

- British Columbia
Grade 2
- ☰ *Language and stories can be a source of creativity and joy.*
 - BrainPOP Jr. [Choosing a Book](#)
 - BrainPOP Jr. [Library](#)
 - BrainPOP Jr. [Poems](#)

- BrainPOP [Imagination](#)
- BrainPOP [Reading a Newspaper](#)
- ☰ • BrainPOP [Types of Writing](#)
- BrainPOP [Reading Skills](#)

- British Columbia
Grade 2
- British Columbia Learning Standards > English Language Arts (2015)
- ☰ *Stories help us learn about ourselves, our families, and our communities.*
 - BrainPOP Jr. [Book Reports](#)

- British Columbia
Grade 2
- British Columbia Learning Standards > English Language Arts (2015)
- ☰ *Everyone can be a reader and a writer.*
 - BrainPOP Jr. [Choosing a Book](#)

- British Columbia
Grade 2
- British Columbia Learning Standards > English Language Arts (2015)
- ☰ *Listening and speaking helps us to explore, share, and develop our ideas.*
 - BrainPOP Jr. [Listening and Speaking](#)

- British Columbia
Grade 2
- British Columbia Learning Standards > English Language Arts (2015)
- ☰ *Using language in creative and playful ways helps us understand how language works.*
 - BrainPOP Jr. [Writing with the Senses](#)

- British Columbia
Grade 2
- British Columbia Learning Standards > English Language Arts (2015)
- ☰ *Readers use strategies to make sense of what they read, hear, and view.*
 - BrainPOP Jr. [Make Predictions](#)
 - BrainPOP Jr. [Sequence](#)

 - BrainPOP [Main Idea](#)

- British Columbia
Grade 2
- British Columbia Learning Standards > English Language Arts (2015)
- ☰ Comprehend and connect
 - ▶ *Begin to use sources of information and prior knowledge to make meaning*
 - BrainPOP Jr. [Make Predictions](#)
 - BrainPOP Jr. [Sequence](#)
 - BrainPOP Jr. [Main Idea](#)

 - BrainPOP [Main Idea](#)

- British Columbia
Grade 2
- British Columbia Learning Standards > English Language Arts (2015)
- ☰ Comprehend and connect
 - ▶ *Use age-appropriate reading, listening, and viewing behaviours and strategies to make meaning from*

texts

- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**
- **BrainPOP Jr. Listening and Speaking**

- **BrainPOP Main Idea**
- **BrainPOP Reading a Newspaper**

British Columbia

Grade 2

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community*

- **BrainPOP Jr. Listening and Speaking**
- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**

- **BrainPOP Main Idea**
- **BrainPOP Reading a Newspaper**

British Columbia

Grade 2

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Use personal experience and knowledge to connect to text and make meaning*

- **BrainPOP Main Idea**

British Columbia

Grade 2

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Recognize the structure and elements of story*

- **BrainPOP Jr. Plot**
- **BrainPOP Jr. Character**
- ☰ • **BrainPOP Jr. Setting**
- **BrainPOP Jr. Short Story**
- **BrainPOP Jr. Book Reports**
- **BrainPOP Jr. Cynthia Rylant**
- **BrainPOP Jr. Dr. Seuss**
- **BrainPOP Jr. Ezra Jack Keats**
- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**

- **BrainPOP Book Report**

British Columbia

Grade 2

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Recognize how different text structures reflect different purposes.*

- **BrainPOP Roald Dahl**

British Columbia

Grade 2

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Exchange ideas and perspectives to build shared understanding*

- **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade 2

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Create and communicate
 - ▶ *Create stories and other age-appropriate texts to deepen awareness of self, family, and community*
 - **BrainPOP Types of Writing**
 - **BrainPOP Imagination**

British Columbia

Grade 2

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Create and communicate
 - ▶ *Plan and create a variety of communication forms for different purposes and audiences*
 - **BrainPOP Jr. Listening and Speaking**
 - **BrainPOP Jr. Biography**
 - ☰ • **BrainPOP Jr. How-To Essay**
 - **BrainPOP Jr. Writing with the Senses**
 - **BrainPOP Jr. Sending a Letter**
 - **BrainPOP Jr. Poems**
 - **BrainPOP Jr. Writing About Yourself**
 - **BrainPOP Jr. Book Reports**
 - **BrainPOP Jr. Short Story**
 - **BrainPOP Jr. Writing a Paragraph**
 - **BrainPOP Types of Writing**
 - **BrainPOP Book Report**
 - ☰ • **BrainPOP Prewriting: Choosing a Topic**
 - **BrainPOP Poetry**
 - **BrainPOP Biography**

