Around the World
In
80 Days Kit

Welcome to Around the World in 80 Days!

8/1/2014 Revised KW
Contents of Kit that need to be returned:

1. Trail Guide to Geography by Cindy Wiggers
2. Lapbook CD to The Trail Guide to Geography by A Journey Through Learning
3. Tales from Cultures Far and Near CD by Jim Wiess
4. Around the World in 80 Days by Jules Verne
5. Professor Noggins – Countries – Card game by Outset Media
6. Parent Guide - There are links included in this guide. To access them easily, you will need to go to the online guide located in the L4U library system or on the HCS Learning Commons.org site.

L4U - log in, type in name of unit study, click on title. In the item record, go to Resources and click on the link to the guide.

7. Using the HCOS Subscriptions – Ask your Teacher for the passwords:

First of all, a great way to compare countries with Canada is to use our World Book Kids subscription’s compare countries feature. This will give you information on the country of your choosing and Canada so that you can easily see the differences.

World Book Student Version will give you lots of information on any country you are studying.

Discovery Education is another great resource for researching and extending your student’s learning. There are many videos based on various countries.
http://www.discoveryeducation.ca

Gale Cengage Learning is an excellent resource for learning more about a country in a current events perspective. Global Issues in Context is a great resource for this. You will need to be discerning with this resource, as it is not Christian.

Enchanted Learning
http://www.enchantedlearning.com/geography/
Around the World in 80 Days Unit Study

This kit includes 7 weeks of Learning. The resources in this kit are flexible, though this kit is made for 7 weeks of borrowing time. The curriculum *The Trail Guide to Geography* is made for a much longer time frame, so you will need to make some choices.

If you look at the table of contents you will see the following:

World weeks 1-2 - total of 2 weeks  
North America weeks 3-7 - total of 5 weeks  
South America weeks 8-9 - total of 2 weeks  
Europe weeks 10-13 - total of 4 weeks  
Africa weeks 14-18 - total of 5 weeks  
Asia weeks 19-23 - total of 5 weeks  
Oceania weeks 24-25 - total of 2 weeks  
Antarctica weeks 26-27 - total of 2 weeks

You may want to:

Choose some combination and study up 6 or 7 weeks. For instance, you may want to choose South America, Oceania and Antarctica or you may want to choose Europe and Oceania, or Africa and South America as examples.

OR

Choose to do the Novel Study *Around the World in 80 Days* in the guide on pages 85-106. This novel study is made for 9 weeks of study. You will need to read 6 chapters on week’s 1 and 2, and 5 chapters per week after that if you want to be done within 7 weeks to facilitate returning the kit on time. This will mean an adjustment in the corresponding questions and activities. The chapters are divided up in the guide so it is fairly easy to adjust:

Week 1 chapters 1-6  
Week 2 chapters 7-12  
Week 3 chapters 13-17  
Week 4 chapters 18-22  
Week 5 chapters 23-27  
Week 6 chapters 28-32  
Week 7 chapters 33-37

OR

You could choose a combination of both options- for both Language Arts and Social Studies.

If you are considering covering outcomes for Grade 6, you will need to extend the Geography study somewhat. Below I have included some suggestions for the Learning
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Outcomes. You can choose to use any of these activities that you feel will fit into your overall learning plan.

Learning Outcomes for Grade 6 Social Studies
(Minus the Skills and Processes sections)

Analyze the significance of communications technologies in Canada
Take a look at some Christian websites – how are they using Communication Technologies to communicate? How would these organizations communicate if these technologies were not available? What about the countries in Africa? How would you spread the Gospel there?

http://truthmedia.com/sites
http://www.focusonthefamily.ca/
http://crossroads.ca/

Compare Canada’s economy, technology, and quality of life with those in one or more selected countries

World Book Kids – Compare countries with Canada in the Compare Countries section

Describe the importance of trade for BC and Canada
http://www.britishcolumbia.ca/
http://www.international.gc.ca

Evaluate effects of technology on lifestyles and environments
As you study your country, discuss the effects of technology on the lifestyle and environment in which the people live.

