

British Columbia
Grade 1

☰ *Language and stories can be a source of creativity and joy.*

- BrainPOP Jr. [Choosing a Book](#)
- BrainPOP Jr. [Library](#)
- BrainPOP Jr. [Poems](#)

- BrainPOP [Imagination](#)
- BrainPOP [Reading a Newspaper](#)
- ☰ • BrainPOP [Types of Writing](#)
- BrainPOP [Reading Skills](#)

British Columbia Learning Standards > English Language Arts (2015)

British Columbia
Grade 1

☰ *Stories help us learn about ourselves and our families.*

- BrainPOP Jr. [Book Reports](#)

British Columbia Learning Standards > English Language Arts (2015)

British Columbia
Grade 1

☰ *Stories can be told through pictures and words.*

- BrainPOP Jr. [Dr. Seuss](#)
- BrainPOP Jr. [Ezra Jack Keats](#)

British Columbia Learning Standards > English Language Arts (2015)

British Columbia
Grade 1

☰ *Everyone can be a reader and can create stories.*

- BrainPOP Jr. [Choosing a Book](#)

British Columbia Learning Standards > English Language Arts (2015)

British Columbia
Grade 1

☰ *Everyone has a unique story.*

- BrainPOP Jr. [Writing About Yourself](#)
- BrainPOP Jr. [Writing with the Senses](#)

- BrainPOP [Types of Writing](#)
- BrainPOP [Point of View](#)

British Columbia Learning Standards > English Language Arts (2015)

British Columbia
Grade 1

☰ *Playing with language helps us discover how language works.*

- BrainPOP Jr. [Writing with the Senses](#)

British Columbia Learning Standards > English Language Arts (2015)

British Columbia
Grade 1

☰ *Listening and speaking builds our understanding and helps us learn.*

- BrainPOP Jr. [Listening and Speaking](#)

British Columbia Learning Standards > English Language Arts (2015)

British Columbia
Grade 1

☰ Comprehend and connect

▶ *Begin to use sources of information and prior knowledge to make meaning*

- BrainPOP Jr. [Make Predictions](#)
- BrainPOP Jr. [Sequence](#)
- BrainPOP Jr. [Main Idea](#)

- **BrainPOP Main Idea**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Use age-appropriate reading, listening, and viewing behaviours and strategies to make meaning from texts*

- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**
- **BrainPOP Jr. Listening and Speaking**

- **BrainPOP Main Idea**
- **BrainPOP Reading a Newspaper**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community*

- **BrainPOP Jr. Listening and Speaking**
- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**

- **BrainPOP Main Idea**
- **BrainPOP Reading a Newspaper**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Use personal experience and knowledge to connect to text and make meaning*

- **BrainPOP Main Idea**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Recognize the structure and elements of story*

- **BrainPOP Jr. Plot**
- **BrainPOP Jr. Character**
- ☰ • **BrainPOP Jr. Setting**
- **BrainPOP Jr. Short Story**
- **BrainPOP Jr. Book Reports**
- **BrainPOP Jr. Cynthia Rylant**
- **BrainPOP Jr. Dr. Seuss**
- **BrainPOP Jr. Ezra Jack Keats**
- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**

- **BrainPOP Book Report**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

☰ Comprehend and connect

▶ *Begin to recognize basic structures and organization of text*

- **BrainPOP Jr. Poems**
- **BrainPOP Jr. Book Reports**
- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**
- **BrainPOP Jr. Plot**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

☉ Comprehend and connect

▶ *Exchange ideas and perspectives to build shared understanding*

- **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

☉ Create and communicate

▶ *Create stories and other age-appropriate texts to deepen awareness of self, family, and community*

- **BrainPOP Types of Writing**
- **BrainPOP Imagination**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

☉ Create and communicate

▶ *Plan and create a variety of communication forms for different purposes and audiences*

