

Grade 1

- ☰ *Living things have features and behaviours that help them survive in their environment.*
 - BrainPOP Jr. [Camouflage](#)
 - BrainPOP Jr. [Fish](#)
- ☰ • BrainPOP Jr. [Frogs](#)
- BrainPOP Jr. [Hibernation](#)
- BrainPOP Jr. [Insects](#)
- BrainPOP Jr. [Rainforests](#)
- BrainPOP Jr. [Ocean Habitats](#)

- BrainPOP [Bats](#)
- BrainPOP [Birds](#)
- ☰ • BrainPOP [Underwater World](#)
- BrainPOP [Metamorphosis](#)

- GameUp [Construct-a-Saurus](#)

British Columbia

British Columbia Learning Standards > Science (2015)

Grade 1

- ☰ *Matter is useful because of its properties.*
 - BrainPOP Jr. [Physical and Chemical Changes](#)

 - BrainPOP [Measuring Matter](#)

British Columbia

British Columbia Learning Standards > Science (2015)

Grade 1

- ☰ *Light and sound can be produced and their properties can be changed.*
 - BrainPOP Jr. [Sound](#)
 - BrainPOP Jr. [Light](#)
 - BrainPOP Jr. [Energy Sources](#)

 - BrainPOP [Rainbows](#)
 - BrainPOP [Hearing](#)

British Columbia

British Columbia Learning Standards > Science (2015)

Grade 1

- ☰ *Observable patterns and cycles occur in the local sky and landscape.*
 - BrainPOP Jr. [Fall](#)
 - BrainPOP Jr. [Seasons](#)
 - BrainPOP Jr. [Winter](#)

 - BrainPOP [Earthquakes](#)
 - BrainPOP [Floods](#)
 - ☰ • BrainPOP [Hurricanes](#)
 - BrainPOP [Natural Disasters](#)
 - BrainPOP [Tsunami](#)
 - BrainPOP [Food Chains](#)

British Columbia

British Columbia Learning Standards > Science (2015)

Grade 1

- ☰ Questioning and predicting
 - ▶ *Observe objects and events in familiar contexts*

- [BrainPOP Submarines](#)
- [BrainPOP Science Projects](#)
- [BrainPOP Scientific Method](#)

British Columbia Learning Standards > Science (2015)

Grade 1

- ☰ Questioning and predicting
 - ▶ *Ask questions about familiar objects and events*
 - [BrainPOP Submarines](#)
 - [BrainPOP Science Projects](#)
 - [BrainPOP Scientific Method](#)

British Columbia Learning Standards > Science (2015)

Grade 1

- ☰ Questioning and predicting
 - ▶ *Make simple predictions about familiar objects and events*
 - [BrainPOP Submarines](#)

British Columbia Learning Standards > Science (2015)

Grade 1

- ☰ Planning and conducting
 - ▶ *Make and record observations*
 - [BrainPOP Science Projects](#)
 - [BrainPOP Scientific Method](#)

British Columbia Learning Standards > Science (2015)

Grade 1

- ☰ Planning and conducting
 - ▶ *Safely manipulate materials to test ideas and predictions*
 - [BrainPOP Science Projects](#)
 - [BrainPOP Scientific Method](#)

British Columbia Learning Standards > Science (2015)

Grade 1

- ☰ Planning and conducting
 - ▶ *Make and record simple measurements using informal or non-standard methods*
 - [BrainPOP Science Projects](#)
 - [BrainPOP Measuring Matter](#)
 - [BrainPOP Scientific Method](#)

British Columbia Learning Standards > Science (2015)

Grade 1

- ☰ Processing and analyzing data and information
 - ▶ *Sort and classify data and information using drawings or provided tables*
 - [BrainPOP Jr. Tally Charts and Bar Graphs](#)
 - [BrainPOP Scientific Method](#)
 - [BrainPOP Science Projects](#)
 - [BrainPOP Map Skills](#)

British Columbia Learning Standards > Science (2015)

