

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 1

- ⊖ Local Communities
  - ▶ *Our rights, roles, and responsibilities are important for building strong communities.*
    - **BrainPOP Political Beliefs**
    - **BrainPOP Presidential Election**
    - **BrainPOP Voting**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 1

- ⊖ Local Communities
  - ▶ *Healthy communities recognize and respect the diversity of individuals and care for the local environment.*
    - **BrainPOP New Year's**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 1

- ⊖ Local Communities
  - ▶ *Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions*
    - **BrainPOP Online Safety**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 1

- ⊖ Local Communities
  - ▶ *Explore different perspectives on people, places, issues, and events in their lives (perspective)*
    - **BrainPOP Jr. Maya Civilization**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 1

- ⊖ Local Communities
  - ▶ *characteristics of the local community that provide organization and meet the needs of the community*
    - **BrainPOP Geography Themes**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 1

- ⊖ Local Communities
  - ▶ *diverse cultures, backgrounds, and perspectives within the local and other communities*
    - **BrainPOP Jr. Homes**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

Grade 1

- ⊖ Local Communities
  - ▶ *roles, rights, and responsibilities in the local community*
    - **BrainPOP Jr. Community Helpers**
    - **BrainPOP Jr. Kindergarten**
  
    - **BrainPOP Political Beliefs**
    - **BrainPOP Presidential Election**
    - **BrainPOP Voting**

**British Columbia Learning Standards > Social Studies (2015)****British Columbia**

- Grade 1
- Local Communities
    - natural and human-made features of the local environment*
      - BrainPOP [Great Wall of China](#)
      - BrainPOP [Skyscrapers](#)

**British Columbia Learning Outcomes > Social Studies (2006)**

- Grade 1
- Skills and Processes of Social Studies
    - A1** *use picture maps to identify familiar locations in the school or community*
      - BrainPOP Jr. [Reading Maps](#)
      - BrainPOP [Map Skills](#)

**British Columbia Learning Outcomes > Social Studies (2006)**

- Grade 1
- Skills and Processes of Social Studies
    - A4** *present information using oral, written, or visual representations*
      - GameUp [One Man Band](#)

**British Columbia Learning Outcomes > Social Studies (2006)**

- Grade 1
- Identity, Society, and Culture
    - B2** *explain how families can be similar and different in terms of characteristics such as composition, culture, traditions, and roles of various family members*
      - BrainPOP Jr. [Halloween](#)
      - BrainPOP Jr. [Mexico](#)
      - BrainPOP Jr. [Pueblo](#)
      - BrainPOP Jr. [Maya Civilization](#)
      - BrainPOP Jr. [Ancient China](#)
      - BrainPOP Jr. [Ancient Egypt](#)
      - BrainPOP Jr. [Cherokee](#)
      - BrainPOP [Winter Holidays](#)
      - BrainPOP [Halloween](#)
      - BrainPOP [New Year's](#)
      - BrainPOP [Mummies](#)
      - BrainPOP [Inuit](#)

**British Columbia Learning Outcomes > Social Studies (2006)**

- Grade 1
- Identity, Society, and Culture
    - B3** *identify a variety of social structures in which they live, learn, work, and play together*
      - BrainPOP [Soccer](#)
      - BrainPOP [Baseball](#)
      - BrainPOP [Mummies](#)

**British Columbia Learning Outcomes > Social Studies (2006)**

- Grade 1
- Governance
    - C1** *describe their roles, rights, and responsibilities at home and at school*
      - BrainPOP Jr. [Rights and Responsibilities](#)
      - BrainPOP Jr. [School](#)
      - BrainPOP Jr. [Kindergarten](#)

- **BrainPOP Voting**

**British Columbia Learning Outcomes > Social Studies (2006)**

**British Columbia**

Grade 1

- ⊖ Governance
  - ▶ **C2** *explain the purpose of classroom and school expectations*
    - **BrainPOP Jr. Community Helpers**
    - **BrainPOP Jr. School**
    - **BrainPOP Jr. Rights and Responsibilities**

**British Columbia Learning Outcomes > Social Studies (2006)**

**British Columbia**

Grade 1

- ⊖ Economy and Technology
  - ▶ **D1** *describe basic human needs*
    - **BrainPOP Jr. Needs and Wants**
    - **BrainPOP Jr. Goods and Services**

**British Columbia Learning Outcomes > Social Studies (2006)**

**British Columbia**

Grade 1

- ⊖ Economy and Technology
  - ▶ **D2** *identify types of work done by people in their community*
    - **BrainPOP Jr. Community Helpers**
    - **BrainPOP Jr. Needs and Wants**

**British Columbia Learning Outcomes > Social Studies (2006)**

**British Columbia**

Grade 1

- ⊖ Human and Physical Environment
  - ▶ **E1** *recognize maps of Canada*
    - **BrainPOP Map Skills**

**British Columbia Learning Outcomes > Social Studies (2006)**

**British Columbia**

Grade 1

- ⊖ Human and Physical Environment
  - ▶ **E2** *identify characteristics of different environments*
    - **BrainPOP Geography Themes**

**British Columbia Learning Outcomes > Social Studies (2006)**

**British Columbia**

Grade 1

- ⊖ Human and Physical Environment
  - ▶ **E3** *demonstrate responsible behaviour in caring for their immediate and school environments*
    - **BrainPOP Jr. Rights and Responsibilities**