- **BrainPOP Jr. Listening and Speaking**
- **BrainPOP Jr. Biography**
- ☉ • **BrainPOP Jr. How-To Essay**
- **BrainPOP Jr. Writing with the Senses**
- **BrainPOP Jr. Sending a Letter**
- **BrainPOP Jr. Poems**
- **BrainPOP Jr. Writing About Yourself**
- **BrainPOP Jr. Book Reports**
- **BrainPOP Jr. Short Story**
- **BrainPOP Jr. Writing a Paragraph**

- **BrainPOP Types of Writing**
- **BrainPOP Book Report**
- ☉ • **BrainPOP Prewriting: Choosing a Topic**
- **BrainPOP Poetry**
- **BrainPOP Biography**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

☉ Story/text:

▶ *elements of story*

- **BrainPOP Jr. Character**
- **BrainPOP Jr. Plot**
- ☉ • **BrainPOP Jr. Setting**
- **BrainPOP Jr. Short Story**
- **BrainPOP Jr. Book Reports**
- **BrainPOP Jr. Cynthia Rylant**
- **BrainPOP Jr. Dr. Seuss**

- **BrainPOP Jr. Ezra Jack Keats**
- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**

- **BrainPOP Book Report**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

☰ Story/text:

▶ *literary elements and devices*

- **BrainPOP Jr. Cynthia Rylant**
- **BrainPOP Jr. Ezra Jack Keats**
- **BrainPOP Jr. Dr. Seuss**
- **BrainPOP Jr. Character**
- ☰ • **BrainPOP Jr. Poems**
- **BrainPOP Jr. Writing with the Senses**
- **BrainPOP Jr. Book Reports**
- **BrainPOP Jr. Plot**
- **BrainPOP Jr. Setting**
- **BrainPOP Jr. Short Story**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

☰ Strategies and processes:

▶ *reading strategies*

- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**
- **BrainPOP Main Idea**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

☰ Strategies and processes:

▶ *oral language strategies*

- **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

☰ Strategies and processes:

▶ *writing processes*

- **BrainPOP Jr. Biography**
- **BrainPOP Jr. Short Story**
- ☰ • **BrainPOP Jr. Types of Sentences**
- **BrainPOP Jr. Writing a Paragraph**
- **BrainPOP Book Report**
- **BrainPOP Main Idea**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

☰ Language features, structures, and conventions:

▶ *concepts of print*

- **BrainPOP Jr. Make Predictions**

- **BrainPOP Jr. Sequence**
- **BrainPOP Jr. Types of Sentences**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

- ☹ Language features, structures, and conventions:
 - ▶ *print awareness*
 - **BrainPOP Jr. Make Predictions**
 - **BrainPOP Jr. Sequence**
 - **BrainPOP Jr. Types of Sentences**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

- ☹ Language features, structures, and conventions:
 - ▶ *letter-sound correspondence (phonemic and phonological awareness)*
 - **BrainPOP Jr. ch**
 - **BrainPOP Jr. Short Vowels**
 - **BrainPOP Jr. Long A**
 - **BrainPOP Jr. Silent E**
 - ☹
 - **BrainPOP Jr. th, sh, and wh**
 - **BrainPOP Jr. Rhyming Words**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

- ☹ Language features, structures, and conventions:
 - ▶ *letter formation*
 - **BrainPOP Jr. Capital and Lowercase**

British Columbia

Grade 1

British Columbia Learning Standards > English Language Arts (2015)

- ☹ Language features, structures, and conventions:
 - ▶ *sentence structure and grammar*
 - **BrainPOP Jr. Capital and Lowercase**
 - **BrainPOP Jr. Tenses**
 - ☹
 - **BrainPOP Jr. Nouns**
 - **BrainPOP Jr. Verbs**
 - **BrainPOP Jr. Types of Sentences**
 - **BrainPOP Jr. Plural Nouns**
 - **BrainPOP Jr. Adjectives and Adverbs**
 - **BrainPOP Jr. Short Story**

- ☹
 - **BrainPOP Subject-Verb Agreement**
 - **BrainPOP Verbs and their Objects**
 - ☹
 - **BrainPOP Run-On Sentences**
 - **BrainPOP Sentence Fragments**
 - **BrainPOP Subject and Predicate**
 - **BrainPOP Nouns**
 - **BrainPOP Parts of Speech**
 - **BrainPOP Personal Pronouns**
 - **BrainPOP Punctuation**
 - **BrainPOP Adjectives**
 - **BrainPOP Adverbs**