Grade 1

- ☰ Processing and analyzing data and information
 - ▶ *Compare observations with predictions through discussion*

- [BrainPOP Scientific Method](#)
- [BrainPOP Science Projects](#)

British Columbia Learning Standards > Science (2015)

British Columbia

Grade 1

- ⊖ Evaluating
 - ▶ *Compare observations with those of others*
 - [BrainPOP Scientific Method](#)
 - [BrainPOP Science Projects](#)
 - [BrainPOP Underwater World](#)

British Columbia Learning Standards > Science (2015)

British Columbia

Grade 1

- ⊖ Evaluating
 - ▶ *Consider some environmental consequences of their actions*
 - [BrainPOP Jr. Fish](#)
 - [BrainPOP Jr. Frogs](#)

 - [BrainPOP Humans and the Environment](#)
 - [BrainPOP Air Pollution](#)
 - ⊖
 - [BrainPOP Recycling](#)
 - [BrainPOP Water Supply](#)

British Columbia Learning Standards > Science (2015)

British Columbia

Grade 1

- ⊖ Applying and innovating
 - ▶ *Generate and introduce new or refined ideas when problem solving*
 - [BrainPOP Science Projects](#)

British Columbia Learning Standards > Science (2015)

British Columbia

Grade 1

- ⊖ Communicating
 - ▶ *Communicate observations and ideas using oral or written language, drawing, or role-play*
 - [BrainPOP Jr. Science Projects](#)

 - [BrainPOP Science Projects](#)
 - [BrainPOP Scientific Method](#)

British Columbia Learning Standards > Science (2015)

British Columbia

Grade 1

- ⊖ Communicating
 - ▶ *Express and reflect on personal experiences of place*
 - [BrainPOP Submarines](#)

British Columbia Learning Standards > Science (2015)

British Columbia

Grade 1

- ⊖ *the classification of living or non-living things*
 - [BrainPOP Jr. Ocean Habitats](#)

 - [BrainPOP Ecosystems](#)

British Columbia Learning Standards > Science (2015)

British Columbia

Grade 1

- ⊖ *structural features of living things in the local environment*

- **BrainPOP Underwater World**
- **BrainPOP Metamorphosis**

British Columbia Learning Standards > Science (2015)

Grade 1 **behavioural adaptations of animals in the local environment**

- **BrainPOP Jr. Rainforests**
- **BrainPOP Bats**
- **BrainPOP Pandas**

British Columbia Learning Standards > Science (2015)

Grade 1 **specific properties of materials connected to the function of the materials**

- **BrainPOP Jr. Physical and Chemical Changes**
- **BrainPOP Measuring Matter**

British Columbia Learning Standards > Science (2015)

Grade 1 **natural and artificial sources of light and sound**

- **BrainPOP Jr. Light**
- **BrainPOP Jr. Sound**
- **BrainPOP Jr. Energy Sources**
- **BrainPOP Rainbows**

British Columbia Learning Standards > Science (2015)

Grade 1 **properties of light and sound that depend on their source and the objects they interact with**

- **BrainPOP Jr. Sound**
- **BrainPOP Rainbows**

British Columbia Learning Standards > Science (2015)

Grade 1 **common objects in the sky**

- **BrainPOP Jr. Moon**
- **BrainPOP Jr. Solar System**
- **BrainPOP Jr. Earth**
- **BrainPOP Jr. Spring**
- **BrainPOP Constellations**

British Columbia Learning Standards > Science (2015)

Grade 1 **local patterns in events that occur on Earth and in the sky**

- **BrainPOP Jr. Fall**
- **BrainPOP Jr. Seasons**
- **BrainPOP Jr. Winter**
- **BrainPOP Earthquakes**
- **BrainPOP Floods**
- **BrainPOP Hurricanes**

- **BrainPOP Natural Disasters**
- **BrainPOP Tsunami**
- **BrainPOP Food Chains**
- **BrainPOP Savanna**

