > Social Studies (2015) <ul style="list-style-type: none">⊖ Regional and Global Communities<ul style="list-style-type: none">▶ <i>diverse features of the environment in other parts of Canada and the world</i><ul style="list-style-type: none">• BrainPOP Geography Themes
British Columbia Grade 2	British Columbia Learning Standards > Social Studies (2015) <ul style="list-style-type: none">⊖ Regional and Global Communities<ul style="list-style-type: none">▶ <i>rights and responsibilities of individuals regionally and globally</i><ul style="list-style-type: none">• BrainPOP Presidential Election• BrainPOP Voting
British Columbia Grade 2	British Columbia Learning Outcomes > Social Studies (2006) <ul style="list-style-type: none">⊖ Skills and Processes of Social Studies<ul style="list-style-type: none">▶ A1 <i>interpret simple maps using cardinal directions, symbols, and simple legends</i><ul style="list-style-type: none">• BrainPOP Jr. Reading Maps • BrainPOP Map Skills
British Columbia Grade 2	British Columbia Learning Outcomes > Social Studies (2006) <ul style="list-style-type: none">⊖ Skills and Processes of Social Studies<ul style="list-style-type: none">▶ A2 <i>create simple maps representing familiar locations</i><ul style="list-style-type: none">• BrainPOP Jr. Reading Maps
British Columbia Grade 2	British Columbia Learning Outcomes > Social Studies (2006) <ul style="list-style-type: none">⊖ Skills and Processes of Social Studies<ul style="list-style-type: none">▶ A4 <i>present information using oral, written, or visual representations</i><ul style="list-style-type: none">• GameUp One Man Band
British Columbia Grade 2	British Columbia Learning Outcomes > Social Studies (2006) <ul style="list-style-type: none">⊖ Skills and Processes of Social Studies<ul style="list-style-type: none">▶ A5 <i>select a solution to a classroom or school problem</i><ul style="list-style-type: none">• BrainPOP Jr. Bullying• BrainPOP Jr. Friends

British Columbia Learning Outcomes > Social Studies (2006)

British Columbia

Grade 2

- ⊖ Identity, Society, and Culture
 - ▶ **B2** *describe ways individuals contribute to a community*
 - **BrainPOP Jr. [Community Helpers](#)**

British Columbia Learning Outcomes > Social Studies (2006)

British Columbia

Grade 2

- ⊖ Governance
 - ▶ **C1** *distinguish their roles, rights, and responsibilities within the classroom and school*
 - **BrainPOP Jr. [Rights and Responsibilities](#)**
 - **BrainPOP Jr. [School](#)**
 - **BrainPOP Jr. [Kindergarten](#)**

 - **BrainPOP [Voting](#)**

British Columbia Learning Outcomes > Social Studies (2006)

British Columbia

Grade 2

- ⊖ Economy and Technology
 - ▶ **D1** *describe work done in the school*
 - **BrainPOP Jr. [Community Helpers](#)**
 - **BrainPOP Jr. [School](#)**

British Columbia Learning Outcomes > Social Studies (2006)

British Columbia

Grade 2

- ⊖ Economy and Technology
 - ▶ **D3** *describe how technology affects individuals and schools*
 - **BrainPOP Jr. [Bullying](#)**

British Columbia Learning Outcomes > Social Studies (2006)

British Columbia

Grade 2

- ⊖ Human and physical environment
 - ▶ **E1** *locate on a map landforms and bodies of water of local and national significance, including*
 - ▶ *Pacific Ocean*
 - **BrainPOP [Oceans](#)**
 - **BrainPOP [Geography Themes](#)**

British Columbia Learning Outcomes > Social Studies (2006)

British Columbia

Grade 2

- ⊖ Human and physical environment
 - ▶ **E1** *locate on a map landforms and bodies of water of local and national significance, including*
 - ▶ *Atlantic Ocean*
 - **BrainPOP [Continents of the World](#)**
 - **BrainPOP [Oceans](#)**
 - **BrainPOP [Geography Themes](#)**

British Columbia Learning Outcomes > Social Studies (2006)

British Columbia

Grade 2

- ⊖ Human and physical environment
 - ▶ **E1** *locate on a map landforms and bodies of water of local and national significance, including*
 - ▶ *Arctic Ocean*
 - **BrainPOP [Geography Themes](#)**

**British
Columbia**

Grade 2

British Columbia Learning Outcomes > Social Studies (2006)

⊖ Human and physical environment

▶ **E1** locate on a map landforms and bodies of water of local and national significance, including

▶ *Vancouver Island*

- **BrainPOP Geography Themes**

**British
Columbia**

Grade 2

British Columbia Learning Outcomes > Social Studies (2006)

⊖ Human and physical environment

▶ **E1** locate on a map landforms and bodies of water of local and national significance, including

▶ *Rocky Mountains*

- **BrainPOP Geography Themes**

**British
Columbia**

Grade 2

British Columbia Learning Outcomes > Social Studies (2006)

⊖ Human and physical environment

▶ **E1** locate on a map landforms and bodies of water of local and national significance, including

▶ *locally relevant examples*

- **BrainPOP Geography Themes**