- **BrainPOP Capitalization**
- **BrainPOP Colons**
- **BrainPOP Conjunctions**
- **BrainPOP Tenses**
- **BrainPOP Antonyms, Synonyms, and Homonyms**
- **BrainPOP Types of Sentences**
- **BrainPOP Contractions**
- **BrainPOP Main Idea**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A1** use speaking and listening to interact with others for the purposes of
 - ▶ *contributing to a class goal*
 - **BrainPOP Back to School**
 - **BrainPOP Test Preparation**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A2** use speaking to explore, express, and present ideas, information, and feelings, by
 - ▶ *using descriptive words about people, places, things, and events*
 - **BrainPOP Jr. Writing with the Senses**
 - **BrainPOP Jr. Adjectives and Adverbs**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A3** listen for a variety of purposes and demonstrate comprehension, by
 - ▶ *following two-step instructions*
 - **BrainPOP Jr. Listening and Speaking**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A3** listen for a variety of purposes and demonstrate comprehension, by
 - ▶ *asking questions for clarification and understanding*
 - **BrainPOP Jr. Listening and Speaking**
 - **BrainPOP Getting Help**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶ **A4** use strategies when interacting with others, including
 - ▶ *asking questions for clarification and understanding*
 - **BrainPOP Jr. Listening and Speaking**
 - **BrainPOP Getting Help**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ☉ Oral Language (Speaking and Listening)
 - ▶

A4 use strategies when interacting with others, including

▶ *taking turns as speaker and listener*

- **BrainPOP Jr. [Listening and Speaking](#)**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

▶ **A6** use strategies when listening to make and clarify meaning, including

▶ *focussing on the speaker*

- **BrainPOP Jr. [Listening and Speaking](#)**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

▶ **A6** use strategies when listening to make and clarify meaning, including

▶ *asking questions*

- **BrainPOP Jr. [Listening and Speaking](#)**

- **BrainPOP [Getting Help](#)**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

▶ **A8** *engage in speaking and listening activities to develop a deeper understanding of texts (e.g., presenting a personal collection, listening to the telling of a story from an oral tradition)*

- **BrainPOP [Main Idea](#)**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

▶ **A12** demonstrate phonological awareness, by

▶ *identifying and creating rhyming words*

- **BrainPOP Jr. [Dr. Seuss](#)**
- **BrainPOP Jr. [Rhyming Words](#)**

- **BrainPOP [Poetry](#)**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

▶ **A12** demonstrate phonological awareness, by

▶ *segmenting the flow of speech into separate words*

- **BrainPOP Jr. [Short Vowels](#)**
- **BrainPOP Jr. [Dr. Seuss](#)**
- **BrainPOP Jr. [th, sh, and wh](#)**
- **BrainPOP Jr. [Silent E](#)**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☉ Oral Language (Speaking and Listening)

▶ **A12** demonstrate phonological awareness, by

▶ *using sound segmenting and sound blending of syllables and phonemes in words*

- **BrainPOP Jr. [Rhyming Words](#)**

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 1

☰ Reading and Viewing

▶ **B1** *read and demonstrate comprehension of grade-appropriate literary texts (e.g., stories, legends, poems)*

- **BrainPOP Jr. Choosing a Book**
- **BrainPOP Jr. Main Idea**
- ☰ • **BrainPOP Jr. Make Inferences**
- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Sequence**
- **BrainPOP Jr. Poems**

- **BrainPOP Roald Dahl**
- **BrainPOP Poetry**
- **BrainPOP Main Idea**

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 1

☰ Reading and Viewing

▶ **B2** *read and demonstrate comprehension of grade-appropriate information texts*

- **BrainPOP Reading a Newspaper**
- **BrainPOP Main Idea**

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 1

☰ Reading and Viewing

▶ **B3** *read and reread just-right texts independently for 10 to 15 minutes daily for enjoyment and to improve fluency and comprehension*