British Columbia

Grade 2

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Story/text:
 - ▶ *elements of story*
 - **BrainPOP Jr. Character**
 - **BrainPOP Jr. Plot**
 - ☰ • **BrainPOP Jr. Setting**
 - **BrainPOP Jr. Short Story**
 - **BrainPOP Jr. Book Reports**
 - **BrainPOP Jr. Cynthia Rylant**
 - **BrainPOP Jr. Dr. Seuss**
 - **BrainPOP Jr. Ezra Jack Keats**
 - **BrainPOP Jr. Make Predictions**
 - **BrainPOP Jr. Sequence**
 - **BrainPOP Book Report**

British Columbia

Grade 2

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Story/text:
 - ▶ *literary elements and devices*
 - **BrainPOP Jr. Cynthia Rylant**

- [BrainPOP Jr. Ezra Jack Keats](#)
- [BrainPOP Jr. Dr. Seuss](#)
- [BrainPOP Jr. Character](#)
- ☰ • [BrainPOP Jr. Poems](#)
- [BrainPOP Jr. Writing with the Senses](#)
- [BrainPOP Jr. Book Reports](#)
- [BrainPOP Jr. Plot](#)
- [BrainPOP Jr. Setting](#)
- [BrainPOP Jr. Short Story](#)

British Columbia

Grade 2

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Story/text:
 - ▶ *text features*
 - [BrainPOP Jr. Reading Nonfiction](#)
 - [BrainPOP Jr. Main Idea](#)
 - [BrainPOP Jr. Make Predictions](#)

British Columbia

Grade 2

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Strategies and processes:
 - ▶ *reading strategies*
 - [BrainPOP Jr. Make Predictions](#)
 - [BrainPOP Jr. Sequence](#)
 - [BrainPOP Main Idea](#)

British Columbia

Grade 2

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Strategies and processes:
 - ▶ *oral language strategies*
 - [BrainPOP Jr. Listening and Speaking](#)

British Columbia

Grade 2

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Strategies and processes:
 - ▶ *writing processes*
 - [BrainPOP Jr. Biography](#)
 - [BrainPOP Jr. Short Story](#)
 - ☰ • [BrainPOP Jr. Types of Sentences](#)
 - [BrainPOP Jr. Writing a Paragraph](#)
 - [BrainPOP Book Report](#)
 - [BrainPOP Main Idea](#)

British Columbia

Grade 2

British Columbia Learning Standards > English Language Arts (2015)

- ☰ Language features, structures, and conventions:
 - ▶ *features of oral language*
 - [BrainPOP Jr. Listening and Speaking](#)

British Columbia

British Columbia Learning Standards > English Language Arts (2015)

Grade 2 Language features, structures, and conventions:

word patterns, word families

- **BrainPOP Jr. Rhyming Words**

- **BrainPOP Contractions**

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade 2 Language features, structures, and conventions:

concepts of print

- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**
- **BrainPOP Jr. Types of Sentences**

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade 2 Language features, structures, and conventions:

letter-sound correspondence (phonemic and phonological awareness)

- **BrainPOP Jr. ch**
- **BrainPOP Jr. Short Vowels**
- **BrainPOP Jr. Long A**
- **BrainPOP Jr. Silent E**
- **BrainPOP Jr. th, sh, and wh**
- **BrainPOP Jr. Rhyming Words**

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade 2 Language features, structures, and conventions:

letter formation

- **BrainPOP Jr. Capital and Lowercase**

British Columbia Learning Standards > English Language Arts (2015)

British Columbia

Grade 2 Language features, structures, and conventions:

sentence structure and grammar

- **BrainPOP Jr. Capital and Lowercase**
- **BrainPOP Jr. Tenses**
- **BrainPOP Jr. Nouns**
- **BrainPOP Jr. Verbs**
- **BrainPOP Jr. Types of Sentences**
- **BrainPOP Jr. Plural Nouns**
- **BrainPOP Jr. Adjectives and Adverbs**
- **BrainPOP Jr. Short Story**