Assess equality and fairness in Canada with reference to the Canadian Charter of Rights
http://www.charterofrights.ca/en/11_00_01

What verses can you site that you would consider being a Charter of Rights and Freedoms for a Christian? You might want to write your own Charter. Consider these verses – John 8 32-36, Romans 6 18-22, 1 Peter 2 13-17, Galatians 5 1 and 13.

Compare individual and collective rights and responsibilities in Canada with those in other countries.
Do the people in the country that you study have the same rights and responsibilities as Canadians? Are their rights respected or violated in some way?
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Compare the federal government in Canada with national governments of other countries

World Book Kids – Compare Countries with Canada

What is our Christian calling in terms of our Government here in Canada?
Romans 13 1-3, Proverbs 8 15-17, 1 Peter 2 13-17, 1 Timothy 2 1-2

Describe key characteristics of the justice system in Canada
http://en.wikipedia.org/wiki/Court_system_of_Canada

Describe the role of Canada in the world
Canada’s role with the United Nations:
www.international.gc.ca/genev/mission/Canada-UN_Nu.aspx
Canada’s Military Missions Abroad
www.parl.gc.ca/content/lop/researchpublications/cei-17-e.htm
Consider Canada’s Role in Missions around the world – take a look at some of these mission agencies or research a mission agency your church is involved with.

http://www.sim.org/
http://www.gfa.org/
http://www.samaritanspurse.ca/
http://www.compassion.ca/

Assess the relationship between cultures and their environments
As you study your country, look at the country’s culture and how it affects or is effected by it's environment

Describe factors that affect settlement patterns and population distribution in selected countries
As you do mapping, look at the cities and towns and where people have settled and how the country's population is distributed.

Assess diverse concepts of Canadian identity
Read through some of these responses to “What makes a Canadian, a Canadian?”
How would you answer this question? What are some of the freedoms that Canada has that allow you to live out your faith?

Compare Canadian society with the society of another country
Compare your countries society to Canada. What is it like to live in that country? Is there freedom, is there respect, do people have rights and freedoms? What are their families like? Do they have arranged marriages for instance? How are women treated? Is there a strong military presence? Do children go to school?

Relate a society’s artistic expression to its culture
What types of art, music and dance are part of your country's culture?
Some Helpful Websites and Resources:

The first resource I would consider would be the Lapbook CD. For each country, as well as for the novel study, it has Lapbook pieces for your student to complete while doing the study.

Another Lapbook resource would be Homeschool Share's Choose-a-Country Lapbook: http://www.homeschoolshare.com/country_lapbook.php

Here is another great Lapbook for studying countries: http://www.guesthollow.com/homeschool/lapbooks/lapbook_country_and_culture.html

And another Lapbook for studying countries: http://www.homeschoolhelperonline.com/lapbooks/country.htm

Here is a great resource with websites for rounding out your study of countries: http://www.squidoo.com/trip-around-the-world-unit

Here is information about *Around the World in 80 Days*: http://en.wikipedia.org/wiki/Around_the_World_in_Eighty_Days

Here is an audio version of *Around the World in 80 Days*: http://librivox.org/around-the-world-in-80-days-by-jules-verne/

Another novel study for *Around the World in 80 Days*: http://www.lessontutor.com/lit5home.html


Some Great Websites for General Geography:

Operation World
http://www.operationworld.org/countries-alphabetically

Google Earth
http://www.google.com/earth/index.html

CIA World Factbook

Outline Maps
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http://geography.about.com/library/blank/blxindex.htm

For International Crafts
http://www.makingfriends.com/world.htm

Recipes from Around the World
http://www.world-recipes.info/

Around the World in 80 Dishes (please use discernment)
http://www.epicurious.com/articlesguides/blogs/80dishes