- **BrainPOP Jr. Choosing a Book**

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 1

☰ Reading and Viewing

▶ **B4** *view and demonstrate understanding that visual texts are sources of information*

- **BrainPOP Reading a Newspaper**
- **BrainPOP Main Idea**

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 1

☰ Reading and Viewing

▶ **B5** *use strategies before reading and viewing, including*
▶ *making predictions*

- **BrainPOP Jr. Make Predictions**

British Columbia

British Columbia Learning Outcomes > English Language Arts (2006)

Grade 1

☰ Reading and Viewing

▶ **B5** *use strategies before reading and viewing, including*
▶ *asking questions*

- **BrainPOP Jr. Make Predictions**

- **BrainPOP Reading a Newspaper**

British

British Columbia Learning Outcomes > English Language Arts (2006)

Columbia

Grade 1

- ⊖ Reading and Viewing
 - ▶ **B5** use strategies before reading and viewing, including
 - ▶ *setting a purpose*
 - **BrainPOP Reading Skills**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B6** use some comprehension and word-decoding strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *predicting and making connections*
 - **BrainPOP Jr. Book Reports**
 - **BrainPOP Jr. Make Inferences**
 - **BrainPOP Jr. Make Predictions**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B6** use some comprehension and word-decoding strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *visualizing*
 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B6** use some comprehension and word-decoding strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *figuring out unknown words*
 - **BrainPOP Context Clues**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B6** use some comprehension and word-decoding strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *self-monitoring and self-correcting*
 - **BrainPOP Jr. Make Predictions**
 - **BrainPOP Jr. Sequence**

 - **BrainPOP Reading Skills**
 - **BrainPOP Reading a Newspaper**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Reading and Viewing
 - ▶ **B6** use some comprehension and word-decoding strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *retelling*
 - **BrainPOP Jr. Book Reports**
 - **BrainPOP Jr. Sequence**

 - **BrainPOP Reading a Newspaper**

- British Columbia**
Grade 1
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ⊖ Reading and Viewing
 - ▶ **B7** use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *rereading or "re-viewing"*
 - **BrainPOP Reading a Newspaper**

- British Columbia**
Grade 1
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ⊖ Reading and Viewing
 - ▶ **B7** use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *discussing with others*
 - **BrainPOP Reading a Newspaper**

- British Columbia**
Grade 1
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ⊖ Reading and Viewing
 - ▶ **B7** use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *retelling*
 - **BrainPOP Jr. Main Idea**
 - **BrainPOP Reading a Newspaper**

- British Columbia**
Grade 1
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ⊖ Reading and Viewing
 - ▶ **B7** use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *sketching*
 - **BrainPOP Reading a Newspaper**

- British Columbia**
Grade 1
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ⊖ Reading and Viewing
 - ▶ **B7** use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *writing a response" setting a purpose*
 - **BrainPOP Reading a Newspaper**
 - **BrainPOP Reading Skills**

- British Columbia**
Grade 1
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ⊖ Reading and Viewing
 - ▶ **B6** use some comprehension and word-decoding strategies during reading and viewing to construct, monitor, and confirm meaning, including
 - ▶ *predicting and making connections*
 - **BrainPOP Jr. Book Reports**
 - **BrainPOP Jr. Make Inferences**
 - **BrainPOP Jr. Make Predictions**

- British Columbia**
Grade 1
- British Columbia Learning Outcomes > English Language Arts (2006)**
- ⊖ Reading and Viewing
 - ▶ **B6** use some comprehension and word-decoding strategies during reading and viewing to construct,

monitor, and confirm meaning, including

▶ *visualizing*

- **BrainPOP Reading a Newspaper**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B6** use some comprehension and word-decoding strategies during reading and viewing to construct, monitor, and confirm meaning, including

▶ *figuring out unknown words*

- **BrainPOP Context Clues**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B6** use some comprehension and word-decoding strategies during reading and viewing to construct, monitor, and confirm meaning, including