British Columbia

Grade 1

British Columbia Learning Outcomes > Science (2005)

- ☹ Processes and Skills of Science
 - ▶ *communicate their observations, experiences, and thinking in a variety of ways (e.g., verbally, pictorially, graphically)*
 - **BrainPOP Jr. Science Projects**
 - **BrainPOP Science Projects**
 - **BrainPOP Scientific Method**

British Columbia

Grade 1

British Columbia Learning Outcomes > Science (2005)

- ☹ Processes and Skills of Science
 - ▶ *classify objects, events, and organisms*
 - **BrainPOP Jr. Rocks and Minerals**
 - **BrainPOP Jr. Physical and Chemical Changes**
 - ☹
 - **BrainPOP Jr. Classifying Animals**
 - **BrainPOP Jr. Fish**
 - **BrainPOP Jr. Insects**
 - **BrainPOP Jr. Solids, Liquids, and Gases**
 - **BrainPOP Primates**
 - **GameUp Matter Sorter**

British Columbia

Grade 1

British Columbia Learning Outcomes > Science (2005)

- ☹ Life Science: Needs of Living Things
 - ▶ *classify living and non-living things*
 - **BrainPOP Ecosystems**

British Columbia

Grade 1

British Columbia Learning Outcomes > Science (2005)

- ☹ Life Science: Needs of Living Things
 - ▶ *describe the basic needs of local plants and animals (e.g., food, water, light)*
 - **BrainPOP Jr. Migration**
 - **BrainPOP Jr. Parts of a Plant**
 - ☹
 - **BrainPOP Jr. Fish**
 - **BrainPOP Jr. Rainforests**
 - **BrainPOP Jr. Plant Adaptations**
 - **BrainPOP Jr. Ocean Habitats**
 - **BrainPOP Jr. Food Chain**
 - **BrainPOP Jr. Frogs**
 - **BrainPOP Plant Growth**
 - **BrainPOP Pandas**
 - ☹
 - **BrainPOP Metamorphosis**
 - **BrainPOP Bats**

- **BrainPOP Carnivorous Plants**

British Columbia

Grade 1

British Columbia Learning Outcomes > Science (2005)

- ☹ Life Science: Needs of Living Things
 - ▶ *describe how the basic needs of plants and animals are met in their environment*
 - **BrainPOP Jr. Desert**
 - **BrainPOP Jr. Fish**
 - ☹
 - **BrainPOP Jr. Freshwater Habitats**
 - **BrainPOP Jr. Rainforests**
 - **BrainPOP Jr. Frogs**
 - **BrainPOP Jr. Plant Adaptations**
 - **BrainPOP Jr. Ocean Habitats**
 - **BrainPOP Plant Growth**
 - **BrainPOP Carnivorous Plants**
 - ☹
 - **BrainPOP Metamorphosis**
 - **BrainPOP Pandas**
 - **BrainPOP Bats**

British Columbia

Grade 1

British Columbia Learning Outcomes > Science (2005)

- ☹ Physical Science: Force and Motion
 - ▶ *demonstrate how force can be applied to move an object*
 - **BrainPOP Jr. Pushes and Pulls**
 - **BrainPOP Jr. Gravity**
 - ☹
 - **BrainPOP Jr. Simple Machines**
 - **BrainPOP Jr. Sink or Float**
 - **BrainPOP Jr. Magnets**
 - **BrainPOP Bridges**
 - **GameUp Go Vector Go**
 - **GameUp Simple Machines**

British Columbia

Grade 1

British Columbia Learning Outcomes > Science (2005)

- ☹ Physical Science: Force and Motion
 - ▶ *compare the effect of friction on the movement of an object over a variety of surfaces*
 - **BrainPOP Jr. Pushes and Pulls**

British Columbia

Grade 1

British Columbia Learning Outcomes > Science (2005)

- ☹ Physical Science: Force and Motion
 - ▶ *demonstrate and describe the effects of magnets on different materials*
 - **BrainPOP Magnetism**