- **BrainPOP Subject-Verb Agreement**

- **BrainPOP Verbs and their Objects**

• **BrainPOP Run-On Sentences**

- **BrainPOP Sentence Fragments**

- **BrainPOP Subject and Predicate**

- **BrainPOP Nouns**

- **BrainPOP Parts of Speech**

- **BrainPOP Personal Pronouns**

- **BrainPOP Punctuation**

- **BrainPOP Adjectives**
- **BrainPOP Adverbs**
- **BrainPOP Capitalization**
- **BrainPOP Colons**
- **BrainPOP Conjunctions**
- **BrainPOP Tenses**
- **BrainPOP Antonyms, Synonyms, and Homonyms**
- **BrainPOP Types of Sentences**
- **BrainPOP Contractions**
- **BrainPOP Main Idea**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A1** use speaking and listening to interact with others for the purposes of
 - ▶ *contributing to a class goal*
- **BrainPOP Back to School**
- **BrainPOP Test Preparation**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A1** use speaking and listening to interact with others for the purposes of
 - ▶ *completing tasks*
- **BrainPOP Jr. Listening and Speaking**
- **BrainPOP Back to School**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A2** use speaking to explore, express, and present ideas, information, and feelings, by
 - ▶ *retelling stories, including characters, setting, and plot*
- **BrainPOP Jr. Character**
- **BrainPOP Roald Dahl**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A2** use speaking to explore, express, and present ideas, information, and feelings, by
 - ▶ *reporting on a topic with a few supporting facts and details*
- **BrainPOP Jr. Book Reports**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A3** listen attentively for a variety of purposes and demonstrate comprehension, by
 - ▶ *following three- and four-step instructions*
- **BrainPOP Jr. Listening and Speaking**

British

British Columbia Learning Outcomes > English Language Arts (2006)

Columbia

Grade 2

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A3** listen attentively for a variety of purposes and demonstrate comprehension, by
 - ▶ *asking for clarification and explanation*
 - **BrainPOP Jr. Listening and Speaking**

 - **BrainPOP Getting Help**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A4** use strategies when interacting with others, including
 - ▶ *asking questions for clarification and understanding*
 - **BrainPOP Jr. Listening and Speaking**

 - **BrainPOP Getting Help**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A4** use strategies when interacting with others, including
 - ▶ *taking turns as speaker and listener*
 - **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A6** use strategies when listening to make and clarify meaning, including
 - ▶ *asking questions*
 - **BrainPOP Jr. Listening and Speaking**

 - **BrainPOP Getting Help**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A6** use strategies when listening to make and clarify meaning, including
 - ▶ *recalling main ideas*
 - **BrainPOP Main Idea**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A8** *engage in speaking and listening activities to develop a deeper understanding of texts (e.g., listening to the telling of a story from an oral tradition, listening to information text from science or social studies)*
 - **BrainPOP Jr. Listening and Speaking**

 - **BrainPOP Main Idea**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Oral Language (Speaking and Listening)
 - ▶ **A9** use speaking and listening to develop thinking, by

▶ *acquiring new ideas*

- **BrainPOP Main Idea**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Oral Language (Speaking and Listening)

▶ **A9** use speaking and listening to develop thinking, by

▶ *inquiring*

- **BrainPOP Jr. Listening and Speaking**

- **BrainPOP Getting Help**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Oral Language (Speaking and Listening)

▶ **A9** use speaking and listening to develop thinking, by

▶ *comparing and contrasting*

- **BrainPOP Point of View**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Oral Language (Speaking and Listening)

▶ **A9** use speaking and listening to develop thinking, by

▶ *summarizing*

- **BrainPOP Book Report**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Oral Language (Speaking and Listening)

▶ **A10** reflect on and assess their speaking and listening, by

▶ *setting a goal for improvement*

- **BrainPOP Back to School**
- **BrainPOP Test Preparation**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Oral Language (Speaking and Listening)

▶ **A11** use the features of oral language to convey and derive meaning, including

▶ *receptive listening posture*

- **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Oral Language (Speaking and Listening)

▶ **A12** recognize the structures and patterns of language in oral texts, including

▶ *word families*

- **BrainPOP Jr. Rhyming Words**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Oral Language (Speaking and Listening)

▶ **A12** recognize the structures and patterns of language in oral texts, including