▶ *self-monitoring and self-correcting*

- **BrainPOP Jr. Make Predictions**

- **BrainPOP Jr. Sequence**

- **BrainPOP Reading Skills**

- **BrainPOP Reading a Newspaper**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B6** use some comprehension and word-decoding strategies during reading and viewing to construct, monitor, and confirm meaning, including

▶ *retelling*

- **BrainPOP Jr. Book Reports**

- **BrainPOP Jr. Sequence**

- **BrainPOP Reading a Newspaper**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B7** use strategies after reading and viewing to confirm and extend meaning, including

▶ *rereading or rere-viewing*

- **BrainPOP Reading a Newspaper**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B7** use strategies after reading and viewing to confirm and extend meaning, including

▶ *discussing with others*

- **BrainPOP Reading a Newspaper**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Reading and Viewing

▶ **B7** use strategies after reading and viewing to confirm and extend meaning, including

▶ *retelling*

- **BrainPOP Jr. Main Idea**

- **BrainPOP Reading a Newspaper**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B7** use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *sketching*

- **BrainPOP Reading a Newspaper**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B7** use strategies after reading and viewing to confirm and extend meaning, including
 - ▶ *writing a response*

- **BrainPOP Reading a Newspaper**
- **BrainPOP Reading Skills**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B8** respond to selections they read or view, by
 - ▶ *making text-to-self, text-to-text, and text-to-world connections*

- **BrainPOP Jr. Book Reports**
- **BrainPOP Book Report**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B9** read and view to expand knowledge, by
 - ▶ *predicting and connecting*

- **BrainPOP Jr. Make Predictions**
- **BrainPOP Jr. Make Inferences**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B9** read and view to expand knowledge, by
 - ▶ *comparing and inferring*

- **BrainPOP Jr. Make Inferences**
- **BrainPOP Jr. Sequence**
- **BrainPOP Reading a Newspaper**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

- ▶ **B9** read and view to expand knowledge, by
 - ▶ *inquiring and explaining*

- **BrainPOP Jr. Main Idea**
- **BrainPOP Jr. Make Inferences**
- **BrainPOP Jr. Make Predictions**

- [BrainPOP Test-Taking Skills](#)
- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

▶ **B10** *reflect on their reading and viewing to identify their strengths and to discuss attributes of good readers and viewers*

- [BrainPOP Jr. Make Predictions](#)
- [BrainPOP Jr. Sequence](#)
- [BrainPOP Main Idea](#)
- [BrainPOP Reading Skills](#)

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

▶ **B11** recognize and derive meaning from the structures and features of texts, including
 ▶ *elements of stories (e.g., beginning, middle, end; character, setting, events)*

- [BrainPOP Jr. Make Predictions](#)
- [BrainPOP Jr. Sequence](#)
- ☰ • [BrainPOP Jr. Dr. Seuss](#)
- [BrainPOP Jr. Make Inferences](#)
- [BrainPOP Roald Dahl](#)
- [BrainPOP Book Report](#)

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

▶ **B11** recognize and derive meaning from the structures and features of texts, including
 ▶ *text features*

- [BrainPOP Jr. Main Idea](#)
- [BrainPOP Jr. Make Predictions](#)
- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

▶ **B11** recognize and derive meaning from the structures and features of texts, including
 ▶ *the vocabulary needed to talk about texts (e.g., book, author, title, illustrator, pictures)*

- [BrainPOP Jr. Make Predictions](#)
- [BrainPOP Jr. Dr. Seuss](#)
- ☰ • [BrainPOP Jr. Synonyms and Antonyms](#)
- [BrainPOP Jr. Sequence](#)
- [BrainPOP Reading a Newspaper](#)

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

☰ Reading and Viewing

▶ **B12** recognize and fluently identify all alphabetic letters and their associated sounds, and recognize word patterns and some high-frequency words

- **BrainPOP Jr. Long A**
- **BrainPOP Jr. ch**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C1** create straightforward personal writing and representations that express simple ideas, feelings, likes, and dislikes, featuring
 - ▶ *developing sentence fluency by using simple sentences that relate to each other*