▶ *rhyme*

- **BrainPOP Jr. Poems**
- **BrainPOP Jr. Rhyming Words**
- **BrainPOP Poetry**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ☰ Reading and Viewing
 - ▶ **B1** *read fluently and demonstrate comprehension of grade-appropriate literary texts (e.g., stories, legends, poems)*
 - **BrainPOP Jr. Choosing a Book**
 - **BrainPOP Jr. Main Idea**
 - ☰
 - **BrainPOP Jr. Make Inferences**
 - **BrainPOP Jr. Make Predictions**
 - **BrainPOP Jr. Sequence**
 - **BrainPOP Jr. Poems**
 - **BrainPOP Roald Dahl**
 - **BrainPOP Poetry**
 - **BrainPOP Main Idea**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ☰ Reading and Viewing
 - ▶ **B2** *read fluently and demonstrate comprehension of grade-appropriate information texts*
 - **BrainPOP Jr. Main Idea**
 - **BrainPOP Jr. Make Inferences**
 - ☰
 - **BrainPOP Jr. Make Predictions**
 - **BrainPOP Jr. Sequence**
 - **BrainPOP Reading a Newspaper**
 - **BrainPOP Main Idea**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ☰ Reading and Viewing
 - ▶ **B3** *read and reread just-right texts independently for 15 to 20 minutes daily for enjoyment and to increase fluency and comprehension*
 - **BrainPOP Jr. Choosing a Book**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ☰ Reading and Viewing
 - ▶ **B4** *view and demonstrate comprehension of visual texts (e.g., signs, illustrations, diagrams)*
 - **BrainPOP Jr. Make Predictions**
 - **BrainPOP Jr. Sequence**
 - ☰
 - **BrainPOP Jr. Reading Nonfiction**
 - **BrainPOP Jr. Main Idea**
 - **BrainPOP Jr. Dr. Seuss**
 - **BrainPOP Jr. Make Inferences**
 - **BrainPOP Main Idea**

British Columbia **British Columbia Learning Outcomes > English Language Arts (2006)**

Grade 2

- ⊖ Reading and Viewing
 - ▶ **B5** use strategies before reading and viewing, including
 - ▶ *making predictions*
- **BrainPOP Jr. Make Predictions**

British Columbia **British Columbia Learning Outcomes > English Language Arts (2006)**

Grade 2

- ⊖ Reading and Viewing
 - ▶ **B5** use strategies before reading and viewing, including
 - ▶ *asking questions*
- **BrainPOP Jr. Make Predictions**

- **BrainPOP Reading a Newspaper**

British Columbia **British Columbia Learning Outcomes > English Language Arts (2006)**

Grade 2

- ⊖ Reading and Viewing
 - ▶ **B5** use strategies before reading and viewing, including
 - ▶ *setting a purpose*
- **BrainPOP Reading Skills**

British Columbia **British Columbia Learning Outcomes > English Language Arts (2006)**

Grade 2

- ⊖ Reading and Viewing
 - ▶ **B6** use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *predicting and making connections*
- **BrainPOP Jr. Book Reports**
- **BrainPOP Jr. Make Inferences**
- **BrainPOP Jr. Make Predictions**

British Columbia **British Columbia Learning Outcomes > English Language Arts (2006)**

Grade 2

- ⊖ Reading and Viewing
 - ▶ **B6** use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *visualizing*
- **BrainPOP Reading a Newspaper**

British Columbia **British Columbia Learning Outcomes > English Language Arts (2006)**

Grade 2

- ⊖ Reading and Viewing
 - ▶ **B6** use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *figuring out unknown words*
- **BrainPOP Context Clues**

British Columbia **British Columbia Learning Outcomes > English Language Arts (2006)**

Grade 2

- ⊖ Reading and Viewing
 - ▶ **B6** use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *self-monitoring and self-correcting*
- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**

- [BrainPOP Reading Skills](#)
- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B6** use strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *retelling and beginning to summarize*

- [BrainPOP Jr. Main Idea](#)
- [BrainPOP Jr. Sequence](#)

- [BrainPOP Main Idea](#)
- [BrainPOP Book Report](#)

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B7** use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *rereading or re-viewing*

- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B7** use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *discussing with others*

- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B7** use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *retelling and beginning to summarize*

- [BrainPOP Jr. Main Idea](#)

- [BrainPOP Book Report](#)

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B7** use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *sketching*

- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B7** use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *writing a response*

- [BrainPOP Book Report](#)
- [BrainPOP Reading a Newspaper](#)

British

British Columbia Learning Outcomes > English Language Arts (2006)

Columbia

Grade 2

- ⊖ Reading and Viewing
 - ▶ **B8** respond to selections they read or view, by
 - ▶ *making text-to-self, text-to-text, and text-to-world connections*
- **BrainPOP Jr. Book Reports**

- **BrainPOP Book Report**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B9** read and view to expand knowledge, by
 - ▶ *predicting and connecting*
- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Make Inferences**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B9** read and view to expand knowledge, by
 - ▶ *comparing and inferring*
- **BrainPOP Jr. Make Inferences**
- **BrainPOP Jr. Sequence**

- **BrainPOP Reading a Newspaper**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B9** read and view to expand knowledge, by
 - ▶ *inquiring and generalizing*
- **BrainPOP Jr. Main Idea**
- **BrainPOP Jr. Make Inferences**
- **BrainPOP Jr. Make Predictions**

- **BrainPOP Test-Taking Skills**
- **BrainPOP Reading a Newspaper**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B10** reflect on and assess their reading and viewing, by
 - ▶ *referring to class-generated criteria*
- **BrainPOP Reading a Newspaper**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B10** reflect on and assess their reading and viewing, by
 - ▶ *setting a goal for improvement*
- **BrainPOP Test Preparation**

British

British Columbia Learning Outcomes > English Language Arts (2006)

Columbia

Grade 2

- ⊖ Reading and Viewing
 - ▶ **B10** reflect on and assess their reading and viewing, by
 - ▶ *making a simple plan to work on their goal*
 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B11** recognize and derive meaning from the structures and features of texts, including
 - ▶ *elements of stories (e.g., character, setting, problem, solution)*
 - **BrainPOP Jr. Dr. Seuss**
 - **BrainPOP Jr. Make Predictions**
 - **BrainPOP Jr. Sequence**

 - **BrainPOP Book Report**
 - **BrainPOP Roald Dahl**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B11** recognize and derive meaning from the structures and features of texts, including
 - ▶ *text features*
 - **BrainPOP Jr. Main Idea**
 - **BrainPOP Jr. Make Predictions**

 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B11** recognize and derive meaning from the structures and features of texts, including
 - ▶ *the vocabulary associated with texts (e.g., pictures, headings, table of contents, key facts)*
 - **BrainPOP Jr. Make Predictions**
 - **BrainPOP Jr. Synonyms and Antonyms**
- ⊖
 - **BrainPOP Jr. Dr. Seuss**
 - **BrainPOP Jr. Sequence**

 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B12** use knowledge of word patterns, word families, and letter-sound relationships to decode unknown words and recognize an increasing number of high-frequency words
 - **BrainPOP Jr. Rhyming Words**
 - **BrainPOP Jr. Dr. Seuss**
 - **BrainPOP Jr. Long A**
 - **BrainPOP Jr. ch**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing

- ▶ **C1** create personal writing and representations that express connections to personal experiences, ideas, likes, and dislikes, featuring
 - ▶ *ideas developed through the use of relevant details that connect to a topic*
- **BrainPOP Jr. Short Story**
- **BrainPOP Jr. Writing a Paragraph**

- **BrainPOP Book Report**
- **BrainPOP Types of Writing**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C1** create personal writing and representations that express connections to personal experiences, ideas, likes, and dislikes, featuring
 - ▶ *sentence fluency using some variety in sentence length and pattern*
 - **BrainPOP Jr. Capital and Lowercase**
 - **BrainPOP Jr. Writing with the Senses**

 - **BrainPOP Run-On Sentences**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C1** create personal writing and representations that express connections to personal experiences, ideas, likes, and dislikes, featuring
 - ▶ *developing word choice by using some varied and descriptive language*
 - **BrainPOP Jr. Short Story**
 - **BrainPOP Jr. Writing with the Senses**

 - **BrainPOP Point of View**
 - **BrainPOP Similes and Metaphors**
 - ⊖ • **BrainPOP Imagination**
 - **BrainPOP Types of Writing**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C1** create personal writing and representations that express connections to personal experiences, ideas, likes, and dislikes, featuring
 - ▶ *a logical organization*
 - **BrainPOP Jr. Writing a Paragraph**
 - **BrainPOP Jr. Short Story**

 - **BrainPOP Writing In Sequence**
 - **BrainPOP Types of Writing**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C2** create informational writing and representations about non-complex topics and procedures, featuring
 - ▶ *ideas beginning to be developed through the use of relevant details*
 - **BrainPOP Jr. Writing a Paragraph**

- [BrainPOP Book Report](#)
- [BrainPOP Prewriting: Organizing Your Thoughts](#)
- [BrainPOP Types of Writing](#)