- **BrainPOP Subject and Predicate**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C1** create straightforward personal writing and representations that express simple ideas, feelings, likes, and dislikes, featuring
 - ▶ *developing word choice by attempting to use descriptive words and interesting details*

- **BrainPOP Jr. Short Story**
- **BrainPOP Jr. Writing with the Senses**
- ⊖ • **BrainPOP Jr. Adjectives and Adverbs**
- **BrainPOP Jr. Similes**
- **BrainPOP Jr. Poems**
- **BrainPOP Jr. Writing a Paragraph**

- **BrainPOP Adjectives**
- **BrainPOP Adverbs**

- ⊖ • **BrainPOP Imagination**
- **BrainPOP Similes and Metaphors**
- **BrainPOP Antonyms, Synonyms, and Homonyms**
- **BrainPOP Book Report**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C2** create straightforward informational writing and representations, using prompts to elicit ideas and knowledge, featuring
 - ▶ *developing voice by showing how they think and feel about a topic*

- **BrainPOP Imagination**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

- ▶ **C2** create straightforward informational writing and representations, using prompts to elicit ideas and knowledge, featuring
 - ▶ *an organization that follows a form modelled by the teacher, such as a list, web, chart, cluster, or other graphic organizer*

- **BrainPOP Jr. Concept Maps**
- **BrainPOP Jr. Book Reports**

- **BrainPOP Prewriting: Organizing Your Thoughts**
- **BrainPOP Prewriting: Choosing a Topic**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 1

- ⊖ Writing and Representing
 - ▶ **C3** create imaginative writing and representations, often modelled on those they have read, heard, or viewed, featuring
 - ▶ *ideas represented through sentences and images that generally connect to a topic*
- **BrainPOP Jr. Writing a Paragraph**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 1

- ⊖ Writing and Representing
 - ▶ **C3** create imaginative writing and representations, often modelled on those they have read, heard, or viewed, featuring
 - ▶ *developing sentence fluency by using simple sentences, dialogue, phrases, and poetic language*
- **BrainPOP Imagination**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 1

- ⊖ Writing and Representing
 - ▶ **C3** create imaginative writing and representations, often modelled on those they have read, heard, or viewed, featuring
 - ▶ *developing word choice by attempting to use new and descriptive words*
- **BrainPOP Jr. Short Story**
- **BrainPOP Jr. Writing with the Senses**
- **BrainPOP Jr. Poems**

- **BrainPOP Imagination**
- **BrainPOP Similes and Metaphors**
- ⊖ • **BrainPOP Adjectives**
- **BrainPOP Types of Writing**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 1

- ⊖ Writing and Representing
 - ▶ **C3** create imaginative writing and representations, often modelled on those they have read, heard, or viewed, featuring
 - ▶ *developing voice by showing some evidence of individuality*
- **BrainPOP Imagination**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 1

- ⊖ Writing and Representing
 - ▶ **C3** create imaginative writing and representations, often modelled on those they have read, heard, or viewed, featuring
 - ▶ *an organization that generally follows a form presented or modelled by the teacher; stories include a beginning, middle, and end*
- **BrainPOP Jr. Poems**

- **BrainPOP Imagination**

British Columbia Learning Outcomes > English Language Arts (2006)

British Columbia

Grade 1

- ⊖ Writing and Representing
 - ▶ **C4** use strategies before writing and representing, including
 - ▶

setting a purpose

- **BrainPOP Jr. Book Reports**
- **BrainPOP Jr. How-To Essay**
- ⊖ • **BrainPOP Jr. Short Story**
- **BrainPOP Jr. Writing a Paragraph**

- **BrainPOP Book Report**
- **BrainPOP Prewriting: Choosing a Topic**
- **BrainPOP Prewriting: Organizing Your Thoughts**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C4** use strategies before writing and representing, including
 - ▶ *identifying an audience*
 - **BrainPOP Prewriting: Organizing Your Thoughts**
 - **BrainPOP Book Report**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C4** use strategies before writing and representing, including
 - ▶ *generating, selecting, and organizing ideas from home and/or school experiences*
 - **BrainPOP Jr. Short Story**