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C2** create informational writing and representations about non-complex topics and procedures, featuring
 - ▶ *sentence fluency using some variety of sentence length and an emerging variety in pattern*
 - [BrainPOP Jr. Capital and Lowercase](#)
 - [BrainPOP Sentence Fragments](#)
 - [BrainPOP Subject and Predicate](#)
- ⊖ • [BrainPOP Types of Sentences](#)
- [BrainPOP Run-On Sentences](#)
- [BrainPOP Colons](#)

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C2** create informational writing and representations about non-complex topics and procedures, featuring
 - ▶ *developing word choice by using some content-specific vocabulary and details*
 - [BrainPOP Similes and Metaphors](#)
 - [BrainPOP Adjectives](#)
 - [BrainPOP Types of Writing](#)

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C2** create informational writing and representations about non-complex topics and procedures, featuring
 - ▶ *developing voice by showing how they think and feel about a topic*
 - [BrainPOP Prewriting: Organizing Your Thoughts](#)

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C2** create informational writing and representations about non-complex topics and procedures, featuring
 - ▶ *an organization that includes a beginning that signals a topic and ideas that are generally logically sequenced*
 - [BrainPOP Jr. How-To Essay](#)
 - [BrainPOP Jr. Writing a Paragraph](#)
 - [BrainPOP Jr. Sequence](#)
 - [BrainPOP Writing In Sequence](#)
 - [BrainPOP Prewriting: Organizing Your Thoughts](#)
- ⊖ • [BrainPOP Types of Writing](#)
- [BrainPOP Book Report](#)

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 2
- Writing and Representing
 - ▶ **C3** create imaginative writing and representations, sometimes based on models they have read, heard, or viewed, featuring
 - ▶ *ideas developed through the use of details that enhance the topic or mood*
 - **BrainPOP Jr. Short Story**
 - **BrainPOP Jr. Writing a Paragraph**

 - **BrainPOP Book Report**
 - **BrainPOP Imagination**
 - **BrainPOP Types of Writing**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 2
- Writing and Representing
 - ▶ **C3** create imaginative writing and representations, sometimes based on models they have read, heard, or viewed, featuring
 - ▶ *sentence fluency using sentence variety, dialogue, phrases, and poetic language*
 - **BrainPOP Jr. Short Story**
 - **BrainPOP Jr. Writing a Paragraph**
 - **BrainPOP Jr. Writing with the Senses**
 - **BrainPOP Jr. Poems**

 - **BrainPOP Poetry**
 - **BrainPOP Imagination**
 - **BrainPOP Types of Writing**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 2
- Writing and Representing
 - ▶ **C3** create imaginative writing and representations, sometimes based on models they have read, heard, or viewed, featuring
 - ▶ *developing word choice by using some varied descriptive and sensory language*
 - **BrainPOP Jr. Short Story**
 - **BrainPOP Jr. Writing with the Senses**
 - **BrainPOP Jr. Poems**

 - **BrainPOP Imagination**
 - **BrainPOP Similes and Metaphors**
 - **BrainPOP Adjectives**
 - **BrainPOP Types of Writing**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 2
- Writing and Representing
 - ▶ **C3** create imaginative writing and representations, sometimes based on models they have read, heard, or viewed, featuring
 - ▶ *developing voice by showing some evidence of individuality*
 - **BrainPOP Imagination**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 2
- Writing and Representing
 - ▶ **C3** create imaginative writing and representations, sometimes based on models they have read,

heard, or viewed, featuring

▶ *an organization that includes a well-developed beginning and logically ordered, imaginative ideas or details*

- **BrainPOP Jr. Short Story**
- **BrainPOP Jr. Writing a Paragraph**

- **BrainPOP Writing In Sequence**
- **BrainPOP Types of Writing**

⊕ 2 more resources

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C4** use strategies before writing and representing, including

▶ *setting a purpose*

- **BrainPOP Jr. How-To Essay**
- **BrainPOP Jr. Short Story**
- **BrainPOP Jr. Writing a Paragraph**

- **BrainPOP Prewriting: Choosing a Topic**
- **BrainPOP Types of Writing**

- ⊖ • **BrainPOP Book Report**
- **BrainPOP Prewriting: Organizing Your Thoughts**
- **BrainPOP Imagination**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C4** use strategies before writing and representing, including

▶ *identifying an audience*

- **BrainPOP Prewriting: Organizing Your Thoughts**
- **BrainPOP Book Report**
- **BrainPOP Imagination**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C4** use strategies before writing and representing, including

▶ *generating, selecting, developing, and organizing ideas from personal interest, prompts, models of good literature, and/or graphics*

- **BrainPOP Jr. Concept Maps**
- **BrainPOP Jr. How-To Essay**

- **BrainPOP Prewriting: Organizing Your Thoughts**
- **BrainPOP Prewriting: Choosing a Topic**

⊕ 2 more resources

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C5** use strategies during writing and representing to express thoughts, including

▶ *examining models of literature/visuals*

- **BrainPOP Jr. Writing with the Senses**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C5** use strategies during writing and representing to express thoughts, including
 - ▶ *revising and editing*
 - **BrainPOP Writing In Sequence**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C6** use strategies after writing and representing to improve their work, including
 - ▶ *revising to enhance a writing trait (e.g., ideas, sentence fluency, word choice, voice, organization)*
 - **BrainPOP Jr. Short Story**
 - **BrainPOP Jr. Writing a Paragraph**
 - ⊖ • **BrainPOP Jr. Biography**
 - **BrainPOP Jr. Capital and Lowercase**
 - **BrainPOP Jr. How-To Essay**
 - **BrainPOP Jr. Subject and Verb Agreement**
 - **BrainPOP Jr. Tenses**
 - **BrainPOP Jr. Types of Sentences**

 - **BrainPOP Book Report**
 - **BrainPOP Point of View**
 - ⊖ • **BrainPOP Adjectives**
 - **BrainPOP Adverbs**
 - **BrainPOP Antonyms, Synonyms, and Homonyms**
 - **BrainPOP Tenses**
 - **BrainPOP Writing In Sequence**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C6** use strategies after writing and representing to improve their work, including
 - ▶ *editing for conventions (e.g., capitals, punctuation, spelling)*
 - **BrainPOP Jr. Capital and Lowercase**
 - **BrainPOP Jr. Writing a Paragraph**
 - ⊖ • **BrainPOP Jr. Types of Sentences**
 - **BrainPOP Jr. Tenses**
 - **BrainPOP Jr. Nouns**
 - **BrainPOP Jr. Commas with Clauses**
 - **BrainPOP Jr. Plural Nouns**

 - **BrainPOP Colons**
 - **BrainPOP Run-On Sentences**
 - ⊖ • **BrainPOP Capitalization**
 - **BrainPOP Types of Sentences**
 - **BrainPOP Punctuation**
 - **BrainPOP Nouns**
 - **BrainPOP Contractions**
 - **BrainPOP Possessives**

- **BrainPOP Subject-Verb Agreement**
- **BrainPOP Antonyms, Synonyms, and Homonyms**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C7** use writing and representing to express personal responses and opinions about experiences or texts
 - **BrainPOP Jr. Writing About Yourself**
 - **BrainPOP Jr. Writing with the Senses**
 - **BrainPOP Types of Writing**
 - **BrainPOP Imagination**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C8** use writing and representing to extend thinking by presenting new understandings in a variety of forms (e.g., comic strip, poem, skit, graphic organizer)
 - **BrainPOP Book Report**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C9** reflect on and assess their writing and representing, by
 - ▶ *setting a goal for improvement*
 - **BrainPOP Test Preparation**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C9** reflect on and assess their writing and representing, by
 - ▶ *making a simple plan to work on their goal*
 - **BrainPOP Jr. Biography**
 - **BrainPOP Book Report**
 - **BrainPOP Antonyms, Synonyms, and Homonyms**
 - **BrainPOP Point of View**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C10** use some features and conventions of language to express meaning in their writing and representing, including
 - ▶ *complete simple sentences, and begin to use compound sentences*
 - **BrainPOP Jr. Capital and Lowercase**
 - **BrainPOP Jr. Writing a Paragraph**
 - ⊖ • **BrainPOP Jr. Subject and Verb Agreement**
 - **BrainPOP Jr. Types of Sentences**
 - **BrainPOP Jr. Tenses**
 - **BrainPOP Jr. Commas with Clauses**
 - **BrainPOP Jr. Writing with the Senses**

- BrainPOP [Sentence Fragments](#)
- BrainPOP [Subject and Predicate](#)
- BrainPOP [Tenses](#)
- BrainPOP [Punctuation](#)
- BrainPOP [Run-On Sentences](#)
- BrainPOP [Types of Sentences](#)
- BrainPOP [Conjunctions](#)
- BrainPOP [Subject-Verb Agreement](#)
- BrainPOP [Colons](#)