 - **BrainPOP Prewriting: Choosing a Topic**
 - **BrainPOP Prewriting: Organizing Your Thoughts**
 - ⊖ • **BrainPOP Imagination**
 - **BrainPOP Point of View**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C5** use strategies during writing and representing to express thoughts in written and visual form (*e.g., looking at picture books and student writing samples as models*)
 - **BrainPOP Jr. Writing with the Senses**

 - **BrainPOP Imagination**
 - **BrainPOP Types of Writing**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing
 - ▶ **C6** use a strategy after writing and representing to improve their work (*e.g., sharing their written work and representations, checking for completeness, adding details*)
 - **BrainPOP Jr. Short Story**
 - **BrainPOP Jr. Biography**

 - **BrainPOP Main Idea**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

- ⊖ Writing and Representing

▶ **C7** use writing and representing to express personal responses and likes or dislikes about experiences or texts

- BrainPOP Jr. [Writing About Yourself](#)
- BrainPOP Jr. [Writing with the Senses](#)
- BrainPOP Jr. [Writing a Paragraph](#)

- BrainPOP [Imagination](#)
- BrainPOP [Types of Writing](#)
- BrainPOP [Book Report](#)

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C8** use writing and representing to extend their thinking

- BrainPOP [Types of Writing](#)
- BrainPOP [Book Report](#)

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C10** use some features and conventions of language to express meaning in their writing and representing, including

▶ *complete simple sentences*

- BrainPOP Jr. [Capital and Lowercase](#)
- BrainPOP Jr. [Writing a Paragraph](#)
- ⊖ • BrainPOP Jr. [Subject and Verb Agreement](#)
- BrainPOP Jr. [Tenses](#)
- BrainPOP Jr. [Types of Sentences](#)
- BrainPOP Jr. [Writing with the Senses](#)

- BrainPOP [Sentence Fragments](#)

- BrainPOP [Punctuation](#)

⊖ • BrainPOP [Subject and Predicate](#)

- BrainPOP [Tenses](#)

- BrainPOP [Run-On Sentences](#)

- BrainPOP [Types of Sentences](#)

- BrainPOP [Colons](#)

- BrainPOP [Subject-Verb Agreement](#)

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C10** use some features and conventions of language to express meaning in their writing and representing, including

▶ *â€œesâ€ to form plural of familiar words*

- BrainPOP Jr. [Subject and Verb Agreement](#)
- BrainPOP Jr. [Verbs](#)
- BrainPOP Jr. [Plural Nouns](#)

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

⊖ Writing and Representing

▶ **C10** use some features and conventions of language to express meaning in their writing and

representing, including

▶ *capital letters at the beginning of people's names and of sentences, and capitalize the pronoun "I"*

- **BrainPOP Jr. Capital and Lowercase**
- **BrainPOP Jr. Nouns**
- **BrainPOP Jr. Types of Sentences**
- **BrainPOP Jr. Writing a Paragraph**

- **BrainPOP Capitalization**
- **BrainPOP Nouns**
- **BrainPOP Parts of Speech**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

▶ **C10** use some features and conventions of language to express meaning in their writing and representing, including

▶ *a period to mark the end of a sentence*

- **BrainPOP Jr. Types of Sentences**
- **BrainPOP Jr. Writing a Paragraph**
- **BrainPOP Punctuation**
- **BrainPOP Types of Sentences**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

▶ **C10** use some features and conventions of language to express meaning in their writing and representing, including

▶ *words from their oral language vocabulary as well as less familiar words from class-displayed lists*

- **BrainPOP Antonyms, Synonyms, and Homonyms**

British Columbia

Grade 1

British Columbia Learning Outcomes > English Language Arts (2006)

Writing and Representing

▶ **C10** use some features and conventions of language to express meaning in their writing and representing, including

▶ *spelling phonically irregular high-frequency words from memory*

- **BrainPOP Jr. Plural Nouns**
- **BrainPOP Jr. Tenses**
- **BrainPOP Antonyms, Synonyms, and Homonyms**