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- Writing and Representing
 - ▶ **C10** use some features and conventions of language to express meaning in their writing and representing, including
 - ▶ *some paragraph divisions*
 - BrainPOP Jr. [How-To Essay](#)
 - BrainPOP Jr. [Writing a Paragraph](#)
- BrainPOP [Writing In Sequence](#)

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- Writing and Representing
 - ▶ **C10** use some features and conventions of language to express meaning in their writing and representing, including
 - ▶ *generally correct noun-pronoun and subject-verb agreement*
 - BrainPOP Jr. [Subject and Verb Agreement](#)
 - BrainPOP Jr. [Tenses](#)
- BrainPOP Jr. [Plural Nouns](#)
- BrainPOP Jr. [Verbs](#)
- BrainPOP Jr. [Nouns](#)
- BrainPOP Jr. [Short Story](#)
- BrainPOP [Nouns](#)
- BrainPOP [Personal Pronouns](#)
- BrainPOP [Parts of Speech](#)
- BrainPOP [Subject-Verb Agreement](#)
- BrainPOP [Verbs and their Objects](#)
- BrainPOP [Subject and Predicate](#)
- BrainPOP [Tenses](#)
- BrainPOP [Adjectives](#)
- BrainPOP [Contractions](#)
- BrainPOP [Types of Sentences](#)
- BrainPOP [Adverbs](#)
- BrainPOP [Conjunctions](#)
- BrainPOP [Sentence Fragments](#)
- BrainPOP [Run-On Sentences](#)
- BrainPOP [Punctuation](#)

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 2
- ⊖ Writing and Representing
 - ▶ **C10** use some features and conventions of language to express meaning in their writing and representing, including
 - ▶ *past and present tenses*
 - **BrainPOP Jr. Tenses**
 - **BrainPOP Jr. Verbs**
 - **BrainPOP Jr. Short Story**
 - **BrainPOP Tenses**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 2
- ⊖ Writing and Representing
 - ▶ **C10** use some features and conventions of language to express meaning in their writing and representing, including
 - ▶ *capital letters at the beginning of proper nouns and sentences*
 - **BrainPOP Jr. Capital and Lowercase**
 - **BrainPOP Jr. Types of Sentences**
 - ⊖
 - **BrainPOP Jr. Nouns**
 - **BrainPOP Jr. Writing a Paragraph**
 - **BrainPOP Capitalization**
 - **BrainPOP Nouns**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 2
- ⊖ Writing and Representing
 - ▶ **C10** use some features and conventions of language to express meaning in their writing and representing, including
 - ▶ *periods, question marks, or exclamation marks at the end of sentences*
 - **BrainPOP Jr. Types of Sentences**
 - **BrainPOP Jr. Writing a Paragraph**
 - **BrainPOP Punctuation**
 - **BrainPOP Types of Sentences**
 - **BrainPOP Colons**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 2
- ⊖ Writing and Representing
 - ▶ **C10** use some features and conventions of language to express meaning in their writing and representing, including
 - ▶ *commas to separate items in a series*
 - **BrainPOP Punctuation**

British Columbia Learning Outcomes > English Language Arts (2006)

- Grade 2
- ⊖ Writing and Representing
 - ▶ **C10** use some features and conventions of language to express meaning in their writing and representing, including
 - ▶ *spelling words of more than one syllable, high-frequency irregular words, and regular plurals by applying phonic knowledge and skills and visual memory*
 - **BrainPOP Jr. Plural Nouns**
 - **BrainPOP Jr. Subject and Verb Agreement**

- BrainPOP Jr. **Verbs**
- BrainPOP Jr. **Silent E**
- BrainPOP Jr. **Tenses**

- BrainPOP **Antonyms, Synonyms, and Homonyms**

British Columbia

Grade 2

British Columbia Learning Outcomes > English Language Arts (2006)

- Writing and Representing
 - ▶ **C10** use some features and conventions of language to express meaning in their writing and representing, including
 - ▶ *conventional Canadian spelling of common words*
 - BrainPOP Jr. **Plural Nouns**
 - BrainPOP Jr. **Tenses**
 - BrainPOP Jr. **Writing a Paragraph**

 - BrainPOP **Antonyms, Synonyms, and Homonyms**